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THE INNOVATION UNIVERSITY

**School of
Law**

FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR -2021-2022

A. Student Feedback

The student feedback for the academic year 2021-22 focused on three core areas viz., Academic, Skill/competencies developed during study, and overall academic experience witnessed by the students during the academic year. Additionally, the feedback invited qualitative suggestions from the students, if any, on the improvement of the learning.

A. Academic

1. Content of Syllabi of the Courses

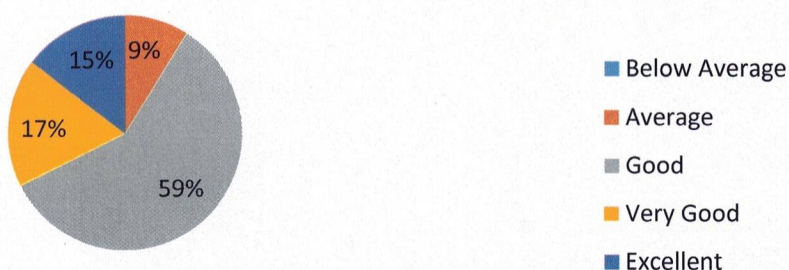


From the above graph, we can observe that fifty percent of the students considered it 'good', other thirty two percent found it 'very good' and three percent remarked it 'below average' and remaining fifteen percent 'average'.



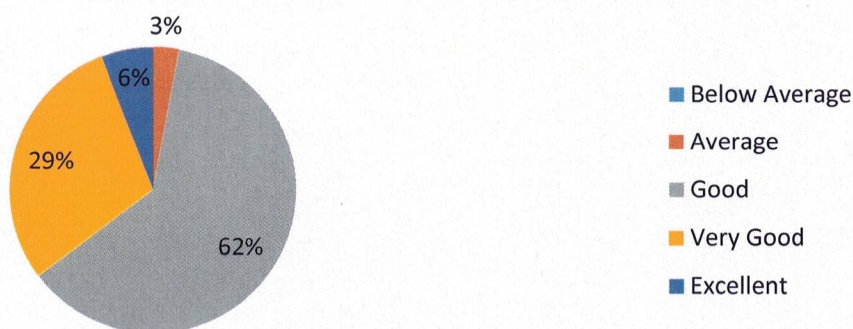


2. Extent of Syllabi Covered in the Class



On the extent of the syllabi covered in the class, fifteen percent found it to be 'excellent', nine percent of the students maintained it 'average' and seventeen percent found it 'very good', and the majority portion i.e. fifty nine percent considered it 'good'.

3. Delivery of Syllabi in the Class

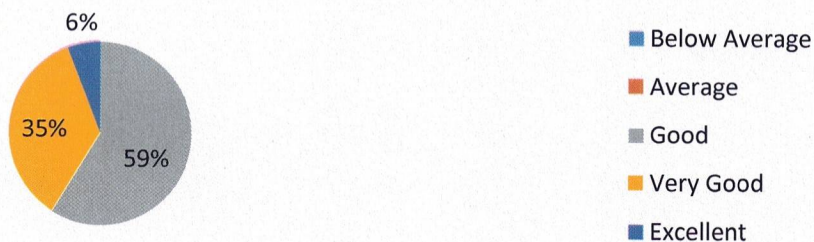


On the delivery of the syllabi in the class, six percent found it to be 'excellent'. Ninety percent were very satisfactory and only three percent considered it 'average'.



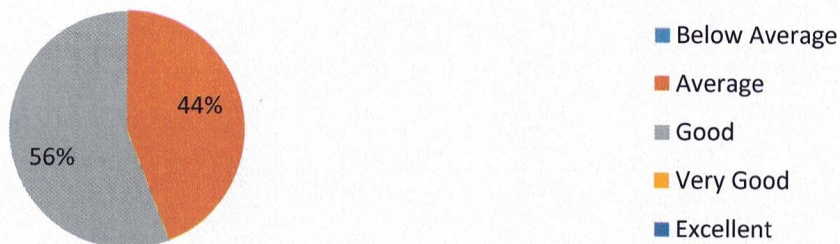


4. Use of Teaching Aids and ICT in the Class to Facilitate Teaching



The use of Teaching aids and ICT in the class were found by majority of students satisfactory. Thirty five percent of students observed it 'very good' and remaining sixty fifty nine percent of students maintained 'good' remark.

5. Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)

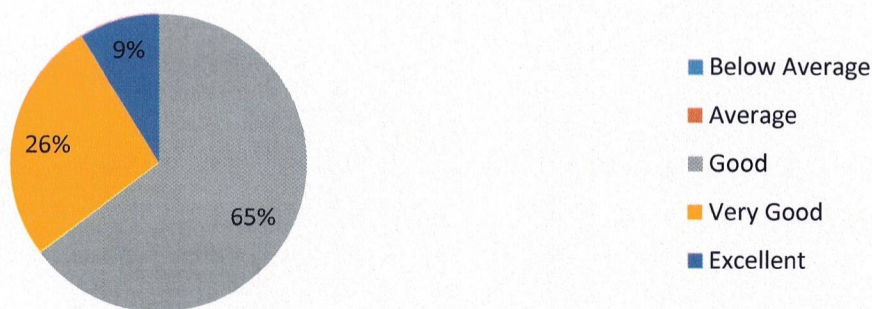


Students feedback on the overall experience with the internal assessment had mixed observations. Fifty six percent of students maintained their observations as 'good' and remaining forty four percent of students remarked it as 'average', though they did not provide any explanation to it.



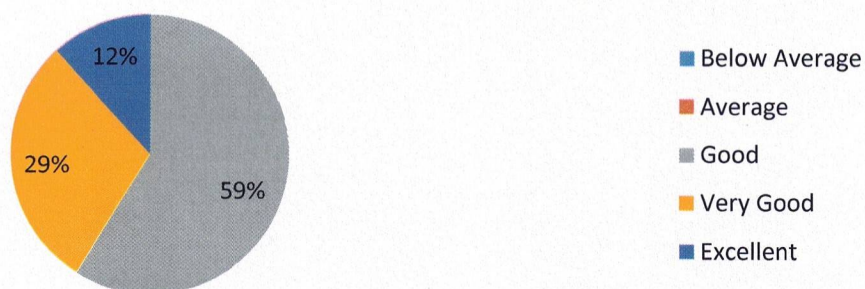


6.Student Teacher Interaction



Moreover, the interactions between the students and teachers were found satisfactory, these positive observations were made with respect to student and teacher interactions.

7. Integration of Theory and Practical in Classes (wherever applicable)

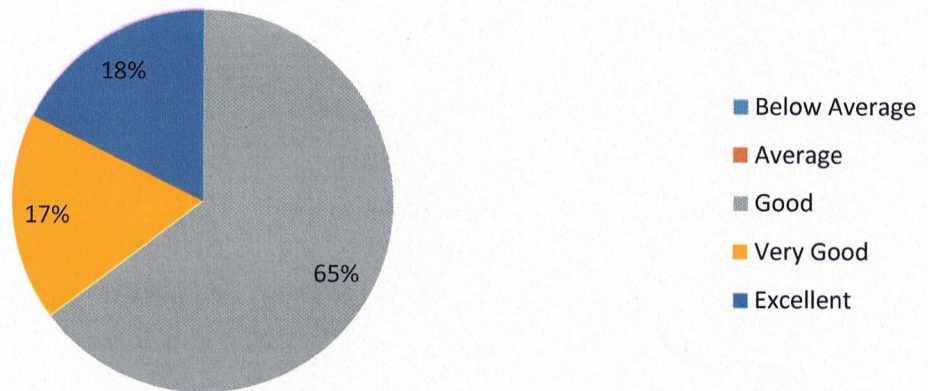


Fifty nine percent of the students identified the integration of theory and practical in classes were 'good'. Twenty nine percent labelled the integration as 'very good' and remaining twelve percent maintained 'excellent'.



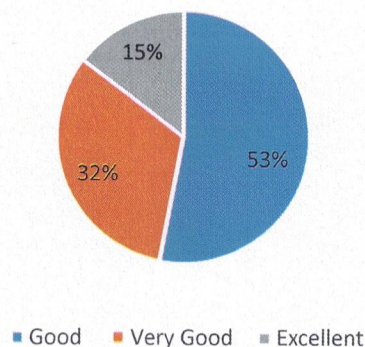


8. Stimulation for Innovative Thinking



Stimulation for innovative thinking received three different outcomes. Sixty five percent considered the courses stimulated innovative thinking. Eighteen percent found it to be 'excellent' and the remaining seventeen percent mentioned 'very good'.

