

FEEDBACK ANALYSIS REPORT FOR THE COURSE/CURRICULUM

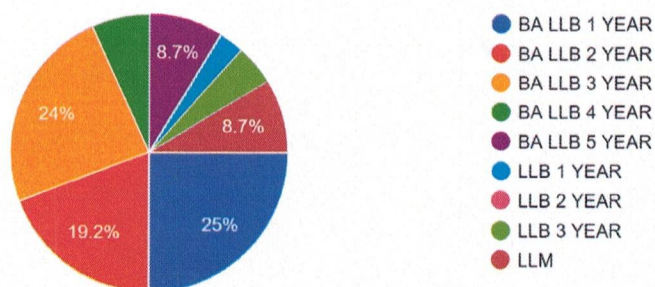
ACADEMIC YEAR - 2022-2023

Student Feedback

The Student Feedback for the course/curriculum 2022-23. The responses from the students were collected & analysed and the detailed report of the Student feedback analysis is as follows:

YEAR OF THE STUDY

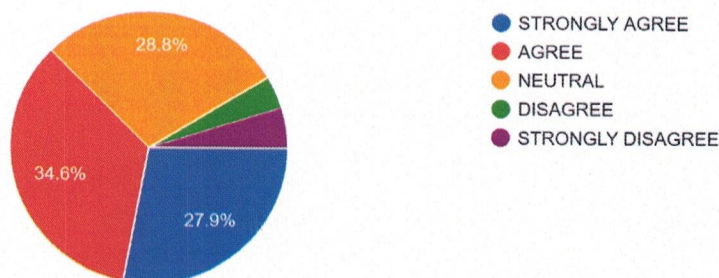
104 responses



From the above graph, we can observe the distribution of the feedback responses collected from the students from the different years of study that includes all the five year BA LLB courses, three year LLB and one year LLM for the academic year 2023.

COURSE CONTENTS ARE JOB ORIENTED

104 responses



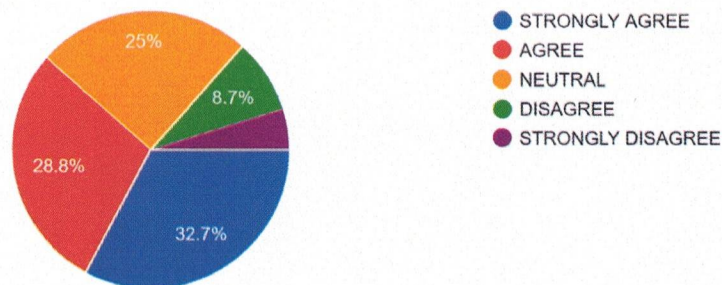
From the above graph, we can observe that 61% students agrees that course contents are job oriented.

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CURRICULUM HELPS IN INTELELCTUAL DEVELOPMENT

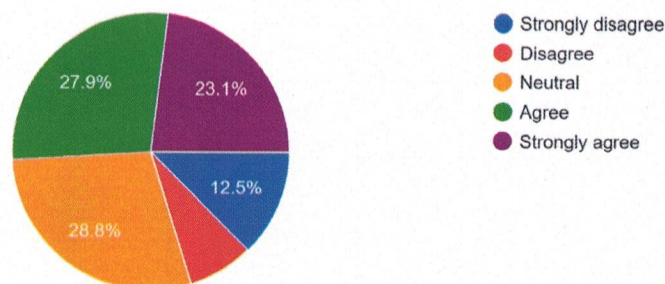
104 responses



From the above pie chart, we can observe that 28.8% of the students agree to the fact that the curriculum helps in their intellectual development while 32.7 % of the students have responded saying that they strongly agree to the fact that it helps in their intellectual development and 25% of the student are neutral towards the question asked to them.

IS THE CURRICULUM DELIVERY OF THE FACULTY MEMBERS SATISFACTORY IN THE LEARNING PROCESS

104 responses



From the above graph, we can infer that the 27.9% of the students agree to the question whether the curriculum delivery of faculty members is satisfactory and 23.1 % of the students strongly agree that they are satisfied with the curriculum delivery by the faculty members and 28.8% are neutral to the question being asked to them.



