

# Ajeenkya D.Y. Patil University

## HEI Profile & Administrative Information :

### Application submitted for :

Academic Year: 2025-26	Academic Session: January	Programme to be offered in: OL
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## HEI Basic Information :

Registration ID: HEI- P-U-0885	Name of the HEI: Ajeenkya D.Y. Patil University	Institution Type:	Year of Establishment: May 2015	Mode of Education: Dual Mode	City: Pune	District: Pune
Address_1: Ajeenkya D. Y. Patil University DY Patil Knowledge City,Lohgaon,		Address_2: Charholi Budruk, Pune, Maharashtra		Pin Code: 411081	State: MAHARASHTRA	Email: director.sode@adypu.edu.in
Telephone: 8956487918	Official Website of HEI: https://adypu.edu.in/	Official website for Online Learning : https://sode.adypu.edu.in/				

## HEI Authorities

### Vice Chancellor

Name of the Vice Chancellor: Dr. Rakesh Kumar Jain	Vice Chancellor Official Email: vicechancellor@adypu.edu.in	Vice Chancellor Mobile: 9822746067	Phone (Office): 8956487918
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### Registrar

Name of the Registrar: Dr. Sudhakar Shinde	Registrar Official Email: registrar@adypu.edu.in	Registrar Mobile: 9819158703	Phone (Office): 8956487918
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### Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education(CDOE) / Director of Online Education(COE) * Dr. Kamaljeet Kaur Siddhu	Email Id(Official): director.sode@adypu.edu.in	Mobile No: 7410512599	Designation: Professor
Highest Education Qualification: Ph.D	Date of Joining: 22-09-2025	Appointment Letter: View	Joining Report: View

## HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in OL : View
Whether HEI has approval of the statutory bodies for offering the programme in ODL or Online or Both mode: Yes	Upload the duly signed minutes of the meeting/relevant document View	

## UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? No

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s):-

Reason (If No):

## NAAC Details

Whether accredited by NAAC? :- Yes	Grade :- A	Score :- 3.01	Validity of NAAC :- 07-08-2030	Upload NAAC Document :- View
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## NIRF Ranking

Year :- 2023	Ranking :- NotApplicable	Upload NIRF Certificate :-
Year :- 2024	Ranking :- NotApplicable	Upload NIRF Certificate :-
Year :- 2025	Ranking :- NotApplicable	Upload NIRF Certificate :-

## Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	7940	440	Yes
Administrative	1500	3512	2012	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	4682	182	Yes
Amenities or other support facilities(Excluding toilets)	1500	1802	302	Yes
<b>Total built-up area for ODL activities</b>	15000	17936	2936	Yes

## Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2025-26	January	Programme	4	88500.00	Success	2531410427900	10-11-2025

## Proposed Programme:

**Name of Programme :- BACHELOR OF COMPUTER APPLICATIONS (COMPUTER APPLICATIONS )**

Programme to be offered in	OL
Level	UG
Entry Qualification (as per the Specification of Degrees, 2014 and its amendments)	10+2
Duration	3
Name of the Department	SCHOOL OF ENGINEERING
Faculty Details	N.A.
<b>Additional Information</b>	
Academic system followed for proposed programme	Semester
Number of Credits	0
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Regulatory bodies approval upload	<a href="#">View (@Url.Content())View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
No. of Batch passed	7
Proposed Student Intake	900
No. of learners enrolled in programmes in Conventional mode	300
<b>Programme Compliance</b>	
Proposed Annual Fee (in Rs)	
<b>Mode of Evaluation</b>	
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	50
Percentage of End-Semester(%)	50
Pass or Fail Criteria	null

**Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION (GENERAL)**

Programme to be offered in	OL
Level	UG
Entry Qualification (as per the Specification of Degrees, 2014 and its amendments)	10+2
Duration	3
Name of the Department	SCHOOL OF MANAGEMENT
Faculty Details	N.A.
<b>Additional Information</b>	
Academic system followed for proposed programme	Semester
Number of Credits	0
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Regulatory bodies approval upload	<a href="#">View (@Url.Content())View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
No. of Batch passed	9
Proposed Student Intake	N.A.
<b>Programme Compliance</b>	
Proposed Annual Fee (in Rs)	
<b>Mode of Evaluation</b>	
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	50
Percentage of End-Semester(%)	50
Pass or Fail Criteria	null

**Name of Programme :- MASTER OF COMPUTER APPLICATIONS (COMPUTER APPLICATIONS)**

Programme to be offered in	OL
Level	PG
Entry Qualification (as per the Specification of Degrees, 2014 and its amendments)	Bachelor's
Duration	2
Name of the Department	SCHOOL OF ENGINEERING
Faculty Details	N.A.
<b>Additional Information</b>	
Academic system followed for proposed programme	Semester
Number of Credits	0
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Regulatory bodies approval upload	<a href="#">View (@Url.Content())View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
No. of Batch passed	3
Proposed Student Intake	540
No. of learners enrolled in programmes in Conventional mode	180
<b>Programme Compliance</b>	
Proposed Annual Fee (in Rs)	
<b>Mode of Evaluation</b>	
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	null

**Name of Programme :- MASTER OF BUSINESS ADMINISTRATION (NA)**

Programme to be offered in	OL
Level	PG
Entry Qualification (as per the Specification of Degrees, 2014 and its amendments)	Bachelor's
Duration	2
Name of the Department	SCHOOL OF MANAGEMENT
Faculty Details	N.A.
<b>Additional Information</b>	
Academic system followed for proposed programme	Semester
Number of Credits	0
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Regulatory bodies approval upload	<a href="#">View (@Url.Content())View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
No. of Batch passed	8
Proposed Student Intake	720
<b>Programme Compliance</b>	
Proposed Annual Fee (in Rs)	
<b>Mode of Evaluation</b>	
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	50
Percentage of End-Semester(%)	50
Pass or Fail Criteria	null

**Course Details**

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Empty area for Course Details.

Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details	
				Course Name	Covered Under Which Semester
1	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	26	Marketing Management	1
				Organizational Behaviour	1
				Accounting for Managers	1
				Managerial Economics	1
				Quantitative Methods	1
				Excel Applications for Business	1
				Industrial Marketing	4
				New Product Development & Marketing	4
				Advertisement and Mass Media Management	3
				Master Thesis	4
				Marketing Analytics	4
				B2B Marketing	4
				Marketing of Financial Services	4
				Sustainable Brand Strategy	4
				Introduction to Business Analytics	2
				Strategic Management	3
				Summer Internship Program	3
				Digital Marketing	3
				Integrated Marketing Communications	3
				Marketing Research	3
				Business Law	1
				Entrepreneurship and Innovation	2
				Business ResearchMethods	2
				Financial Management	2
				Operations Management	2
				Human Resource Management & Development	2

Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details																																							
2	2025-26	Sciences - Master of Computer Applications - Computer Applications	18	<table border="1"> <thead> <tr> <th data-bbox="688 121 1141 174">Course Name</th> <th data-bbox="1141 121 1523 174">Covered Under Which Semester</th> </tr> </thead> <tbody> <tr> <td data-bbox="688 174 1141 216">Stastics and Mathematics</td> <td data-bbox="1141 174 1523 216">1</td> </tr> <tr> <td data-bbox="688 216 1141 258">Database Technologies</td> <td data-bbox="1141 216 1523 258">1</td> </tr> <tr> <td data-bbox="688 258 1141 300">Web Design and Development</td> <td data-bbox="1141 258 1523 300">1</td> </tr> <tr> <td data-bbox="688 300 1141 342">Object Oriented Programming in Java</td> <td data-bbox="1141 300 1523 342">1</td> </tr> <tr> <td data-bbox="688 342 1141 384">Git and GitHub</td> <td data-bbox="1141 342 1523 384">1</td> </tr> <tr> <td data-bbox="688 384 1141 426">Verbal and Written Communication</td> <td data-bbox="1141 384 1523 426">1</td> </tr> <tr> <td data-bbox="688 426 1141 468">Mobile Application Development</td> <td data-bbox="1141 426 1523 468">3</td> </tr> <tr> <td data-bbox="688 468 1141 510">Software Quality Assurance</td> <td data-bbox="1141 468 1523 510">3</td> </tr> <tr> <td data-bbox="688 510 1141 552">Specialization Part I</td> <td data-bbox="1141 510 1523 552">3</td> </tr> <tr> <td data-bbox="688 552 1141 594">Industrial Project</td> <td data-bbox="1141 552 1523 594">3</td> </tr> <tr> <td data-bbox="688 594 1141 636">Industrial Project</td> <td data-bbox="1141 594 1523 636">4</td> </tr> <tr> <td data-bbox="688 636 1141 678">Internship</td> <td data-bbox="1141 636 1523 678">4</td> </tr> <tr> <td data-bbox="688 678 1141 720">Advanced Data Structures and Algorithms</td> <td data-bbox="1141 678 1523 720">2</td> </tr> <tr> <td data-bbox="688 720 1141 762">Advanced JavaScript</td> <td data-bbox="1141 720 1523 762">2</td> </tr> <tr> <td data-bbox="688 762 1141 804">Introduction to Emerging Technologies</td> <td data-bbox="1141 762 1523 804">2</td> </tr> <tr> <td data-bbox="688 804 1141 846">Python Programming</td> <td data-bbox="1141 804 1523 846">2</td> </tr> <tr> <td data-bbox="688 846 1141 888">Coding Toolkit</td> <td data-bbox="1141 846 1523 888">2</td> </tr> <tr> <td data-bbox="688 888 1141 930">Advanced Computer Networks</td> <td data-bbox="1141 888 1523 930">3</td> </tr> </tbody> </table>	Course Name	Covered Under Which Semester	Stastics and Mathematics	1	Database Technologies	1	Web Design and Development	1	Object Oriented Programming in Java	1	Git and GitHub	1	Verbal and Written Communication	1	Mobile Application Development	3	Software Quality Assurance	3	Specialization Part I	3	Industrial Project	3	Industrial Project	4	Internship	4	Advanced Data Structures and Algorithms	2	Advanced JavaScript	2	Introduction to Emerging Technologies	2	Python Programming	2	Coding Toolkit	2	Advanced Computer Networks	3	
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Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details	
				Course Name	Covered Under Which Semester
3	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	40		
				Principles of Management	1
				Principles of Accounting	1
				Business Economics	1
				Introduction to Technology	1
				Business Communication-I	1
				Environmental Science	1
				Tax Planning & Wealth Creation	6
				Stock Market Operations & Trading Simulation	6
				E-Commerce & Marketplace Strategy	6
				Bachelore Thesis	6
				Banking Operations	5
				Content Marketing & Copywriting	5
				Field / Social Project	5
				Emotional Intelligence & Conflict Management	5
				Micro Finance	6
				Investment Banking	6
				Financial Markets	4
				International Finance	4
				Event Marketing & Brand Activation	4
				Financial Modelling & Valuation Techniques	4
				Personal Portfolio Management	5
				Financial Risk Compliances	5
				Business Economics	3
				Technology in Business	3
				Personal Selling	3
				Field / Social Project	3
				International Business	4
				Banking, Finance & Insurance	4
				Sustainability and ESG	2
				Data Analysis Using Excel	2
				Indian Banking System	2
				Business Strategy	3
				Financial Management	3
				CRM Tools	3
				VSC- Foundation of Human Skills	1
				IKS-Chanakya and Leadership	1
				Human Resource Management	2
				Business Mathematics	2
				Business Entrepreneurship	2
				Business Communication-II	2

Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details	
				Course Name	Covered Under Which Semester
4	2025-26	Sciences - Bachelor of Computer Applications - Computer Applications	41	Computer Fundamentals & Organization	1
				Introduction to Operating System	1
				Introduction to Operating System LAB	1
				Computational Mathematics	1
				Programming Paradigms	1
				Programming Paradigms LAB	1
				Minor - 4	5
				Community Service - 2	5
				Major (IBM Capstone) Project	6
				Internship	6
				Minor Project	6
				Community Service - 2	4
				Cloud Security & Compliance	5
				Distributed System	5
				Advanced Cloud and DevOps Practices	5
				CI/CD Pipelines and Automation	5
				Fundamentals of Cyber security	5
				Cloud Awareness for Digital Responsibility	3
				Multi Cloud Platforms	4
				Containerization and Orchestration	4
				Minor - 3 (Multi Cloud Platforms)	4
				"Open Elective - 3 (Serverless Architecture & Microservices)"	4
				Design Thinking & Innovation	4
				Fundamentals of Cloud Computing	3
				Science and Technology in Ancient India	3
				Minor - 1 (Fundamentals of Cloud Computing)	3
				Minor - 2 (Cloud Storage Technologies & Data Handling)	3
				Principles of Virtualization	3
				Cloud Storage Technologies & Data Handling	3
				Python Fundamentals LAB	2
				Data Structures and Algorithms	2
				Data Structures and Algorithms LAB	2
				Principles of Software Engineering	2
				History of Indian Computational Science	2
				Advanced Communication Skills	2
				Sustainable Science	1
				Communication Skills	1
				Computer Networks and Data Security	2
				Database Management Systems	2
				Database Management Systems LAB	2
				Python Fundamentals	2

Srno	Name of Progm	Other Details	
1	<b>MASTER OF BUSINESS ADMINISTRATION(NA)</b>	Date of Approval of PPR	31-10-2025
		Upload of PPR	View
		Upload Approval of PPR (Minutes of the relevant signature)	View
		Expected outcome	After detailed deliberations, the Programme Project Report (PPR) for MBA (Online) was unanimously approved for submission to the Academic Council for final ratification and subsequent implementation from the upcoming Academic Year as per DEB-UGC norms..
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	
		Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	
2	<b>MASTER OF COMPUTER APPLICATIONS (COMPUTER APPLICATIONS)</b>	Date of Approval of PPR	16-10-2025
		Upload of PPR	View
		Upload Approval of PPR (Minutes of the relevant signature)	View
		Expected outcome	After detailed deliberations, the Programme Project Report (PPR) for MCA (Online) was unanimously approved for submission to the Academic Council for final ratification and subsequent implementation from the coming Academic Year as per DEB-UGC norms.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	
		Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	
3	<b>BACHELOR OF BUSINESS ADMINISTRATION(GENERAL)</b>	Date of Approval of PPR	20-10-2025
		Upload of PPR	View
		Upload Approval of PPR (Minutes of the relevant signature)	View
		Expected outcome	After detailed deliberations, the Programme Project Report (PPR) for BBA (Online) was unanimously approved for submission to the Academic Council for final ratification and subsequent implementation from the upcoming academic year, as per BEB-UGC norms.
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		Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	
4	<b>BACHELOR OF COMPUTER APPLICATIONS(COMPUTER APPLICATIONS )</b>	Date of Approval of PPR	25-10-2025
		Upload of PPR	View
		Upload Approval of PPR (Minutes of the relevant signature)	View
		Expected outcome	After detailed deliberations, the Programme Project Report (PPR) for BCA (Online) was unanimously approved for submission to the Academic Council for final ratification and subsequent implementation from coming Academic Year as per BEB-UGC norms.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	
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## E-Learning Material