9. Overall Learning Experience

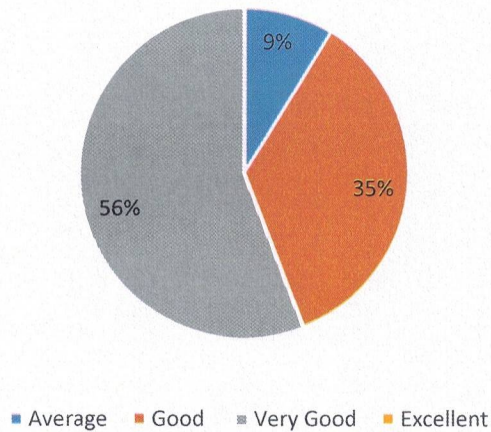


The overall learning experience on the classroom pedagogy received three observations. Fifty three percent found it be 'good', 'very good' received thirty two percent preferences and fifteen percent remarked 'excellent'.

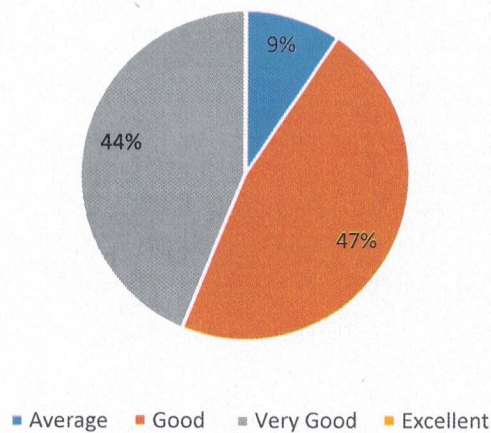




10. Condition of Lab Equipment



11. Availability of Online Resources



Majority of students were satisfied with the availability of the lab and online resources.

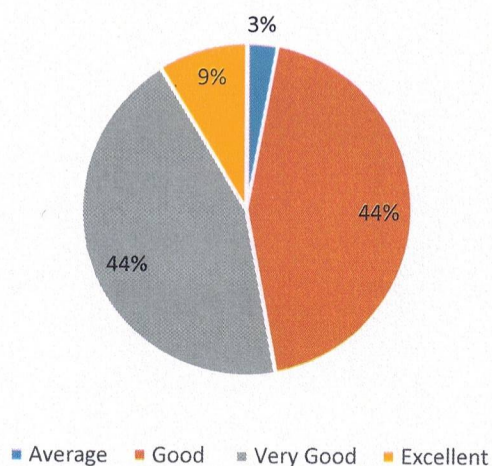




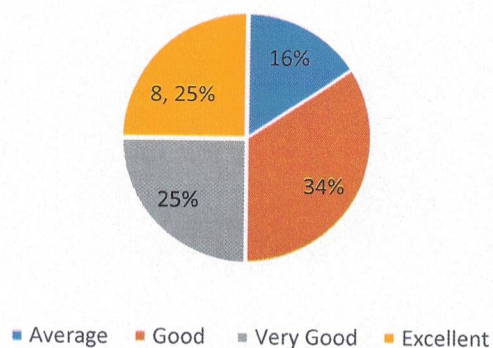
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12. Opportunity to Participate in Seminar/Workshop/Conference/ Moot Courts / Research Projects



13. Experience with Research Environment

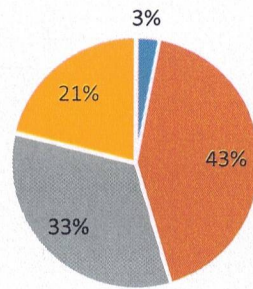




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14. Participation in Co-Academic And Cultural Events



■ Average ■ Good ■ Very Good ■ Excellent

Almost all the students believed that the school provides opportunities to participate in various academic programs. At the same time the research environment maintained at the school all students believed.