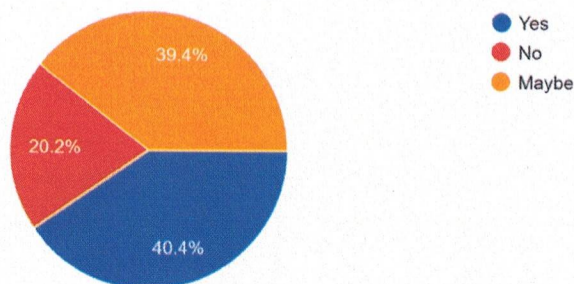


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ARE THE CURRENT BUSINESS TRENDS INCLUDED IN THE CURRICULUM

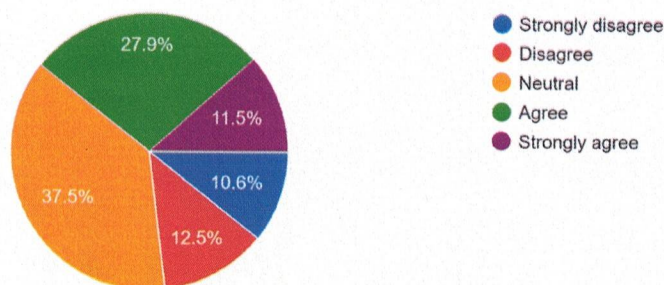
104 responses



From the above graph, we can infer that around 40.4% of the students have agreed upon the question that the current business trends are included in the curriculum and 39.4% of the students have a thought that it may be included in the curriculum.

CURRICULUM PROMOTES EMPLOYMENT OPPORTUNITIES

104 responses



From the above graph, we can infer that 39% of the students have agreed upon the factor that the curriculum is useful for employment opportunities and 37.5% of the students have an opinion that the curriculum is having a neutral factor that helps in the employment opportunities.



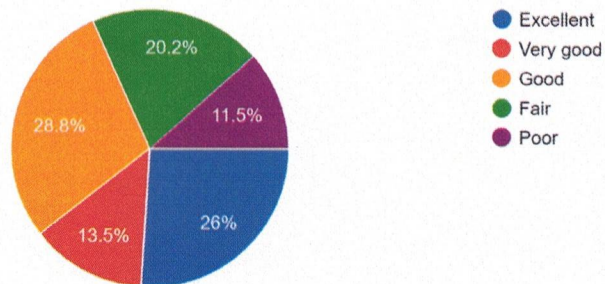


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AVAILABILITY OF THE STANDARD TEXTBOOKS MENTIONED IN THE SYLLABUS

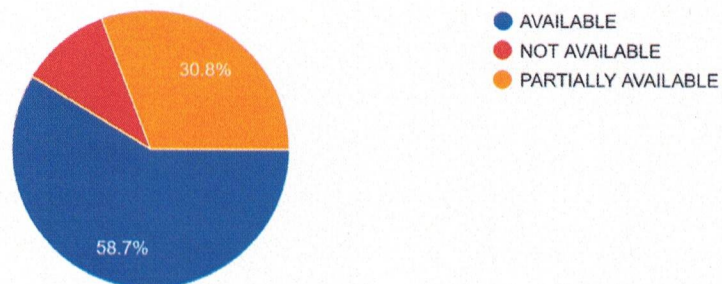
104 responses



From the above graph, we can infer that 39% of the students have agreed upon the factor that there is availability of the standard textbooks mentioned in the syllabus.

AVAILABILITY OF THE VALUE CONTENT OF SYLLABUS IN MAKING THE STUDENTS RESPONSIBLE CITIZENS

104 responses



From the above graph, we can infer that 58.7% of the students believe that the availability of the value content of syllabus in making the students responsible citizens.



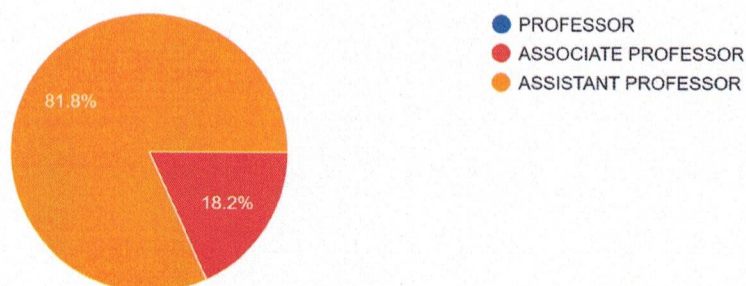
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B. Faculty Feedback

The Faculty Feedback for the course/curriculum was conducted by the School of Law. The responses from the faculties are collected & analysed and the detailed report of the faculty feedback analysis is as follows:

DESIGNATION

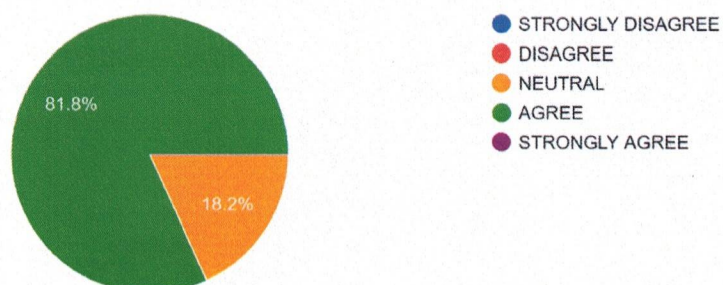
11 responses



The responses were received from the faculties of the School of Law.

SYLLABUS IS SUITABLE TO THE COURSE

11 responses



From the above graph, we can infer that 81.8 % of the respondents have agreed that the syllabus is suitable to the course. 18.2% of the faculty members have been neutral to the above finding.



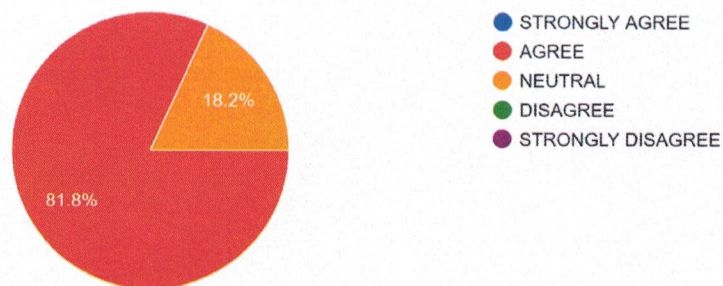


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CURRICULUM HELPS IN INTELLECTUAL DEVELOPMENT

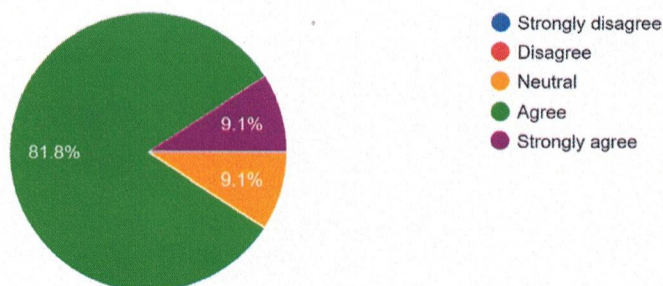
11 responses



From the above graph, we can infer that 81.8% of the faculty members have agreed that the curriculum helps in the intellectual development of the students and 18.2% of the faculty are neutral to the above finding.

COURSE CONTENT IS FOLLOWED BY RELEVANT REFERENCE MATERIALS

11 responses



From the above graph, we can observe that 81.8% of the faculty members have agreed that the course content have been followed by relevant reference materials and 9.1% strongly agrees. 9.1% are neutral.



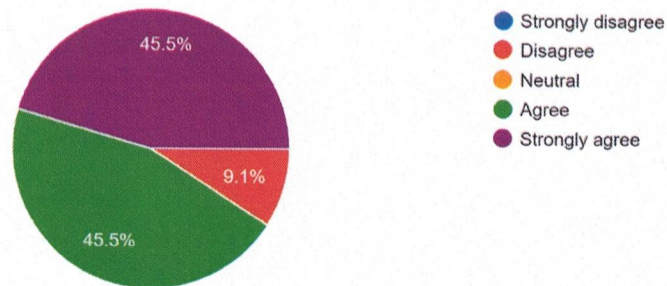


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I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING

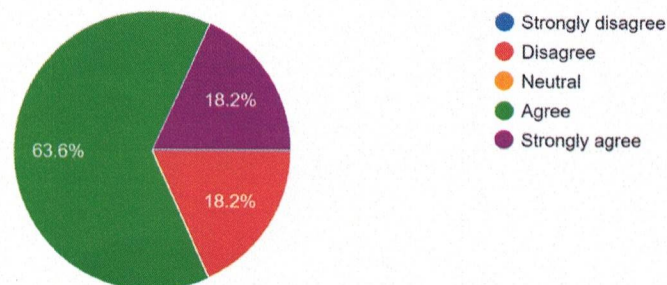
11 responses



From the above graph, we can infer that 45.5% of the faculty members strongly agree to the question that the faculty members have the freedom to adopt new techniques of teaching while 45.5% of the respondents have also agreed to the question. However, 9.1 % disagree.

