 AJEENKYA D Y PATIL UNIVERSITY THE INNOVATION UNIVERSITY	Ajeenkya Dy Patil University	Doc No: ADYPU/SOM/F-012
	Event Title: Two-Day Online Faculty Capacity Building Program In Association with Stamford University Bangladesh on 5th & 6th January 2023	Issue Date: 1 st Sept 2021
		Revision No: 0
		Revision Date: NA

Detailed Report on Two-Day Online Faculty Capacity Building Program In Association with Stamford University Bangladesh

Date: 5th & 6 th January 2023

Platform: Zoom

Organized by:

Ajeenkya D Y Patil University, Pune

1. Introduction:

On 5th & 6 th January 2023, **Ajeenkya D Y Patil University (ADYPU), Pune**, in collaboration with **Stamford University Bangladesh**, organized a **Two-Day Online Faculty Capacity Building Program**. The objective was to enhance the teaching, research, and leadership skills of faculty members across higher education institutions. In today's fast-evolving educational landscape, it is essential for educators to stay updated with modern pedagogical techniques, research advancements, and leadership skills to ensure the delivery of high-quality education.

This program aimed to address these needs by providing faculty members with practical knowledge in areas such as modern teaching methods, research practices, and academic leadership. Participants were engaged in interactive sessions that focused on sharing best practices and real-world experiences from experts in academia.


2. Objectives of the Program:

The faculty capacity-building program had several key objectives:

1. To Enhance Pedagogical Skills

The program aimed to introduce faculty members to the latest teaching techniques and strategies that focus on improving student engagement, particularly in online and hybrid learning environments. Modern teaching practices such as active learning, flipped classrooms, and problem-based learning were covered.



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2. To Strengthen Research Capabilities

Faculty members were trained in advanced research methodologies, data analysis, and ethical research practices. The program also highlighted the importance of publishing research papers in reputed journals and securing research grants.

3. To Develop Leadership and Administrative Skills

As many faculty members also take on leadership roles within their institutions, the program offered insights into academic leadership, governance, and decision-making, aiming to prepare educators for higher administrative positions.

4. To Promote the Use of Educational Technologies

In the wake of the growing emphasis on online and hybrid education, the program introduced faculty to various educational technologies. The sessions covered tools such as learning management systems (LMS), online assessment platforms, and digital content creation tools to help faculty enhance the learning experience for their students.

3. Key Highlights of the Program:


Interactive Sessions:

Each session was designed to be interactive, encouraging participants to engage actively with the content. Faculty members were able to ask questions, participate in group activities, and share their own experiences. This interactive approach ensured that the sessions were not only informative but also practical, allowing participants to apply the knowledge in their respective institutions.

Real-World Case Studies and Examples:

The speakers used real-world examples and case studies to help participants understand how modern teaching practices and research methodologies can be implemented in their work. The leadership session included examples of academic governance challenges faced by institutions and how they were successfully addressed.



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Hands-On Training in Educational Technologies:

Participants were introduced to various educational technologies and platforms like **Moodle, Google Classroom, and Zoom**. These tools were demonstrated with examples of how they could be used to manage virtual classrooms, create engaging content, and assess students' progress online.

Focus on Research Ethics and Methodologies:

The session on research methodologies emphasized the importance of maintaining ethical standards in research, particularly in the collection and use of data. Faculty members were also trained in advanced research techniques, such as quantitative and qualitative data analysis, which would aid them in conducting more impactful research.

Leadership and Administrative Development:

Faculty members were encouraged to develop their leadership skills, particularly those aspiring to take on administrative roles such as department heads or deans. The session covered key topics such as curriculum planning, academic governance, and decision-making.

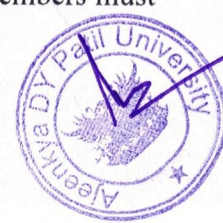
Detailed Overview of Sessions:


Session 1: Modern Pedagogical Techniques and Active Learning Strategies

This session introduced participants to innovative pedagogical strategies aimed at enhancing student engagement and learning outcomes. The speaker focused on methods such as **flipped classrooms, inquiry-based learning, and collaborative learning**. Faculty members were shown how to implement these strategies effectively in both traditional and online classrooms.