B. Skill / Competencies Developed During Course of Study

Course outcomes are mentioned in every subject. Analytical competency generally forms a part of course outcome. Internal assessments such as presentations, critical discussion, research papers, moot court training among others these competencies are part of curriculum. As a result, students have fully appreciated the development of analytical competency.

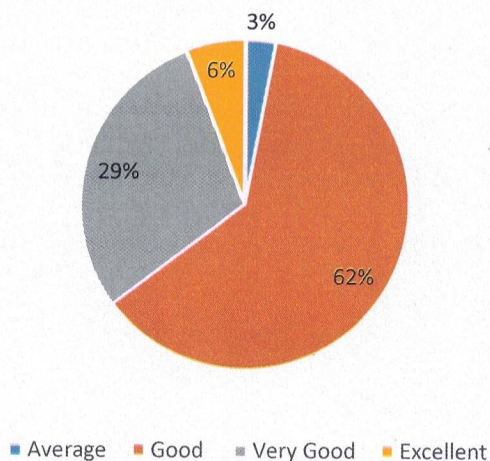




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1. Analytical Competency



Apart from periodic evaluations and moot court training, students are well trained in case law analysis which hones their problem-solving skills. Twelve percent of students have found their problem-solving competency as average, where more than eighty percent respondents consider it good and very good.

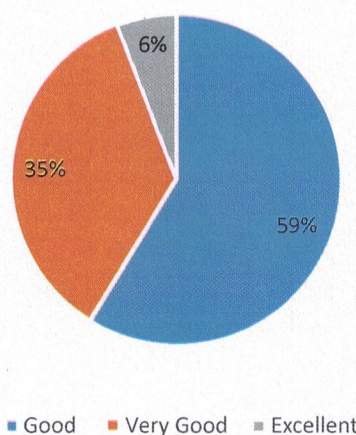




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2. Problem Solving Competence

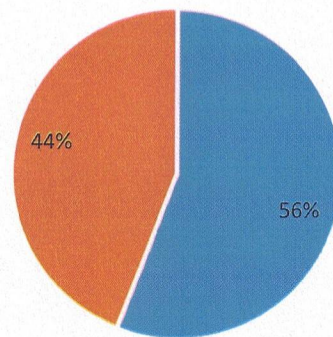


A good lawyer should possess leadership skills as they represent their clients fearlessly. School of law through its curriculum, moot court training, court visits offer ample opportunity to the students to participate in both academic and extracurricular activities. As a result, more than ninety percent of students have maintained 'good' and 'very good' remarks.



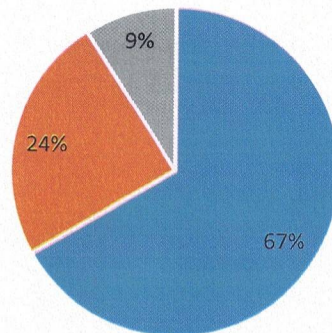


3. Leadership



■ Good ■ Very Good ■ Excellent

4. Time Management



■ Good ■ Very Good ■ Excellent

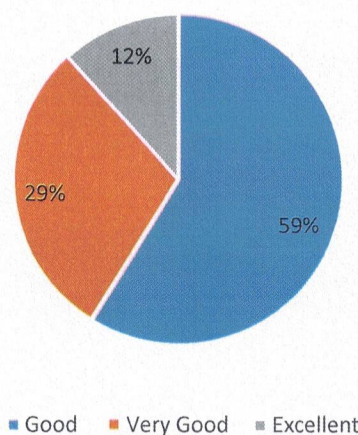




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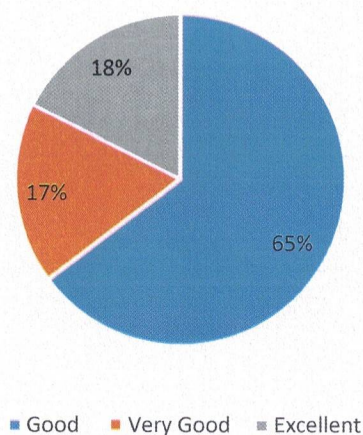
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5. Team Work/Collaboration Skills



Time management and teamwork skills are extremely vital for career building. Internal assessment has group presentations which provide opportunity to the students to learn collaboration skills. Majority of the students are fully satisfied with the team work and management skills.