THE ENVIRONMENT IN THE COLLEGE IS CONDUCTIVE TO TEACHING

11 responses



From the above graph, we can observe that the 18.8% of the respondents have strongly agreed to the factor that the environment in the college is conducive for teaching activities and 63.6% of the respondents have agreed to the same.



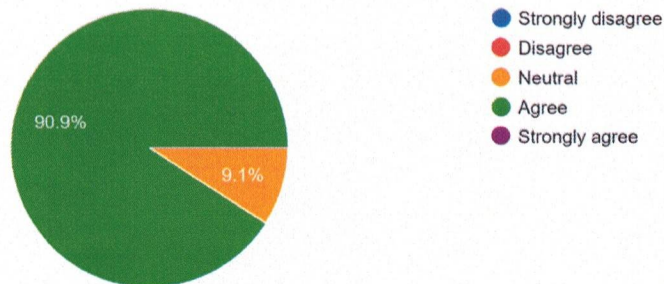


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EMPLOYABILITY SKILLS FOCUSED ON THE SYLLABUS

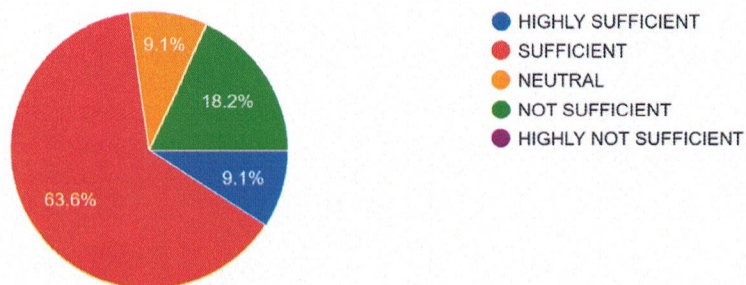
11 responses



From the above graph we can infer that, 90.9% of the faculty members have agreed that the employability skills focused on the syllabus. A small portion of 9.1% are neutral.

TIME FRAMEWORK GIVEN FOR THE COMPLETION OF THE SYLLABUS

11 responses

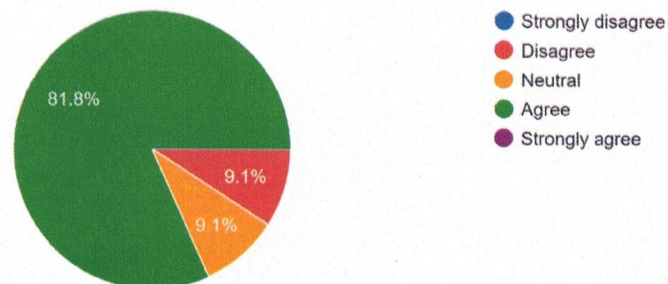


From the above graph we can infer that, 63.6% of the faculty members have agreed that the the time framework given for the completion of the syllabus is sufficient. Whereas, 9.1% of the faculty believes that it is highly sufficient.



SUITABILITY OF THE SYLLABUS FOR BOTH THE SLOW LEARNERS AND FAST LEARNERS

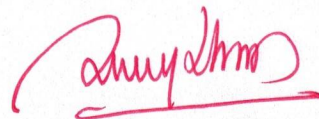
11 responses



From the above graph we can infer that, 81.8% of the faculty members agree that the syllabus is suitable for both slow and fast learners.

In addition to the above questions one descriptive question was asked to receive their valuable suggestion. Some of the suggestions given by the faculty members are as follows:

1. The course should be reviewed periodically to meet the demands of the students, BCI norms and contemporary challenges and best practices.
2. Discipline in the Students needs to be inculcated.