Srno	Year	Name of Programme	Course Name	Whether E-LM approved by the statutory authority of HEI	Statutory bodies approval upload	Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes	Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	Details ELM																			
1	2025-26	Sciences - Master of Computer Applications - Computer Applications	Internship	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>7</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>7</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>7</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>7</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	7	0	Quad II	7	0	Quad III	7	0	Quad IV	7	0	<p>Preparedness of ELM (Semester 1) :- Yes</p> <p>Preparedness of ELM (Semester 2) :- Yes</p> <p>Preparedness of ELM (Semester 3) :- No</p> <p>Preparedness of ELM (Semester 4) :- No</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td><b>Development of ELM :</b></td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td><b>Percentage of ELM developed by In- House Faculty</b></td> <td>60</td> </tr> </table>	<b>Development of ELM :</b>	In House Faculty and Outsourced	<b>Percentage of ELM developed by In- House Faculty</b>	60
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2	2025-26	Sciences - Master of Computer Applications - Computer Applications	Industrial Project	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>6</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	6	0	Quad II	6	0	Quad III	6	0	Quad IV	6	0	<p>Preparedness of ELM (Semester 1) :- Yes</p> <p>Preparedness of ELM (Semester 2) :- Yes</p> <p>Preparedness of ELM (Semester 3) :- No</p> <p>Preparedness of ELM (Semester 4) :- No</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td><b>Development of ELM :</b></td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td><b>Percentage of ELM developed by In- House Faculty</b></td> <td>60</td> </tr> </table>	<b>Development of ELM :</b>	In House Faculty and Outsourced	<b>Percentage of ELM developed by In- House Faculty</b>	60
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4	2025-26	Sciences - Master of Computer Applications - Computer Applications	Specialization Part I	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>0</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	0	Quad II	5	0	Quad III	5	0	Quad IV	5	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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11	2025- 26	Sciences - Master of Computer Applications - Computer Applications	Advanced JavaScript	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Yes	Preparedness of ELM (Semester 2) :- Yes	Preparedness of ELM (Semester 3) :- No	Preparedness of ELM (Semester 4) :- No	Preparedness of ELM (Semester 5) :- Not applicable	Preparedness of ELM (Semester 6) :- Not applicable	Preparedness of ELM (Semester 7) :- Not applicable	Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM :	In House Faculty and Outsourced
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13	2025-26	Sciences - Master of Computer Applications - Computer Applications	Verbal and Written Communication	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad II</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad III</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad IV</td> <td>3</td> <td>3</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	3	3	Quad II	3	3	Quad III	3	3	Quad IV	3	3	Preparedness of ELM (Semester 1) :- Yes	Preparedness of ELM (Semester 2) :- Yes	Preparedness of ELM (Semester 3) :- No	Preparedness of ELM (Semester 4) :- No	Preparedness of ELM (Semester 5) :- Not applicable	Preparedness of ELM (Semester 6) :- Not applicable	Preparedness of ELM (Semester 7) :- Not applicable	Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM :	In House Faculty and Outsourced
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18	2025-26	Sciences - Master of Computer Applications - Computer Applications	Stastics and Mathematics	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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19	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Bathelore Thesis	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>0</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	4	0	Quad II	4	0	Quad III	4	0	Quad IV	4	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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21	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Stock Market Operations & Trading Simulation	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	4	0	Quad II	4	0	Quad III	4	0	Quad IV	4	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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22	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Tax Planning & Wealth Creation	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	4	0	Quad II	4	0	Quad III	4	0	Quad IV	4	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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23	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Investment Banking	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	4	0	Quad II	4	0	Quad III	4	0	Quad IV	4	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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25	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Emotional Intelligence & Conflict Management	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	4	0	Quad II	4	0	Quad III	4	0	Quad IV	4	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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27	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Content Marketing & Copywriting	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	5	0	Quad II	5	0	Quad III	5	0	Quad IV	5	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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34	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Financial Markets	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	4	0	Quad II	4	0	Quad III	4	0	Quad IV	4	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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35	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Banking, Finance & Insurance	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	4	0	Quad II	4	0	Quad III	4	0	Quad IV	4	0	Preparedness of ELM (Semester 1) :- Yes	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty and Outsourced</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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36	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	International Business	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	5	0	Quad II	5	0	Quad III	5	0	Quad IV	5	0	Preparedness of ELM (Semester 1) :- Yes	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty and Outsourced</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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37	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Field / Social Project	Yes	View		Preparedness of ELM (Semester 1) :- Yes	Development of ELM :	In House Faculty and Outsourced		
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38	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Personal Selling	Yes	View		Preparedness of ELM (Semester 1) :- Yes	Development of ELM :	In House Faculty and Outsourced		
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39	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Technology in Business	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad II</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad III</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad IV</td> <td>3</td> <td>3</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	3	3	Quad II	3	3	Quad III	3	3	Quad IV	3	3	Preparedness of ELM (Semester 1) :- Yes	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty and Outsourced</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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41	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	CRM Tools	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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42	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Financial Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>4</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	4	4	Quad II	4	4	Quad III	4	4	Quad IV	4	4	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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44	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Indian Banking System	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad II</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad III</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad IV</td> <td>3</td> <td>3</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	3	3	Quad II	3	3	Quad III	3	3	Quad IV	3	3	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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47	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Business Communication-II	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>4</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	4	4	Quad II	4	4	Quad III	4	4	Quad IV	4	4	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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48	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Business Entrepreneurship	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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50	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Human Resource Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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52	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	VSC- Foundation of Human Skills	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad II</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad III</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad IV</td> <td>3</td> <td>3</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	3	3	Quad II	3	3	Quad III	3	3	Quad IV	3	3	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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56	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Business Economics	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>4</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	4	4	Quad II	4	4	Quad III	4	4	Quad IV	4	4	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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58	2025-26	Business Administration/Commerce/Management/Finance - Bachelor of Business Administration - General	Principles of Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>4</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	4	4	Quad II	4	4	Quad III	4	4	Quad IV	4	4	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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64	2025-26	Sciences - Bachelor of Computer Applications - Computer Applications	Fundamentals of Cyber security	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>3</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>3</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>3</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>3</td> <td>0</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	3	0	Quad II	3	0	Quad III	3	0	Quad IV	3	0	Preparedness of ELM (Semester 1) :- Yes	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty and Outsourced</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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68	2025-26	Sciences - Bachelor of Computer Applications - Computer Applications	Cloud Security & Compliance	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>0</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	4	0	Quad II	4	0	Quad III	4	0	Quad IV	4	0	Preparedness of ELM (Semester 1) :- Yes	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty and Outsourced</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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74	2025-26	Sciences - Bachelor of Computer Applications - Computer Applications	Multi Cloud Platforms	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>4</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	4	4	Quad II	4	4	Quad III	4	4	Quad IV	4	4	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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75	2025- 26	Sciences - Bachelor of Computer Applications - Computer Applications	Cloud Awareness for Digital Responsibility	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>4</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	4	4	Quad II	4	4	Quad III	4	4	Quad IV	4	4	Preparedness of ELM (Semester 1) :- Yes	Preparedness of ELM (Semester 2) :- Yes	Preparedness of ELM (Semester 3) :- Yes	Preparedness of ELM (Semester 4) :- No	Preparedness of ELM (Semester 5) :- No	Preparedness of ELM (Semester 6) :- No	Preparedness of ELM (Semester 7) :- Not applicable	Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM :	In House Faculty and Outsourced
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77	2025- 26	Sciences - Bachelor of Computer Applications - Computer Applications	Principles of Virtualization	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad II</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad III</td> <td>3</td> <td>3</td> </tr> <tr> <td>Quad IV</td> <td>3</td> <td>3</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	3	3	Quad II	3	3	Quad III	3	3	Quad IV	3	3	Preparedness of ELM (Semester 1) :- Yes	Preparedness of ELM (Semester 2) :- Yes	Preparedness of ELM (Semester 3) :- Yes	Preparedness of ELM (Semester 4) :- No	Preparedness of ELM (Semester 5) :- No	Preparedness of ELM (Semester 6) :- No	Preparedness of ELM (Semester 7) :- Not applicable	Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM :	In House Faculty and Outsourced
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80	2025-26	Sciences - Bachelor of Computer Applications - Computer Applications	Science and Technology in Ancient India	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>4</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	4	4	Quad II	4	4	Quad III	4	4	Quad IV	4	4	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- No Preparedness of ELM (Semester 6) :- No Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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100	2025-26	Business Administration/Commerce/ Management/Finance - Master of Business Administration - NA	New Product Development & Marketing	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>6</td> <td>0</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	6	0	Quad II	6	0	Quad III	6	0	Quad IV	6	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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102	2025- 26	Business Administration/Commerce/ Management/Finance - Master of Business Administration - NA	Sustainable Brand Strategy	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>6</td> <td>0</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	6	0	Quad II	6	0	Quad III	6	0	Quad IV	6	0	Preparedness of ELM (Semester 1) :- Yes  Preparedness of ELM (Semester 2) :- Yes  Preparedness of ELM (Semester 3) :- No  Preparedness of ELM (Semester 4) :- No  Preparedness of ELM (Semester 5) :- Not applicable  Preparedness of ELM (Semester 6) :- Not applicable  Preparedness of ELM (Semester 7) :- Not applicable  Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM :  Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced  60
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103	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Marketing of Financial Services	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>6</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	6	0	Quad II	6	0	Quad III	6	0	Quad IV	6	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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104	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	B2B Marketing	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>6</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	6	0	Quad II	6	0	Quad III	6	0	Quad IV	6	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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106	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Master Thesis	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>8</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>8</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>8</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>8</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	8	0	Quad II	8	0	Quad III	8	0	Quad IV	8	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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107	2025- 26	Business Administration/Commerce/ Management/Finance - Master of Business Administration - NA	Advertisement and Mass Media Management	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>6</td> <td>0</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	6	0	Quad II	6	0	Quad III	6	0	Quad IV	6	0	Preparedness of ELM (Semester 1) :- Yes  Preparedness of ELM (Semester 2) :- Yes  Preparedness of ELM (Semester 3) :- No  Preparedness of ELM (Semester 4) :- No  Preparedness of ELM (Semester 5) :- Not applicable  Preparedness of ELM (Semester 6) :- Not applicable  Preparedness of ELM (Semester 7) :- Not applicable  Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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108	2025- 26	Business Administration/Commerce/ Management/Finance - Master of Business Administration - NA	Marketing Research	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>6</td> <td>0</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	6	0	Quad II	6	0	Quad III	6	0	Quad IV	6	0	Preparedness of ELM (Semester 1) :- Yes  Preparedness of ELM (Semester 2) :- Yes  Preparedness of ELM (Semester 3) :- No  Preparedness of ELM (Semester 4) :- No  Preparedness of ELM (Semester 5) :- Not applicable  Preparedness of ELM (Semester 6) :- Not applicable  Preparedness of ELM (Semester 7) :- Not applicable  Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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109	2025- 26	Business Administration/Commerce/ Management/Finance - Master of Business Administration - NA	Integrated Marketing Communications	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>6</td> <td>0</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	6	0	Quad II	6	0	Quad III	6	0	Quad IV	6	0	Preparedness of ELM (Semester 1) :- Yes	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty and Outsourced</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60	Preparedness of ELM (Semester 2) :- Yes	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty and Outsourced</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60	Preparedness of ELM (Semester 3) :- No	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty and Outsourced</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60	Preparedness of ELM (Semester 4) :- No	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty and Outsourced</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60	Preparedness of ELM (Semester 5) :- Not applicable	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty and Outsourced</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60	Preparedness of ELM (Semester 6) :- Not applicable	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty and Outsourced</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60	Preparedness of ELM (Semester 7) :- Not applicable	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty and Outsourced</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60	Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty and Outsourced</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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111	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Summer Internship Program	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>8</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>8</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>8</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>8</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	8	0	Quad II	8	0	Quad III	8	0	Quad IV	8	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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112	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Strategic Management	No	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad II</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad III</td> <td>6</td> <td>0</td> </tr> <tr> <td>Quad IV</td> <td>6</td> <td>0</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	6	0	Quad II	6	0	Quad III	6	0	Quad IV	6	0	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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113	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Introduction to Business Analytics	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>10</td> <td>10</td> </tr> <tr> <td>Quad II</td> <td>10</td> <td>10</td> </tr> <tr> <td>Quad III</td> <td>10</td> <td>10</td> </tr> <tr> <td>Quad IV</td> <td>10</td> <td>10</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	10	10	Quad II	10	10	Quad III	10	10	Quad IV	10	10	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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114	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Human Resource Management & Development	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad II</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad III</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad IV</td> <td>8</td> <td>8</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	8	8	Quad II	8	8	Quad III	8	8	Quad IV	8	8	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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115	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Operations Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad II</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad III</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad IV</td> <td>8</td> <td>8</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	8	8	Quad II	8	8	Quad III	8	8	Quad IV	8	8	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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116	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Financial Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>6</td> <td>6</td> </tr> <tr> <td>Quad II</td> <td>6</td> <td>6</td> </tr> <tr> <td>Quad III</td> <td>6</td> <td>6</td> </tr> <tr> <td>Quad IV</td> <td>6</td> <td>6</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	6	6	Quad II	6	6	Quad III	6	6	Quad IV	6	6	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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117	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Business ResearchMethods	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad II</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad III</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad IV</td> <td>8</td> <td>8</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	8	8	Quad II	8	8	Quad III	8	8	Quad IV	8	8	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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118	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Entrepreneurship and Innovation	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad II</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad III</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad IV</td> <td>8</td> <td>8</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	8	8	Quad II	8	8	Quad III	8	8	Quad IV	8	8	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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119	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Business Law	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>6</td> <td>6</td> </tr> <tr> <td>Quad II</td> <td>6</td> <td>6</td> </tr> <tr> <td>Quad III</td> <td>6</td> <td>6</td> </tr> <tr> <td>Quad IV</td> <td>6</td> <td>6</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	6	6	Quad II	6	6	Quad III	6	6	Quad IV	6	6	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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120	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Excel Applications for Business	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad II</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad III</td> <td>4</td> <td>4</td> </tr> <tr> <td>Quad IV</td> <td>4</td> <td>4</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	4	4	Quad II	4	4	Quad III	4	4	Quad IV	4	4	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty and Outsourced</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>60</td> </tr> </table>	Development of ELM :	In House Faculty and Outsourced	Percentage of ELM developed by In- House Faculty	60
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121	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Quantitative Methods	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>6</td> <td>6</td> </tr> <tr> <td>Quad II</td> <td>6</td> <td>6</td> </tr> <tr> <td>Quad III</td> <td>6</td> <td>6</td> </tr> <tr> <td>Quad IV</td> <td>6</td> <td>6</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	6	6	Quad II	6	6	Quad III	6	6	Quad IV	6	6	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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122	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Managerial Economics	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>6</td> <td>6</td> </tr> <tr> <td>Quad II</td> <td>6</td> <td>6</td> </tr> <tr> <td>Quad III</td> <td>6</td> <td>6</td> </tr> <tr> <td>Quad IV</td> <td>6</td> <td>6</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	6	6	Quad II	6	6	Quad III	6	6	Quad IV	6	6	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty and Outsourced 60
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125	2025-26	Business Administration/Commerce/Management/Finance - Master of Business Administration - NA	Marketing Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad II</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad III</td> <td>8</td> <td>8</td> </tr> <tr> <td>Quad IV</td> <td>8</td> <td>8</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	8	8	Quad II	8	8	Quad III	8	8	Quad IV	8	8	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Percentage of ELM developed by In-House Faculty : 60
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Quad III	8	8																					
Quad IV	8	8																					