6. Communication Competence

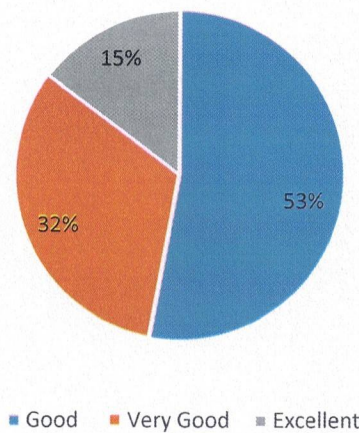


Communication competency is extremely essential for the legal profession. Sixty five percent of the students considered communication skills received priority, whereas seventeen percent of the students remarked 'very good'.



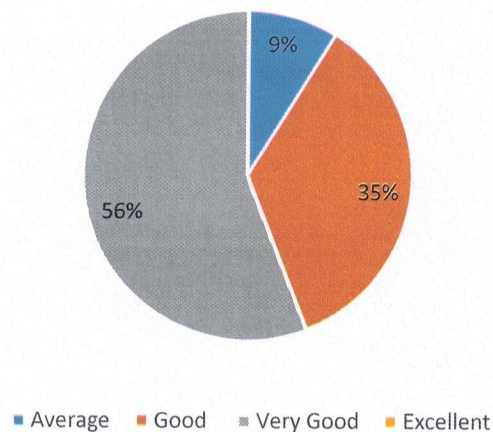


7. IT Skills



Post-pandemic IT skills have received utmost priority. Fifty three percent of the students consider IT skills 'good', whereas thirty two percent remarked it 'very good'.

8. Critical Thinking



Critical thinking is one of the crucial skills the students should possess. Internal assessments and end term develops the critical thinking among students. Nine percent of students remarked critical thinking for the existing academic year as 'average'. Thirty five percent of students found it to be 'good' and fifty six percent mentioned 'very good'.

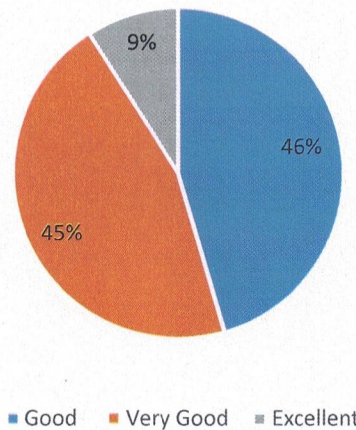




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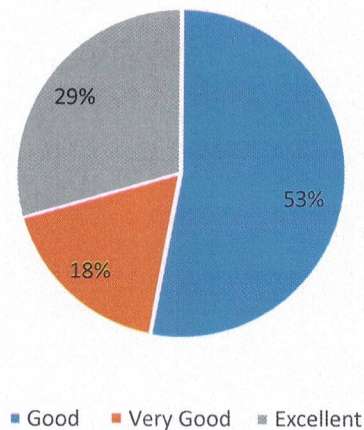
9. Entrepreneurial /Job Skills



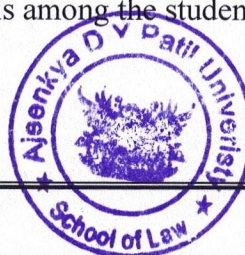
Ninety percent of the students consider the subject has the competency to enhance their job skills.

C. Overall Experience

1. Your Overall Academic Experience



All students believed that the courses enhance the learning competencies, hones critical thinking skills, and helps to develop leadership skills among the students.



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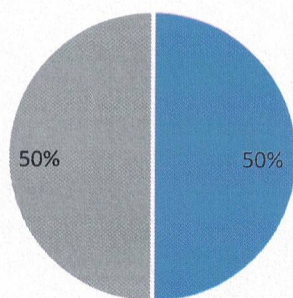
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B. Faculty Feedback

The faculty feedback for the academic year 2021-22 was collected on the curriculum and syllabus during the year 2021-22.

1. How you find the allocation of the credits to the course?



■ Average ■ Good ■ Very Good ■ Excellent

On the allocation of the credits fifty percent of the faculty believed that the courses offered are 'average' and another fifty percent believed it to be 'very good'. Sixteen percent of the faculty maintained the allocation of the credits to the course as 'average'. The courses are aligned with the statutory requirements of the Bar Council of India.