Session 2: Research Methodologies and Ethics in Academia

This session covered the entire research process, from developing research questions to publishing results. Emphasis was placed on the ethical considerations that faculty members must



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adhere to when conducting research. Participants learned about different research methodologies, including qualitative, quantitative, and mixed methods, and how to apply them in their own academic work.

Session 3: Effective Use of Educational Technology for Online Learning

In this session, participants were given a comprehensive overview of various educational technologies that can enhance the learning experience. The facilitator demonstrated how tools such as **Google Classroom**, **Moodle**, and **Zoom** can be used to create a dynamic and interactive learning environment. Practical examples of how to conduct online assessments and provide timely feedback to students were also shared.

Session 4: Leadership in Higher Education: Challenges and Opportunities

This session highlighted the growing need for strong leadership within higher education institutions. The facilitator discussed common leadership challenges, such as managing faculty teams, curriculum development, and ensuring academic excellence. The session also touched on the importance of fostering a positive institutional culture and promoting collaboration between departments.


Session 5: Best Practices for Assessment and Feedback in Higher Education

The final session of the day focused on the assessment of student performance and the role of feedback in the learning process. Participants were introduced to formative and summative assessment techniques and shown how to provide constructive feedback that encourages student growth and development.

6. Outcomes of the Program:

The program successfully achieved its objectives. Key outcomes include:



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Enhanced Teaching Techniques:

Faculty members gained a deeper understanding of modern teaching strategies, including active learning, problem-based learning, and blended teaching methods. These strategies can now be implemented to create a more engaging and effective learning environment for students.

Improved Research Capabilities:

Faculty members left with a stronger grasp of research methodologies and ethical research practices. They also learned about potential funding opportunities for academic research, which will contribute to a research-driven culture at their institutions.

Increased Competence in Educational Technology:

Participants now have the knowledge and skills needed to integrate educational technologies into their teaching practices, which will improve the overall learning experience for students, particularly in online and hybrid settings.

Leadership and Administrative Development:

Faculty members aspiring to leadership roles gained valuable insights into academic governance, curriculum planning, and team management. These skills will help them take on administrative roles within their institutions in the future.


Networking and Collaboration:

The program facilitated networking among faculty members from different institutions, encouraging the sharing of best practices and promoting collaboration in both teaching and research activities.

Feedback from Participants:

- **Dr. Makrand Joshi** : "The session on modern pedagogical techniques was incredibly insightful. I now feel more confident in incorporating active learning strategies in my courses."



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- **Prof.Dr. Sachin Rajas:** "The research session provided great clarity on how to design and conduct ethical research. I look forward to applying these techniques to my ongoing projects."
- **Prof. Vijay Kulkarni:** "Learning about different educational technologies was a game changer. I now understand how to use these tools more effectively in my online classes."

Conclusion:

The **Two-Day Online Faculty Capacity Building Program**, organized by **Ajeenkya D Y Patil University, Pune**, in association with **Stamford University Bangladesh**, was a resounding success. Through interactive and hands-on sessions, faculty members were equipped with valuable skills in teaching, research, and leadership. These skills will not only benefit the individual participants but also enhance the overall academic quality of their respective institutions.

The program has laid the groundwork for continued professional development and collaboration among educators, ultimately contributing to the betterment of higher education.

Recommendations for Future Programs:

Extended Duration:

Considering the depth of topics covered, future programs could be spread over multiple days to allow for more detailed discussions and hands-on practice.

Follow-Up Workshops:

Organizing follow-up workshops focusing on specific areas such as educational technology or research methodologies could provide participants with a deeper understanding of these topics.





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Regional Collaboration:

Expanding the program to include faculty from a wider range of institutions in the region would promote greater collaboration and knowledge exchange.

Glimpses of the program:





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