## Learning Management System (LMS)

### Counselling Process

**Mode of Counselling :-** Online Learning

**Brief describe the provision in LMS to be used by HEI :-**

The Learning Management System (LMS) used by the University is a robust, cloud-based platform designed to deliver a seamless, interactive, and UGC-compliant online learning experience. Fully web and mobile responsive, it allows learners and faculty to access courses anytime through an intuitive, semester-wise interface. Integrated video conferencing enables live, two-way faculty-student interactions, fostering engagement and collaboration. The LMS supports diverse content formats, including PDF, Word, PPT, MP4, HTML5, and SCORM, all securely hosted on Amazon Cloud Services for scalability and data protection. It features Reusable Learning Objects (RLOs) that promote modular content creation and reuse across programs. In accordance with the UGC-SWAYAM four-quadrant model, it offers e-tutorials, e-content, moderated discussion forums, and comprehensive assessment tools for quizzes, assignments, and exams. Learner participation is strengthened through live sessions, gamified learning, and automated alerts for key academic activities. Dedicated dashboards for students, faculty, and administrators enable real-time tracking of progress, performance, and analytics. Assessments are conducted via AI-enabled remote proctoring, Aadhaar-based authentication, and secure evaluation tools for both objective and subjective formats. The LMS upholds strict data security through encrypted servers, IP-based tracking, and role-based access controls. Faculty receive structured training for digital pedagogy, while CIQA ensures continuous quality assurance, content alignment, and learner satisfaction through regular reviews and feedback mechanisms.