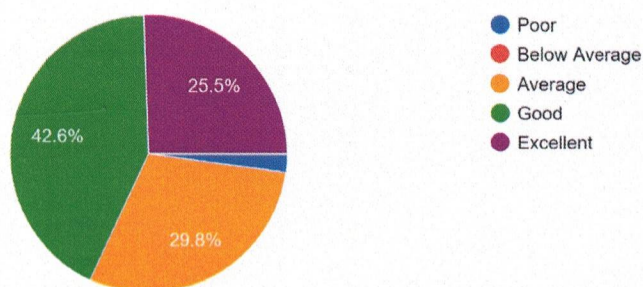


C. Parent Feedback

The Parent Feedback for the course/curriculum 2022-23. The responses from the parents were collected & analysed and the detailed report of the Parent feedback analysis is as follows:

1. Selection of Courses Offered

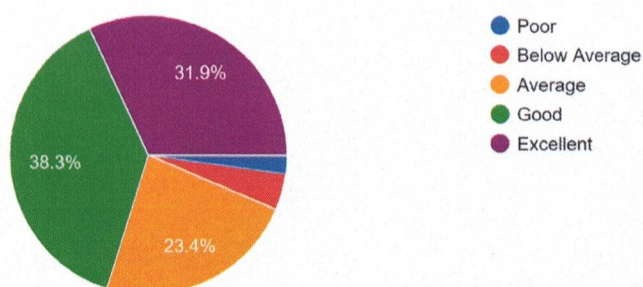
47 responses



From the above graph, 25.5 per cent maintained the selection of courses for the academic year 2022-23 as excellent. 42.6 per cent of the parents found the selection of the courses as good. Whereas 29.8 per cent reported it as average.

2. Content of the courses

47 responses



On the content of the courses for the academic year 2022-23, 31.9 per cent parents reported it to be excellent, 38.3 per cent considered as good and 23.4 per cent believed it to be average.



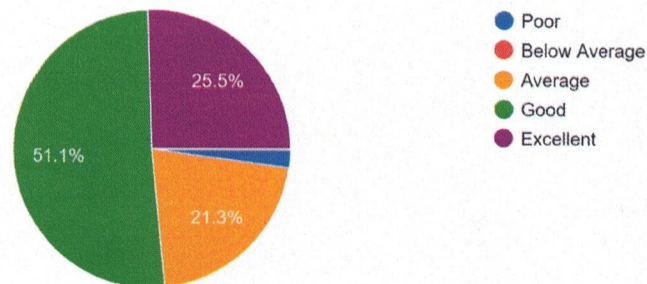


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3. Relevance of the courses in current times

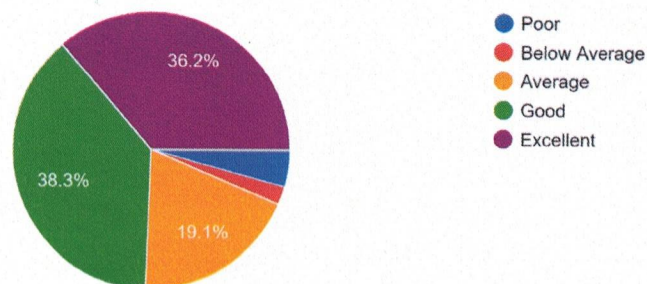
47 responses



On the question of relevance of the courses in current times, almost 51.1 per cent considered it to be good, and quarter of parents mentioned it to be excellent and less than a quarter i.e. 21.3 per cent observed it to be average.

4. Method of teaching

47 responses



As per the above diagram, 36.2 per cent parents found the method of teaching as excellent. 38.3 observed it to be good and 19.1 per cent considered it average.



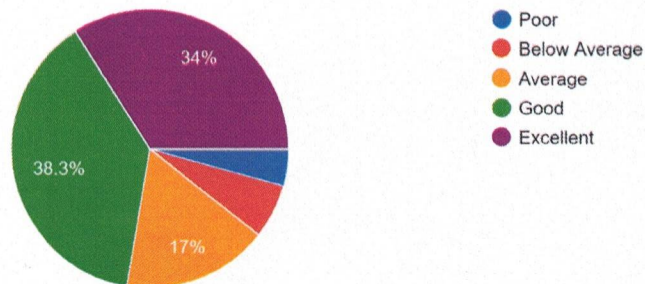


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5. Process of Evaluation

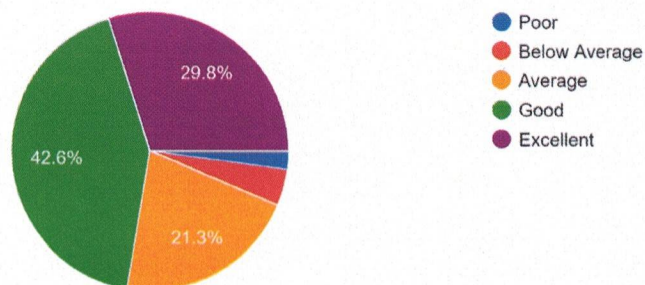
47 responses



According to 34 per cent of the parents the process of evaluation in the academic year 2022-23 was excellent. Whereas, 38.3 per cent found it to be good and 17 per cent mentioned it average.