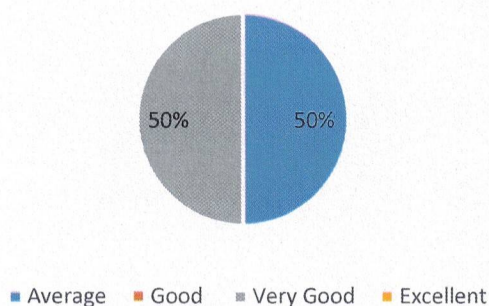




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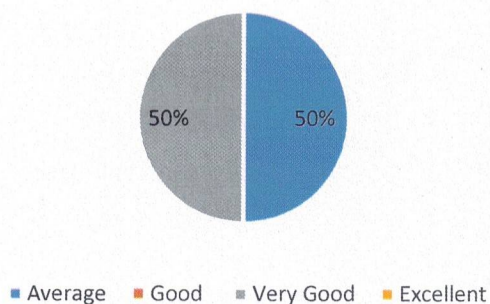
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2. How do you rate the depth of the course content to have significant learning?



Fifty percent of the faculty found the depth of the course content with the significant learning as 'average', the rest found it to be fully standardized.

3. Is the Syllabus sufficient to bridge the gap between industry standards/ current global scenario and academics



On the question whether syllabus sufficiently bridges the gap between industry standards and academics, fifty percent found it to be average, the other fifty percent observed 'very good'.

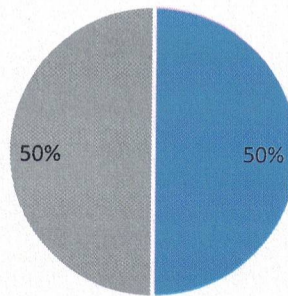




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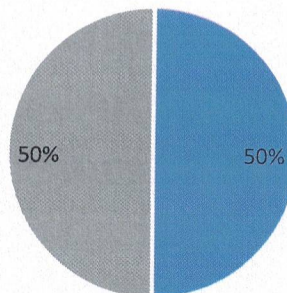
4. How do you rate the sequence of units/modules in the syllabus?



■ Average ■ Good ■ Very Good ■ Excellent

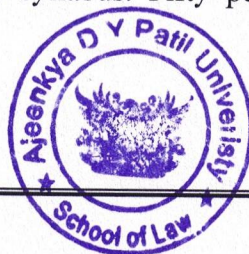
On the sequence of the units/modules in the syllabus there were no adverse remarks. Fifty percent expressed the sequence as 'very good' and 'good'. Fifty percent believed it to be 'average'.

5. Availability of sufficient reference material and books for the topics mentioned in the syllabus?



■ Average ■ Good ■ Very Good ■ Excellent

Fifty percent of the faculty remarked 'average' for the availability of sufficient reference material and books for the topics mentioned in the syllabus. Fifty percent of the faculty found the availability of resources 'very good'.

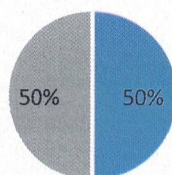




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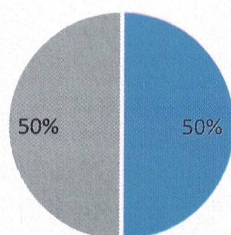
6. How do you rate the enrichment of the programmes and curriculum as compared to similar programmes offered by other universities?



■ Average ■ Good ■ Very Good ■ Excellent

Fifty percent of the faculties were fully satisfied with the programs and curriculum as compared to similar programs offered by other universities.

7. Your Overall Academic Experience



■ Average ■ Good ■ Very Good ■ Excellent

Faculties submitted their feedbacks on various parameters. On the allocation of the credits, fifty per cent of the faculty believed that there should be some reconsideration. Majority of them were satisfied with the content of the syllabus as it meets the BCI requirements. They were also satisfied with the availability of sufficient reference material and books for the topics mentioned in the syllabus.