**Briefly write how the Learning Management System (LMS) will ensure the following: (provide a demo link, if available) :-**

Assessment mechanism	<p>The online assessment system adopted by the institution is fully aligned with the guidelines prescribed by the University Grants Commission (UGC). It follows a transparent, structured, and academically rigorous framework designed to uphold learner accountability and ensure credible evaluation outcomes. The assessment mechanism comprises two major components: 1. Continuous Assessment: Continuous assessment is conducted periodically throughout the semester to monitor student progress and engagement. It includes assignments, quizzes, discussion forum participation, projects, and internal evaluations, carrying a weightage of up to 25 to 30% of the total marks. Learners are required to participate in at least 70 to 75% of online learning activities—including live sessions, assignments, and discussions—before becoming eligible to appear for the term-end examinations. 2. Summative Assessment (Term-End Examination): The summative assessment constitutes 70% of the overall evaluation and is conducted online through a secure, proctored environment to ensure fairness and authenticity. Examinations are administered using computer-based or technology-enabled remote proctoring systems. Learner identity is verified through Aadhaar or other government-issued IDs for Indian students and Passports for international learners. The institution strictly adheres to UGC norms for the conduct of online proctored examinations and ensures that no part of the assessment process is outsourced. The Controller of Examinations manages the entire process through a robust examination management system. All question papers and question banks are developed by in-house faculty, who also oversee proctoring during examinations. Marks for continuous and term-end assessments are recorded separately on the grade card. The institution's online assessment process upholds the principles of integrity, transparency, and equivalence, maintaining academic standards on par with conventional modes of education.</p>
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Identified technological interface and interoperability	<p>The University's Learning Management System (LMS) is built on a robust technological framework that ensures interoperability, accessibility, and compliance with the UGC (Online and ODL Programmes) Regulations, 2020. Hosted securely on Amazon Web Services (AWS), the LMS provides scalability, reliability, and high availability, with a dedicated architecture separating application and database servers to enhance performance and data security. The system employs role-based access controls for students, faculty, administrators, and examiners, ensuring secure, user-specific functionality. Its auto-scaling cloud infrastructure supports high concurrent usage, guaranteeing stable performance even during peak academic activity. Fully web-based and mobile responsive, the LMS allows seamless access through desktops, laptops, and smartphones, and is compatible with all major browsers, providing flexibility for diverse learners. It integrates synchronous and asynchronous learning through live video conferencing, discussion forums, and instant messaging, enabling continuous engagement. The platform supports multiple content formats such as HTML5, MP4, SCORM, PDF, Word, and PPT, ensuring compatibility with global e-learning standards. Compliant with SCORM and HTML5 interoperability protocols, it allows integration with external tools and reuse of Reusable Learning Objects (RLOs) across departments. Designed to be inclusive and user-friendly, the LMS upholds accessibility and quality benchmarks essential for effective online education delivery</p>
Learner's Authentication Requirements	<p>The University has established a robust learner authentication framework that ensures academic integrity, transparency, and compliance with the UGC (Online and ODL Programmes) Regulations, 2020. At the admission stage, all learners undergo mandatory identity verification through the DEB ID Validation Process, which includes submission and online verification of Aadhaar or other government-issued photo identification, along with a passport-size photograph. Only after successful verification are secure LMS credentials issued to the learner's registered email address. International learners are authenticated through passport verification and are required to participate from their country of residence, as per UGC norms. Access to the Learning Management System (LMS), live sessions, and assessments is restricted to verified users through unique login credentials, with IP-based tracking and detailed activity logs recording login times, participation, and course progress. During online assessments, multiple layers of verification ensure examination integrity — including Aadhaar-based OTP authentication before assignment submissions, AI-enabled facial recognition and image capture, and live proctoring by university faculty. Additionally, each exam session employs unique passwords and security codes to prevent impersonation or malpractice. This comprehensive authentication system upholds institutional credibility and safeguards the validity of all learner activities across the academic lifecycle</p>
Learner Registration - through a web application	<p>The University facilitates a fully digital and secure online registration process through a dedicated admission and registration portal available on its official website. After paying the registration fee, learners create an online profile by entering personal, educational, and contact details, and uploading scanned copies of required documents such as educational certificates, transcripts, government-issued identification (Aadhaar or Passport), and a passport-size photograph. Once submitted, applications undergo an automated verification and approval process managed by the University's admission team. Eligible candidates are then prompted to pay the applicable program fees, while international learners undergo additional passport verification and geo-location checks to ensure compliance with UGC's offshore enrollment regulations. Upon successful verification, each learner receives unique LMS login credentials granting secure access to courses, academic schedules, and faculty communication channels. The registration system is seamlessly integrated with the University's ERP and LMS platforms, ensuring smooth data synchronization across academic, administrative, and examination modules. All financial transactions are processed through secure, UPI-enabled payment gateways, while robust data protection measures—such as SSL encryption, CAPTCHA verification, and compliance with the Digital Personal Data Protection Act (DPDPA) 2023—safeguard learner information and maintain institutional integrity.</p>
Active Engagement of the Learners along with Analytics for active engagement of learners and Reporting	<p>The University's Learning Management System (LMS) ensures comprehensive learner engagement through a balanced blend of synchronous and asynchronous learning, fully compliant with the UGC (Online Programmes) Regulations, 2020. Live sessions conducted by faculty enable real-time discussions, case-based learning, and interactive Q&amp;A, with attendance automatically recorded. Asynchronous learning allows students to participate in moderated discussion forums, access self-paced videos, and complete quizzes and gamified assessments that promote active learning. Dedicated mentors are assigned to groups of up to 250 learners to provide continuous academic and motivational support. The LMS integrates advanced analytics that track attendance, time spent on learning modules, progress, and overall engagement, providing both faculty and administrators with actionable insights. Automated alerts via email and SMS notify learners of upcoming sessions, assignment deadlines, and inactivity beyond seven days, ensuring consistent participation. The system also generates comprehensive reports on attendance, assignment submissions, and discussion activity, enabling data-driven monitoring of learner performance. Through these integrated mechanisms, the University fosters a dynamic, interactive, and accountable online learning environment that ensures student engagement and academic quality equivalent to traditional education models</p>
Payment Gateway –using Digital Payment system	<p>The University has implemented a secure, fully integrated digital payment gateway within its online admission and Learning Management System (LMS) framework to ensure seamless, transparent, and compliant financial transactions for all online programs. This Unified Payment Interface (UPI)-enabled system supports multiple payment options, including UPI/BHIM, credit and debit cards, net banking, and digital wallets, with all transactions routed through RBI-authorized Payment Service Providers (PSPs) to guarantee data security and regulatory compliance. Each transaction generates a unique digital receipt with a timestamp, automatically shared with learners via email and SMS, while failed payments are promptly reversed and notified. The gateway is directly integrated with the University's ERP and Finance systems, enabling real-time reconciliation, automated receipt posting, and immediate activation of LMS access upon payment confirmation. Stringent security measures—including PCI-DSS compliance, SSL encryption, and OTP-based two-factor authentication—safeguard financial data, supported by continuous audit logs and monitoring. Aligned with the Government of India's Digital India and Cashless Campus initiatives, this infrastructure fosters a safe, efficient, and fully traceable digital payment ecosystem that enhances transparency, operational efficiency, and learner convenience</p>
Tracking the delivery of a Course or programme	<p>The University employs a comprehensive digital tracking and monitoring system integrated within its Learning Management System (LMS) to ensure effective course delivery, faculty accountability, and continuous quality enhancement in accordance with the UGC (ODL and Online Programmes) Regulations, 2020. Each online programme follows a structured academic calendar, with course modules released sequentially as per approved syllabi and learning outcomes. Every module includes e-tutorials, self-learning materials, case studies, assignments, and discussion forums, ensuring adherence to the four-quadrant learning model. The LMS captures detailed analytics on learner activity, including access logs, participation in live sessions, and completion status of modules and assessments. Faculty upload lecture schedules, conduct live sessions, and maintain attendance digitally, while Programme Coordinators review weekly delivery reports and the Director (CDOE) monitors monthly academic progress. Automated dashboards provide real-time visibility into course implementation for faculty and administrators. Learner progress reports generated by the LMS highlight engagement levels, completed modules, assessment performance, and time spent on learning activities. These analytics enable mentors and academic counsellors to identify students needing additional support, ensuring timely intervention and holistic learner success across all online programmes.</p>