6. Academic Rigor

47 responses

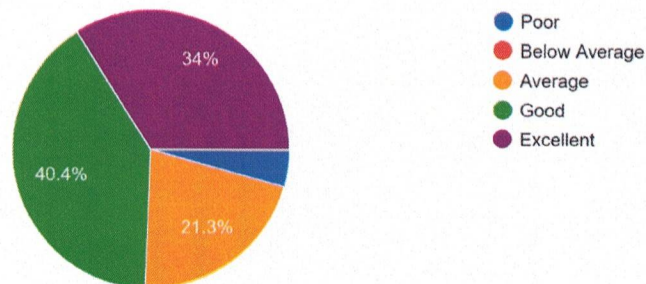


On the question of academic rigor, majority of response i.e. 42.6 per cent considered the academic rigor as good. 29.8 per cent considered the academic rigor as excellent. And 21.3 per cent found it to be average.



7. Learning Environment and Learning Experience to your Ward

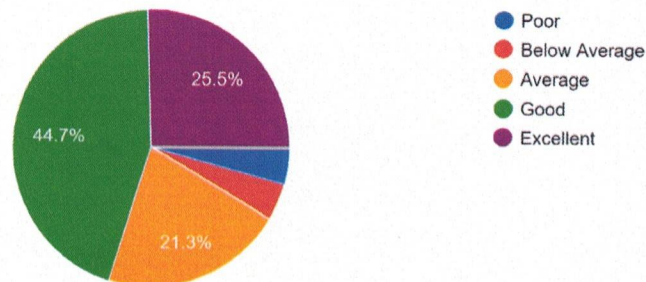
47 responses



On the question of learning environment and learning experience of the ward, 40.4 per cent parents observed it to be good, another 34 per cent considered it excellent and 21.3 per cent noted average.

8. Extra and Value Oriented Activities

47 responses

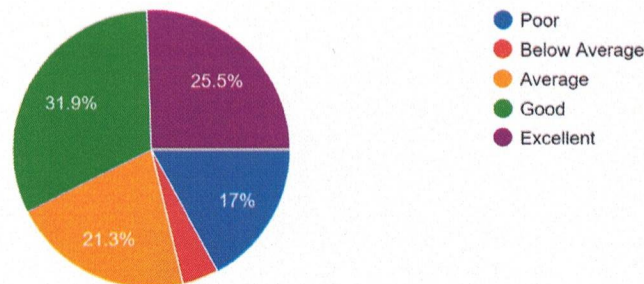


44.7 per cent of the parents remarked good for the extra and value oriented activities in the academic year 2022-23. 25.5 per cent considered it to be excellent and 21.3 per cent found it average.



9. Internship and Placement Opportunities

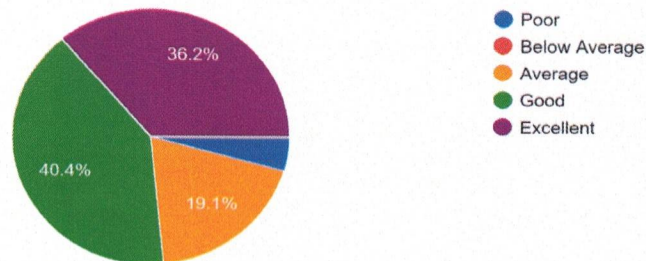
47 responses



On the internship and placement opportunities, 31.9 per cent parents considered it to be good. 25.5 per cent remarked the placement and internship facilities as excellent. 21.3 per cent noted it to be average.

10. Progress of your Ward

47 responses



From the above diagram, 40.4 per cent identified the progress of the ward as good. 36.2 per cent believed it to be excellent. 19.1 per cent considered it average.

11. Any other suggestions :

The questionnaire included an open ended question to receive valuable suggestions from the parents. The suggestions are as follows:

- a. Important courses like Evidence law, IPC, tax law should be taught at length and in 4th year so that students can use their knowledge to practice while interning, and internship cell should be active, like should take sessions for mock interviews, and cv building and an active internship alert group should be there.
- b. Extra-curricular activities should increase.