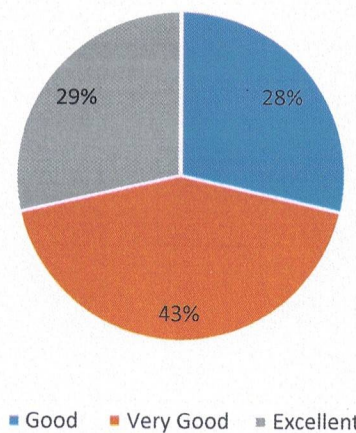
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C. Parent Feedback

Parent feedback for the academic year 2021-22 was conducted. Broadly, the questions related to the courses, their contents and relevance of the courses. The set of questions also includes method of teaching and evaluation, and overall progress of the ward.

1. Selection of Courses offered



Almost all the parents considered the selection of courses offered to their wards for the academic year was fully satisfactory.

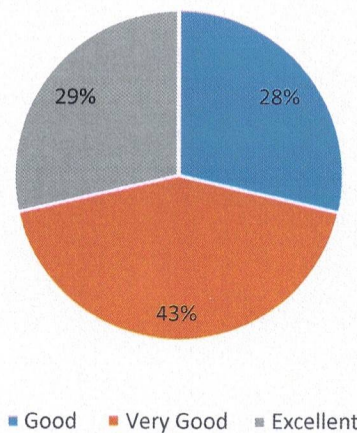




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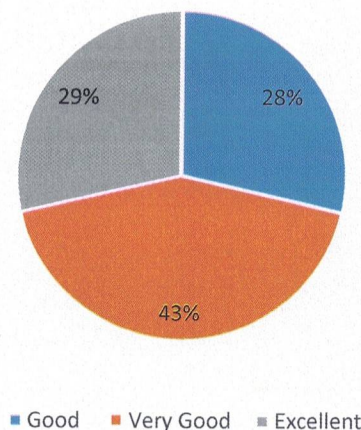
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2. Content of the courses



Twenty-eight percent of the parents considered the contents of the course as 'good', twenty-nine percent maintained it excellent and the remaining forty three percent remarked it as 'very good'.

3. Relevance of the courses in current times



On the relevance of the courses in current times, twenty eight percent of the parents remarked the courses 'good' and the twenty nine mentioned it 'excellent'.

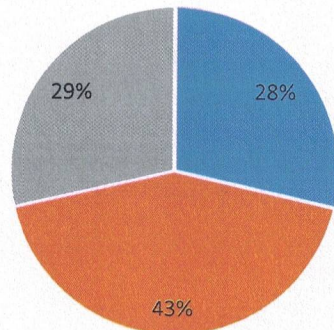




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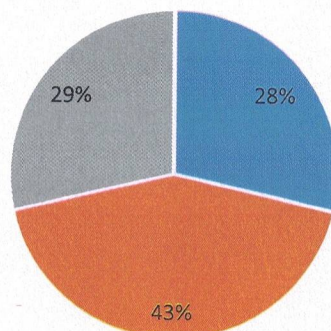
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4.Method of teaching

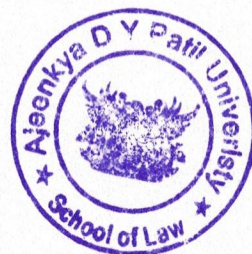


■ Good ■ Very Good ■ Excellent

5. Process of Evaluation



■ Good ■ Very Good ■ Excellent



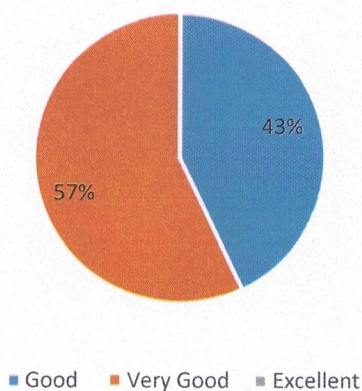


6. Academic rigor



On the method of teaching, process of evaluation and academic rigor the parents were fully satisfied.

7. Learning Environment and Learning Experience to your Ward



All parents maintained 'good' remark for the learning environment and learning experience towards their ward.