Technical Know-how or Skills Requirements	The University ensures that both learners and faculty possess the required digital literacy and technical competence to effectively engage in online teaching and learning, in accordance with the UGC (Open and Distance Learning and Online Programmes) Regulations, 2020. Clear technical requirements are communicated during admission and orientation, and continuous support is provided throughout the academic journey. Learners are expected to have basic computer skills, access to a laptop or desktop (minimum 4 GB RAM, dual-core processor, webcam, and headset), and a stable broadband or Wi-Fi connection of at least 1 Mbps, enabling smooth access to the LMS, live classes, e-resources, and online assessments. Faculty members are trained in using digital teaching tools, developing multimedia e-content, conducting live interactive sessions, and designing courses based on UGC's four-quadrant model—covering e-tutorials, e-content, discussion, and assessment. The University's Centre for Distance and Online Education (CDOE) regularly conducts student orientation sessions, faculty development programs, and digital pedagogy workshops to enhance capacity building. Additionally, a dedicated technical support helpdesk provides real-time assistance for login, content access, and troubleshooting, ensuring uninterrupted learning experiences and seamless online programme delivery.
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## Learning Platform

<b>Learning Platform :-</b> Non- SWAYAM	<b>Provide details for sample module/unit :-</b> LMS	<b>URL :-</b> <a href="https://lms.adypuonline.in">https://lms.adypuonline.in</a>	<b>Student details Login ID :-</b> demomba	<b>Student details Password :-</b> password
<b>Teacher Login Details- Login ID :-</b> demombafaculty	<b>Teacher Login Details- Password :-</b> password			

### Briefly write on ICT facilities available/ to be ready dedicated for the implementation of Online Courses :-

The University has developed a robust Information and Communication Technology (ICT) infrastructure to efficiently manage its online degree programs in full compliance with the UGC (ODL and Online Programmes) Regulations, 2020. Its Learning Management System (LMS) – <https://lms.adypuonline.in> – serves as the digital backbone of the online education ecosystem. Hosted on Amazon Web Services (AWS), the LMS is cloud-based, mobile-responsive, and ensures high reliability with 99% uptime. It supports diverse content formats including HTML5, SCORM, MP4, PDF, PPT, and Word, providing seamless access through desktop and mobile browsers. The platform features an intuitive, learner-friendly interface with semester-wise course segregation and browser compatibility across Chrome, Firefox, Safari, and Edge. All learning resources are securely stored on AWS, leveraging Reusable Learning Objects (RLOs) for flexible content creation. Interactive tools such as video conferencing, discussion forums, and live chat enable synchronous and asynchronous engagement, while dashboards track attendance, progress, and participation analytics. Security protocols include IP tracking, DEB ID verification, AI-enabled facial recognition during proctored exams, and OTP-based authentication. With integrated communication tools and reliable connectivity, the ICT framework ensures secure, scalable, and student-centered online learning aligned with UGC's quality and compliance standards.

## Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
No data available.										

## Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
No data available.										

## Programme Wise Information

Srno	Name of College/Institute

## Human Resources Information

Academic Staff for OL Programmes	No. of Staff Exclusively of OL
Programme Coordinator	4
Course Coordinator	16
Course Mentor	47

Type of Staff	Total No. of Staff Exclusively for OL
Deputy Registrar	1
Assistant Registrar	1
Section Officer	1

Type of Staff	Total No. of Staff Exclusively for OL
Assistants	1
Computer Operators	2
Class-IV / Mult Tasking Staff	1
Technical / Professional	2
NA	0
Administrative Staff for OL Programmes	Total No. of Staff on Fulltime & Dedicated Basis for online education
Deputy Director	1
Assistant Director	1
Technical Manager (Production)	1
Technical Associate (Audio-Video Recording and Editing)	2
Technical Assistant (Audio-Video Editing)	2
Technical Manager (LMS and Data Management)	1
Technical Assistant (LMS and Data Management)	2
Technical Manager (Admission, Examination and Result)	1
Technical Assistant (Admission, Examination and Result)	2
Examiner(s)	1
NA	0

## Faculty Details for OL

### Programme Coordinator

Srno	Year	Name of Programme	Name of faculty	Designation	Qualification	Phone	Email
1	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Dr. Swati Patel	Assistant Professor	PhD		facultyseamedu1@adypu.edu.in
2	2025-26	Business Administration/Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (GENERAL)	Dr.Kapil Dongargaonkar	Associate Professor	PhD		facultymgmt130@adypu.edu.in
3	2025-26	Sciences - MASTER OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS)	Dr. Himani Sivaraman	Associate Professor	PhD		drhimanisivaraman.sun@adypu.edu.in
4	2025-26	Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	Dr. Shikha Singh	Associate Professor	PhD		facultymgmt115@adypu.edu.in

### Course Coordinator

Srno	Year	Name of Programme	Course Name	Name of faculty	Designation	Qualification	Phone	Email
1	2025-26	Sciences - MASTER OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS)	Software Quality Assurance	Dr. Pradip V. Salve	Assistant Professor	PhD		pradip.salve@adypu.edu.in
			Database Technologies	Dr. Amol Kasture	Associate Professor	PhD		amol.kasture@adypu.edu.in
			Introduction to Emerging Technologies	Ms. Nilofar Shikalgar	Assistant Professor	Post-Graduate		facultysunstone4@adypu.edu.in
			Web Design and Development	Ms. Deoyani Kamble	Assistant Professor	Post-Graduate		facultyunstone8@adypu.edu.in

Srno	Year	Name of Programme						
2	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	<b>Course Name</b>	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
			Database Management Systems	Dr. Ajitkumar Pundge	Assistant Professor	PhD		ajitkumar.pundge@adypu.edu.in
			Python Fundamentals	Dr. Vishal Sampatrao Shirsath	Assistant Professor	PhD		vishal.shirsath@adypu.edu.in
			Fundamentals of Cyber security	Aarti Kumari	Assistant Professor	Post-Graduate		aarti.kumari@adypu.edu.in
			Minor - 1 (Fundamentals of Cloud Computing)	Nilima Chapke	Assistant Professor	Post-Graduate		facultyit532@adypu.edu.in
3	2025-26	Business Administration/Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (GENERAL)	<b>Course Name</b>	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
			E-Commerce & Marketplace Strategy	Prof. Saket Watane	Assistant Professor	Post-Graduate		saket.watane@adypu.edu.in
			Financial Markets	Keshava Prasad Shrivastava	Assistant Professor	Post-Graduate		keshava.srivastava@adypu.edu.in
			Financial Modelling & Valuation Techniques	Prof. Shrikant Dharurkar	Assistant Professor	Post-Graduate		shrikant.dharurkar@adypu.edu.in
			Principles of Management	Dr. Bhanu Kanthed	Assistant Professor	PhD		facultysunstone33@adypu.edu.in
4	2025-26	Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	<b>Course Name</b>	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
			Accounting for Managers	Mr. Rakesh Chavan	Assistant Professor	Post-Graduate		facultysunstone11@adypu.edu.in
			Marketing Analytics	Prof. Sanny Kumar	Assistant Professor	Post-Graduate		facultygmt135@adypu.edu.in
			Financial Management	Ambadas Shinge	Assistant Professor	Post-Graduate		facultysunstone24@adypu.edu.in
			Marketing Management	Dr. Nayanmoni Bhagwati	Assistant Professor	PhD		nayanmoni.bhagwati@adypu.edu.in

