



AJEENKYA
D Y PATIL UNIVERSITY
THE INNOVATION UNIVERSITY

Centre for
Research





In collaboration with
**University of Southern Mindanao,
Philippines**

FACULTY DEVELOPMENT PROGRAM ON RESEARCH

 **15.03.21 to
23.03.21**

Who Can Attend:
**Ph.D. Scholars, Faculties,
Anyone Interested in Research**

To Register Visit: www.adypu.edu.in

Online "Faculty Development Program on Research" was conducted in Collaboration with University of Southern Mindanao, Philippines from 15th March to 23 March 2021 .

The two hundred nine academicians from different countries such as Bangladesh, China, Egypt, Indonesia, Philippines and India have participated in the Faculty Development Program on Research

1. **About the University:** Ajeenkya DY Patil University, Pune has been established under Maharashtra Govt. Act of 2015 of Government of Maharashtra. Our mission is to graduate well-educated students who are prepared to meet the challenges of a rapidly changing, increasingly complex world, and to contribute to the betterment of the world. Our aim is to contribute to the creation of Innovation oriented Indian society.



Ajeenkya DY Patil University offers the best undergraduate and postgraduate programs in unique areas, linked to the exemplary 'ADYPU Student Experience', which is supported by excellent facilities and highly motivated teaching staff. We apply innovative thinking across our activities, now and for the future. We continue to develop effective capabilities to respond flexibly and quickly to the changes by employing innovative solutions in our internal processes as well as external offerings.

As future economic, financial & social paradigms evolve, Ajeenkya DY Patil University is gearing up to the new challenges & exploring vibrant possibilities for growth through single-minded focus on innovation.

2. **Overview of the Program:** The Faculty Development Programme in Research is designed for the faculty and Research Scholars across the aim of developing the pedagogical and research Skills of the Participants.

Keeping in view the importance of Research , FDP will explore the basic dimensions of Research and it includes recent developments in the research methods, methodological issues in Research, publication of research papers in the quality journals, ethical issues in the research etc.

Objectives of Programme :

1. To provide an overview of RM
2. To unravels various research design
3. To equip participants with in-depth knowledge of RM
4. To promote interdisciplinary research

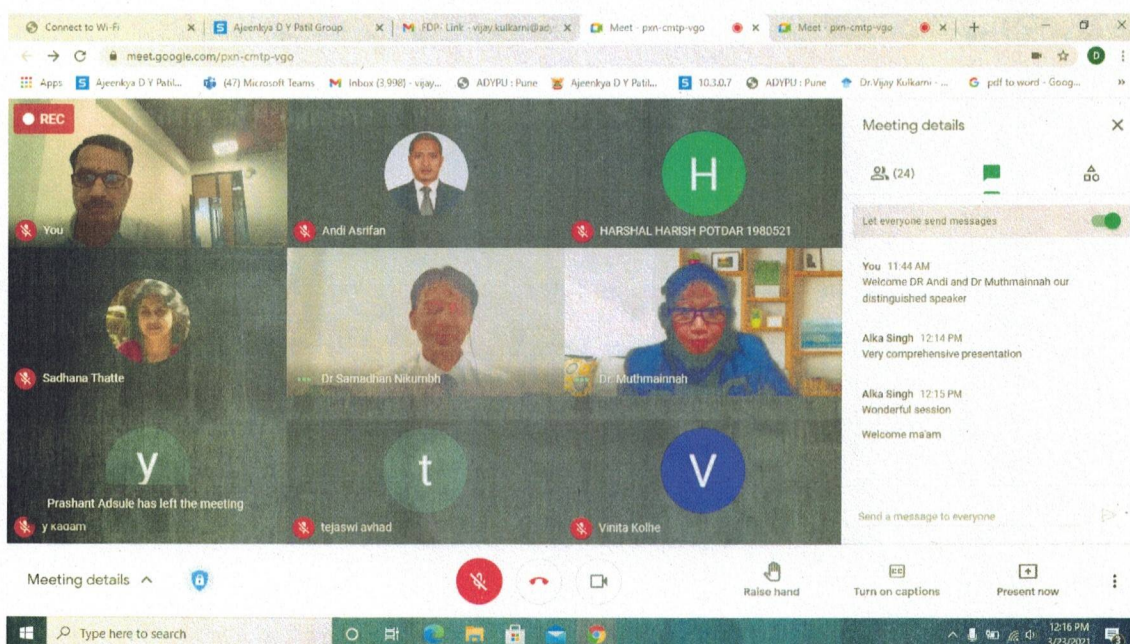
Expected outcome/On the completion of the FDP the participants will develop skills :