Amey Shinde



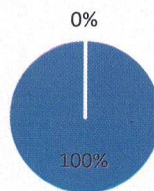
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D. Employer Feedback

The Employer's Feedback for the course/curriculum was conducted by the School of Law. The responses from the employer are collected & analysed and the detailed report of the employer feedback analysis is as follows:

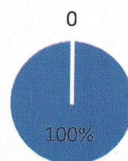
1. Are the electives offered relevant to the specialisation and industrial development?



■ Yes ■ No

The employers unanimously agreed that the electives offered are relevant to the specialisation and industrial development of the students.

2. Does the curriculum structure suit the need of the industries?



■ Yes ■ No

On the question of suitability of the curriculum to the needs of the industries, employers fully agreed that the curriculum for the academic year 2022-23 sufficed to the industrial needs.

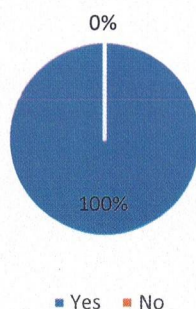




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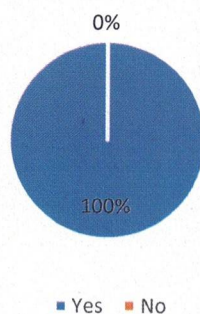
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3. Is the curriculum updated in accordance with industrial changes and demand?



The employers are fully satisfied with the curriculum as it suited with the industrial changes and demand.

4. Does the curriculum integrate gender, environmental issues and other human/ethical values?



All the employers completely agreed that the curriculum integrate gender, environmental issues and other human/ethical values.

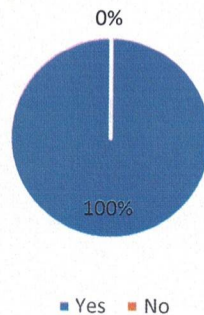




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5. Do the field work/project/industrial visits/ surveys/
academic visits and other assessment parameters develop the
relevant employability skills amongst the students?



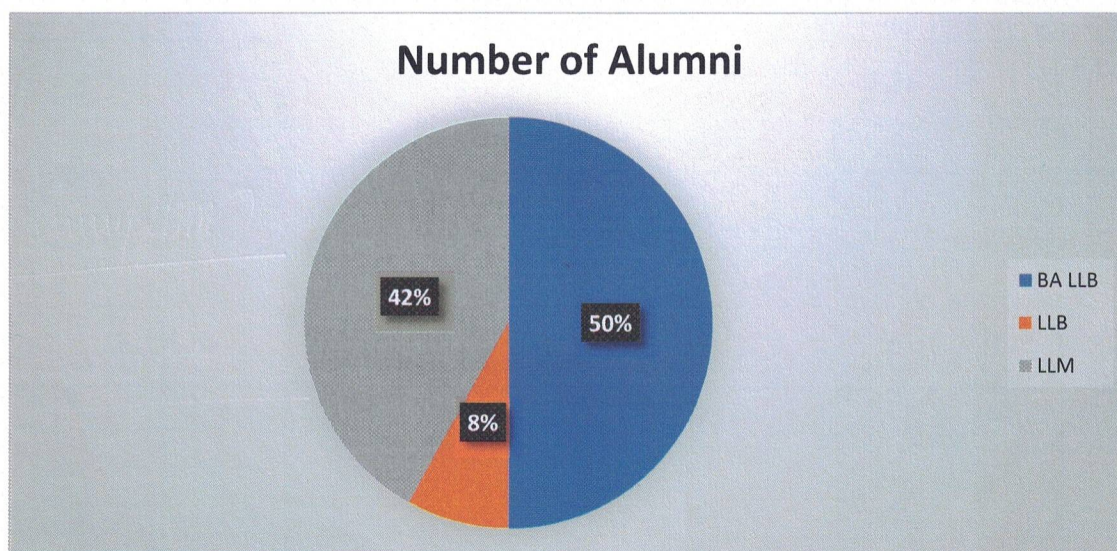
All the employers agreed that the academic visits and other assessment parameters develop the relevant employability skills among the students.

Dr. Sunny Thomas
Dean- School of Law



E. Alumni Feedback

The Alumni Feedback for the course/curriculum was conducted by the School of Law. The responses from the alumni are collected & analysed and the detailed report of the alumni feedback analysis is as follows:



The alumni responses included passed out students of BA LLB (31), LLB (5) and LLM (26) courses.