### Course Mentor

Srno	Year	Name of Programme	Name of Course	faculty Details				
1	2025-26	Sciences - MASTER OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS)	Mobile Application Development	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Isha Sood	Assistant Professor	Post-Graduate	undefined	isha.sood@adypu.edu.in
2	2025-26	Sciences - MASTER OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS)	Coding Toolkit	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Mr. Jagadesh Hallur	Assistant Professor	Post-Graduate	undefined	jagadesh.hallur@adypu.edu.in
3	2025-26	Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	Industrial Marketing	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Swati More	Assistant Professor	PhD	undefined	swati.more@adypu.edu.in
4	2025-26	Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	Marketing of Financial Services	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Dr. Vijay Ganpat Dhamore	Assistant Professor	PhD	undefined	vijay.dhamore@adypu.edu.in
5	2025-26	Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	Digital Marketing	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Dr.Vijay Kulkarni	Professor	PhD	undefined	vijay.kulkarni@adypu.edu.in

Srno	Year	Name of Programme	Name of Course	faculty Details														
6	2025-26	Business Administration/Commerce/Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	Human Resource Management & Development	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Dr. Bina Sarkar</td> <td>Associate Professor</td> <td>Post-Graduate</td> <td>undefined</td> <td>bina.sarkar@adypu.edu.in</td> </tr> </tbody> </table>					Name of faculty	Designation	Qualification	Phone	Email	Dr. Bina Sarkar	Associate Professor	Post-Graduate	undefined	bina.sarkar@adypu.edu.in
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Dr. Bina Sarkar	Associate Professor	Post-Graduate	undefined	bina.sarkar@adypu.edu.in														
7	2025-26	Business Administration/Commerce/Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	Operations Management	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Mr. Venkatmahesh Kakulla</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>undefined</td> <td>venkatmahesh.kakulla@adypu.edu.in</td> </tr> </tbody> </table>					Name of faculty	Designation	Qualification	Phone	Email	Mr. Venkatmahesh Kakulla	Assistant Professor	Post-Graduate	undefined	venkatmahesh.kakulla@adypu.edu.in
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Mr. Venkatmahesh Kakulla	Assistant Professor	Post-Graduate	undefined	venkatmahesh.kakulla@adypu.edu.in														
8	2025-26	Business Administration/Commerce/Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	Entrepreneurship and Innovation	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Mr. Nikhil Kakade deshmkh</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>undefined</td> <td>nikhil.deshmkh@adypu.edu.in</td> </tr> </tbody> </table>					Name of faculty	Designation	Qualification	Phone	Email	Mr. Nikhil Kakade deshmkh	Assistant Professor	Post-Graduate	undefined	nikhil.deshmkh@adypu.edu.in
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9	2025-26	Business Administration/Commerce/Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	Excel Applications for Business	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Dr. Megha Verma</td> <td>Assistant Professor</td> <td>PhD</td> <td>undefined</td> <td>megha.verma@adypu.edu.in</td> </tr> </tbody> </table>					Name of faculty	Designation	Qualification	Phone	Email	Dr. Megha Verma	Assistant Professor	PhD	undefined	megha.verma@adypu.edu.in
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Dr. Megha Verma	Assistant Professor	PhD	undefined	megha.verma@adypu.edu.in														
10	2025-26	Business Administration/Commerce/Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	Managerial Economics	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Dr. Ninad Gawande</td> <td>Assistant Professor</td> <td>PhD</td> <td>undefined</td> <td>ninad.gawande@adypu.edu.in</td> </tr> </tbody> </table>					Name of faculty	Designation	Qualification	Phone	Email	Dr. Ninad Gawande	Assistant Professor	PhD	undefined	ninad.gawande@adypu.edu.in
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12	2025-26	Business Administration/Commerce/Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	Quantitative Methods	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Vaijenath Dasarwad</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>undefined</td> <td>admin3@adypu.edu.in</td> </tr> </tbody> </table>					Name of faculty	Designation	Qualification	Phone	Email	Vaijenath Dasarwad	Assistant Professor	Post-Graduate	undefined	admin3@adypu.edu.in
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Aniruddha Banerjee	Assistant Professor	Post-Graduate	undefined	aniruddha.banerjee@adypu.edu.in														
15	2025-26	Sciences - MASTER OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS)	Advanced Data Structures and Algorithms	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Dr. Ayushi Godiya</td> <td>Assistant Professor</td> <td>PhD</td> <td>undefined</td> <td>ayushi.godiya@adypu.edu.in</td> </tr> </tbody> </table>					Name of faculty	Designation	Qualification	Phone	Email	Dr. Ayushi Godiya	Assistant Professor	PhD	undefined	ayushi.godiya@adypu.edu.in
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Dr. Ayushi Godiya	Assistant Professor	PhD	undefined	ayushi.godiya@adypu.edu.in														
16	2025-26	Sciences - MASTER OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS)	Introduction to Emerging Technologies	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Priyanka Ramrao Patil</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>undefined</td> <td>priyanka.patil@adypu.edu.in</td> </tr> </tbody> </table>					Name of faculty	Designation	Qualification	Phone	Email	Priyanka Ramrao Patil	Assistant Professor	Post-Graduate	undefined	priyanka.patil@adypu.edu.in
Name of faculty	Designation	Qualification	Phone	Email														
Priyanka Ramrao Patil	Assistant Professor	Post-Graduate	undefined	priyanka.patil@adypu.edu.in														
17	2025-26	Sciences - MASTER OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS)	Software Quality Assurance	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Parnika Patil</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>undefined</td> <td>Parnika.Patil@adypu.edu.in</td> </tr> </tbody> </table>					Name of faculty	Designation	Qualification	Phone	Email	Parnika Patil	Assistant Professor	Post-Graduate	undefined	Parnika.Patil@adypu.edu.in
Name of faculty	Designation	Qualification	Phone	Email														
Parnika Patil	Assistant Professor	Post-Graduate	undefined	Parnika.Patil@adypu.edu.in														
18	2025-26	Sciences - MASTER OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS)	Advanced Computer Networks	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Sateesha Patil</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>undefined</td> <td>sateesha.patil@adypu.edu.in</td> </tr> </tbody> </table>					Name of faculty	Designation	Qualification	Phone	Email	Sateesha Patil	Assistant Professor	Post-Graduate	undefined	sateesha.patil@adypu.edu.in
Name of faculty	Designation	Qualification	Phone	Email														
Sateesha Patil	Assistant Professor	Post-Graduate	undefined	sateesha.patil@adypu.edu.in														
19	2025-26	Sciences - MASTER OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS)	Advanced JavaScript	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Dr.Vishwajeet S. Goswami</td> <td>Assistant Professor</td> <td>PhD</td> <td>undefined</td> <td>vishwajeet.goswami@adypu.edu.in</td> </tr> </tbody> </table>					Name of faculty	Designation	Qualification	Phone	Email	Dr.Vishwajeet S. Goswami	Assistant Professor	PhD	undefined	vishwajeet.goswami@adypu.edu.in
Name of faculty	Designation	Qualification	Phone	Email														
Dr.Vishwajeet S. Goswami	Assistant Professor	PhD	undefined	vishwajeet.goswami@adypu.edu.in														