1. Framing Research Problem
2. Skills to review literature
3. Develop the proper Hypothesis
4. Frame Research Design
5. Relevance of the tools in the data Collection

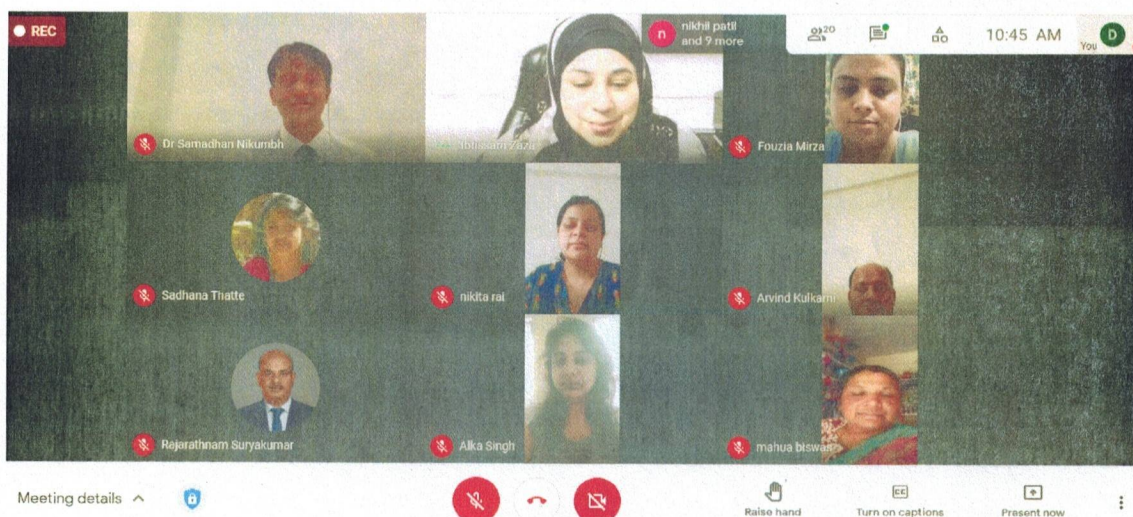


6. Data Analysis and interpretation

3. Glimpses of Program :



Participants in attentive mode



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meet.google.com/pin-cmtp-vgo

REC Andi Asrifan is presenting Bhavin Mali and 13 more 2:24 12:10 PM You

The Rothwell-Kazanas ID model

Foshay, Silber, & Westgaard, (1986) in Norbert M. Seel, Thomas Lehmann, Patrick Blumstein, Oleg A. Podolskiy, (2017). Instructional Design for Learning: Theoretical Foundations Sense Publishers. (p. 54)

Instructional activity	Description
Conduct a needs assessment	Identify gaps between actual and desired performance and determine causes.
Analyze relevant learner characteristics	Define target group; assess knowledge, skills, attitudes, and how they will affect learning and application of new skills. Determine how the work environment affects current performance, and how it will affect learning and application of new skills. Collect data on required tasks for present or new jobs, and identify requirements for competency.
Write statements of performance objectives	Describe desired outcomes of training process.
Develop performance measurement	Identify methods of defining achievement of performance objectives.
Sequence performance objectives	Arrange order in which topics should be learned.
Specify instructional strategies	Select approaches, which will facilitate learning and achievement of objectives.
Design instructional materials	Select or devise materials that support teaching strategy.
Evaluate instruction	Carry out formative evaluation to confirm program's effectiveness.