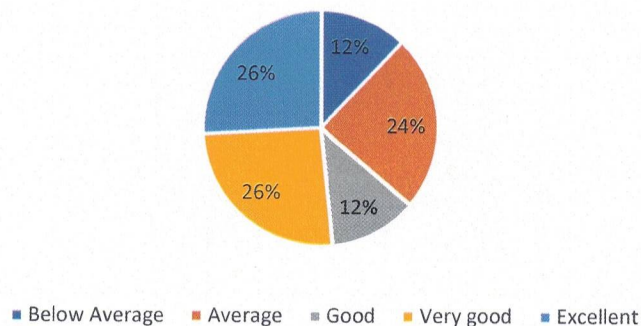




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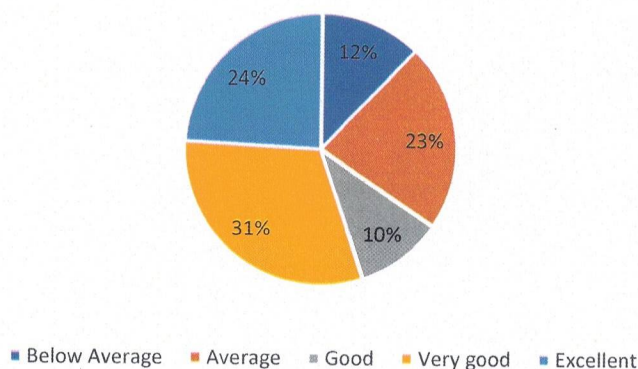
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1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ?



From the above graph, we can infer that 26% of the respondents mentioned the course excellent and has correlation with the syllabus and competencies. The other 26 per cent describe the syllabus good.

2. How do you rate the relevance of the units in syllabus relevant to the course?



From the above graph, we can infer that 55% of the students considered the units in the syllabus as relevant to the course.

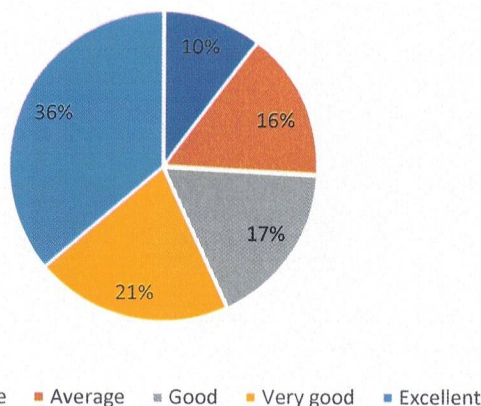




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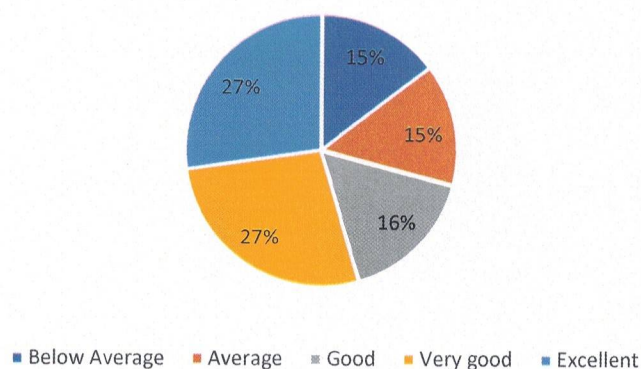
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3. How is the allocation of the credits to the courses?



From the above graph, we can observe that 74% of the alumni have agreed that the allocation of the credits to the courses was satisfactory.

4. Are the courses offered under CBCS are diverse and resourceful?



From the above graph, we can infer that 70% of the alumni were satisfactory with the courses offered were diverse and resourceful.

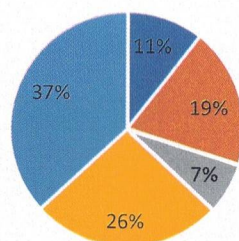




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5. How do you rate the capability of curriculum to enhance students competence in communication, critical thinking, problem solving and creativity?



■ Below Average ■ Average ■ Good ■ Very good ■ Excellent

From the above graph, we can observe that the 37% of the respondents have remarked 'excellent' for the curriculum to enhance students' competence in communication, critical thinking, problem solving and creativity.

In addition to the above questions suggestions were called from the alumni. Some of the suggestions given by the alumni members are as follows:

1. More Interactions should take place between the faculty and students.
2. Use of contemporary methods in pedagogy.