Srno	Year	Name of Programme	Name of Course	faculty Details				
20	2025-26	Sciences - MASTER OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS)	Verbal and Written Communication	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Abhishek Dipak Shroff	Assistant Professor	Post-Graduate	undefined	abhishek.shroff@adypu.edu.in
21	2025-26	Sciences - MASTER OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS)	Web Design and Development	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Ms. Sonali Rai	Assistant Professor	Post-Graduate	undefined	sonali.rai@adypu.edu.in
22	2025-26	Sciences - MASTER OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS)	Database Technologies	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Ms. Smita Jain	Assistant Professor	Post-Graduate	undefined	faculty.sunstone19@adypu.edu.in
23	2025-26	Business Administration/Commerce/Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (GENERAL)	Emotional Intelligence & Conflict Management	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Ms Ashwini Khandve	Assistant Professor	Post-Graduate	undefined	ashwini.khandve@adypu.edu.in
24	2025-26	Business Administration/Commerce/Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (GENERAL)	VSC- Foundation of Human Skills	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Ms Eden Lobo	Assistant Professor	Post-Graduate	undefined	eden.lobo@adypu.edu.in
25	2025-26	Business Administration/Commerce/Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (GENERAL)	Environmental Science	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Mr.Rahul Sarnobat	Assistant Professor	Post-Graduate	undefined	rahul.sarnobat@adypu.edu.in
26	2025-26	Business Administration/Commerce/Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (GENERAL)	E-Commerce & Marketplace Strategy	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Mr Sandeep Puranik	Assistant Professor	Post-Graduate	undefined	sandeep.puranik@adypu.edu.in
27	2025-26	Business Administration/Commerce/Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (GENERAL)	Banking Operations	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Mr Manish Kumar	Assistant Professor	Post-Graduate	undefined	kumar.manish@adypu.edu.in
28	2025-26	Business Administration/Commerce/Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (GENERAL)	Banking, Finance & Insurance	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Prof. Binay Kumar	Assistant Professor	Post-Graduate	undefined	som-vf-02@adypu.edu.in
29	2025-26	Business Administration/Commerce/Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (GENERAL)	Business Entrepreneurship	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Prof. Zeenath Aziz	Assistant Professor	Post-Graduate	undefined	zeenath.aziz@adypu.edu.in
30	2025-26	Business Administration/Commerce/Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (GENERAL)	Human Resource Management	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Ms. Arti Gupta	Assistant Professor	Post-Graduate	undefined	arti.gupta@adypu.edu.in
31	2025-26	Business Administration/Commerce/Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (GENERAL)	Business Communication-I	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Anuradha deshमुख	Assistant Professor	Post-Graduate	undefined	faculty.mgmt134@adypu.edu.in
32	2025-26	Business Administration/Commerce/Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (GENERAL)	Principles of Management	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Dr. Sagar jadhav	Assistant Professor	PhD	undefined	faculty.mgmt132@adypu.edu.in
33	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Multi Cloud Platforms	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Prachi Bhure	Assistant Professor	Post-Graduate	undefined	faculty.it531@adypu.edu.in

Srno	Year	Name of Programme	Name of Course	faculty Details				
34	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Principles of Software Engineering	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Jayashree Mahale	Assistant Professor	Post-Graduate	undefined	facultyit527@adypu.edu.in
35	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Cloud Storage Technologies & Data Handling	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Aishwarya Chavan	Assistant Professor	Post-Graduate	undefined	facultyit548@adypu.edu.in
36	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Fundamentals of Cyber security	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Prajakta Sitap	Assistant Professor	Post-Graduate	undefined	facultyit547@adypu.edu.in
37	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Advanced Cloud and DevOps Practices	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Aarati Killedar	Assistant Professor	Post-Graduate	undefined	facultyit546@adypu.edu.in
38	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Distributed System	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Namrata Lanjewar	Assistant Professor	Post-Graduate	undefined	facultyit545@adypu.edu.in
39	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Design Thinking & Innovation	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Suyog Deshmukh	Assistant Professor	Post-Graduate	undefined	suyog.deshmukh@adypu.edu.in
40	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Fundamentals of Cloud Computing	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Ritik Wankhede	Assistant Professor	Post-Graduate	undefined	ritik.wankhede@adypu.edu.in
41	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Data Structures and Algorithms	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Tanmay Bhosale	Assistant Professor	Post-Graduate	undefined	tanmay.bhosale@adypu.edu.in
42	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Database Management Systems	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Vivek More	Assistant Professor	Post-Graduate	undefined	facultyit544@adypu.edu.in
43	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Computer Networks and Data Security	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Mangesh Patil	Assistant Professor	Post-Graduate	undefined	facultyit543@adypu.edu.in
44	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Sustainable Science	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Gaurav Punyani	Assistant Professor	Post-Graduate	undefined	facultyit541@adypu.edu.in
45	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Introduction to Operating System	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Priya Bonte	Assistant Professor	Post-Graduate	undefined	facultyit539@adypu.edu.in
46	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Computer Fundamentals & Organization	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Ganesh Sirsat	Assistant Professor	Post-Graduate	undefined	ganesh.sirsat@adypu.edu.in
47	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (COMPUTER APPLICATIONS )	Computational Mathematics	<b>Name of faculty</b>	<b>Designation</b>	<b>Qualification</b>	<b>Phone</b>	<b>Email</b>
				Indu Kumari	Assistant Professor	Post-Graduate	undefined	facultyit540@adypu.edu.in

## Compliance

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Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for all proposed programmes under both mode is same as for conventional programme:- **Yes**

Whether all proposed programmes are being offered by the constituent colleges or Departments or Centre for Distance and Online Education:- **Yes**

Whether the National Credit Framework (NCrF) is being followed for conventional mode:- **Yes**

Whether the National Credit Framework (NCrF) will be followed for Both(ODL & OL):- **Yes**

Whether total Programme fee includes all components as per UGC Norms:- **Yes**

Whether HEI follows the UGC Norms/guidelines for fee and refund policy:- **Yes**

Whether 75% attendance in all the activities of the ODL/OL Programmes prior to end semester examination or term-end examination:- **Yes**

Whether Weightages to continuous assessment and end-semester examinations or term-end examinations as per the clause mentioned in the Regulations:- **Yes**

Whether HEI follows Pass/Fail Criteria as per UGC norms :- **Yes**

Whether Programme Project Report (PPR) prepared for all proposed Programmes and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Preparedness of SLM of all proposed programmes is as per Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Preparation of Learning Material:-	Preparedness of Learning Material:-
Yes	Yes

Whether the Contents of Programme Project Report (PPR) of all proposed programmes contain the following points:

- Programme's mission and objectives: **Yes**
- Relevance of the programme with HEI's Mission and Goals: **Yes**
- Nature of prospective target group of learners: **Yes**
- Appropriateness of programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skills and competence: **Yes**
- Instructional Design: **Yes**
- Procedure for admission, curriculum transaction and evaluation: **Yes**
- Requirement of laboratory support and Library Resources: **Yes**
- Cost estimate of the programme and the provisions: **Yes**
- Quality assurance mechanism and expected programme outcomes: **Yes**

Proposed Examination center for term-end Examination for ODL/Online programmes for Upcoming Academic Years:

- Whether examination center is within the territorial jurisdiction of the HEI as per regulations: **Yes**
- Whether the examination center is located as per Regulations: **Yes**
- Provision of CCTC Cameras: **Yes**
- Provision of Bio-metric attendance: **Yes**
- Provision of Video recording: **Yes**

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Help Desk:

Help Desk Address: Ajeenkya D.Y. Patil University	Name of Contact Person: Mrs Nirmali Das	Designation: Technical Assistant Manager University	Phone No: 9706899849	Email: admission.sode@adypu.edu.in	Contact hours for Help Desk: 12
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Whether HEI has constituted Students's Grivance Refressel Committee : Yes

Details of Ombudsperson:

Name of Contact Person: Dr Mukesh Agarwal	Designation: Professor	Qualification: PhD	Phone No: 9689926954	Email: mukesh.agarwal@adypu.edu.in
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Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	NA	NA	NA

### **Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

Yes

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters and UGC approved Off Campus. :- Yes

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018 and as amended from time to time. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-

Yes

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-

Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020. NA

Upload Affidavit as per the prescribed format :- [View](#)

Affidavit for proposed BBA, BCA, MCA and MBA programmes or any other programmes falling under the ambit of AICTE (For Central/Private/ State University):

[View](#)

### **Submission**

**It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures**

Centre for Internal Quality Assurance (CIQA) in Annexure I

Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

Human Resource and Infrastructural Requirements in Annexure-IV

Guidelines on Programme Project Report (PPR) in Annexure-V

Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

Learner Support Centres in Annexure-VIII

Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

**Your application successfully submitted on 10-11-2025 under Eligible category**