Description of the instructional activities within the model of Rothwell and Kazanas

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meet.google.com/pin-cmtp-vgo

REC Andi Asrifan is presenting Prashant Adsule and 13 more 2:24 12:09 PM You

The Dick-Carey model of instructional design

Dick, Carey, & Carey, (2009, p. 2) in Norbert M. Seel, Thomas Lehmann, Patrick Blumstein, Oleg A. Podolskiy, (2017). Instructional Design for Learning: Theoretical Foundations Sense Publishers. (p. 54)

Meeting details | Raise hand | Turn on captions | Andi Asrifan is presenting

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4. The various sessions were conducted as per the schedule in which all planned subjects and sessions were covered as per the following programme schedule.

1.	Meaning and importance(significance) of Research	Meaning and objectives, Research Process	1. Prof. Edward Mondal, Canada
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2.	Formulating Research Problem (defining Research problem)	Identification of research problem, Narrowing down, Scope and limitations, title defense	1. Professor. Matra Dias, US
3.	Types of Research (Research Approaches)	Qualitative, Quantitative, Descriptive, Analytical, Empirical, Exploratory,	1. Dr. Vijay Kulkarni
4.	Research Design and drafting Research Proposal	Need, significance, Variables	1. Dr. Bishnu Bhattanari, Nepal 2. Dr. Nadjat Azzaoui, Algeria
5.	Conducting effective Literature Review	Search, Evaluate, Identify, outline and writing of literature review	Dr. Meenal Oak, MES IMCC Dr. Rakesh Afre, ADYPU
6.	Sampling techniques	Types and importance	Dr. Ravi Makhija, Indonesia
7.	Designing and Testing Hypothesis	Types, Testing	Dr. Jitendra Jamadar, MGM University
8.	Methods/Sources of Data Collection	Primary, secondary, Questionnaire design	Dr. Vijay Kulkarni, Dr. Carlos Mejia, US
9.	Statistical Tools and techniques	Types and Adaptability, Analysis	Dr. Rakesh Afre, SOE
	Qualitative and Quantitative		1. Dr. Sam Zara MITSU, US 2. Dr. Eliana Severo, Professor, Brazil
10.	Data Interpretation and Analysis		Dr. Milind Kulkarni, Professor, SOM
11.	Report Writing (Language and content)		Prof. Nirupama Prakash, SOLA Dr. Ismath Zarin, APU, Dhaka
12.	Research Ethics	Citation, Acknowledgement, Reference, Bibliography, Unpublished material, Book chapters	Dr. Daryl Cornell, Philippines
13.	Research Paper writing for Journals		Dr. Neyara Radwan, Saudi Arabia
14.	Referencing		Dr. Jeo Campbell, Professor, Washington
	Valedictory		1. Dr. Parag Kakar, Dean, School of Commerce and management, SPPU 2. Dr. Vijay Gavhane, VC, MGU

5. Certificates issued to all registered participants who attended program and complied with requirement :

Attached is PDF of Certificate

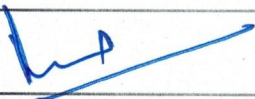
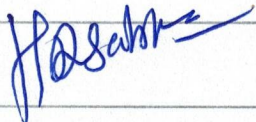


6. Program Convenor:

- Dr. Vijay D. Kulkarni, Professor, School of Management, and HoD Centre for Research, ADYPU, India

7. Programme Co-Convener :

- Dr. Makarand Joshi, Professor & Head-School of Management, Ajeenkya DY Patil University, Pune, India
- Prof. Nirupama Prakash, Head, School of Libral Arts , Ajeenkya DY Patil University, Pune, India

Prepared by	Issued by	Approved by
Name: Dr. Vijay Kulkarni	Name: Dr. Harshal Salunkhe	Name: Dr. Makrand Joshi
Designation: Professor SOM	Designation: ISO Coordinator	Designation: Dean, SOM
Sign: 	Sign: 	Sign: 