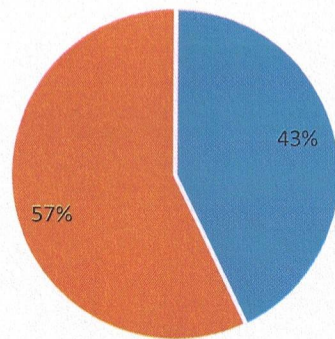




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8. Extra and Value Oriented Activities



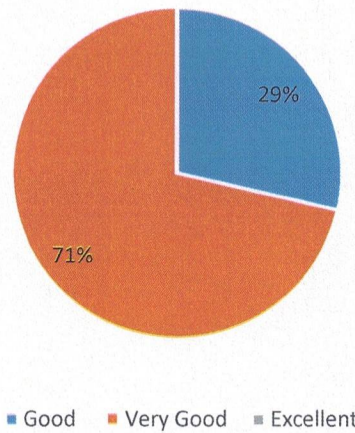
■ Good ■ Very Good ■ Excellent

All parents maintained 'good' remark for extra and value-oriented activities during the academic year.



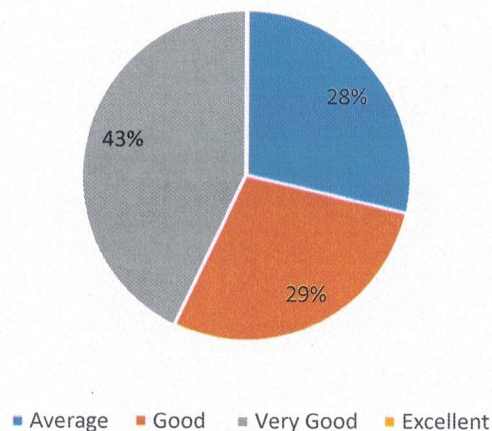


9. Internship and Placement Opportunities

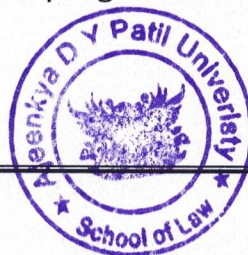


Internship and placement opportunities were found by all the parents as 'good'.

10. Progress of your Ward



Parents submitted their feedback on various parameters. They were satisfied with the curriculum, pedagogy, and overall progress of their wards.





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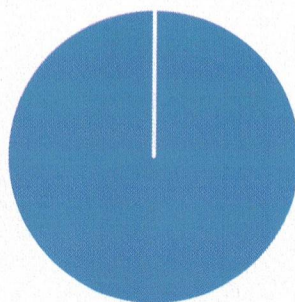
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D. Employer

Feedback for the employer was conducted for the year 2021-22. The Employer's Feedback for the course/curriculum was conducted by the School of Law. The responses from the employer are collected & analysed and the detailed report of the employer feedback analysis is as follows:

1. Are the electives offered relevant to the specialization?

and industrial developments?



■ Yes ■ No

The employers unanimously agreed that the electives offered are relevant to the specialization and industrial development of the students.

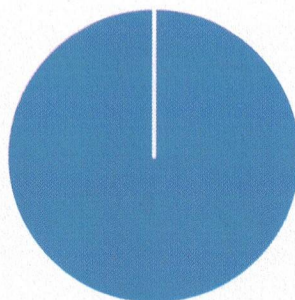




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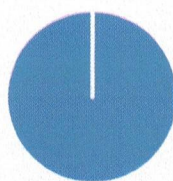
**2. Does the curriculum structure suit the need of
Industries?**



■ Yes ■ No

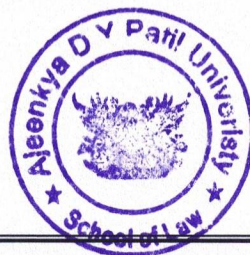
On the question of suitability of the curriculum to the needs of the industries, employers fully agreed that the curriculum for the academic year 2021-22 sufficed to the industrial needs.

**3. Whether or not the curriculum is updated in accordance
with industrial changes and demands?**



■ Yes ■ No

The employers are fully satisfied with the curriculum as it suited with the industrial changes and demand.

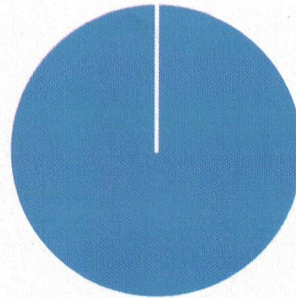




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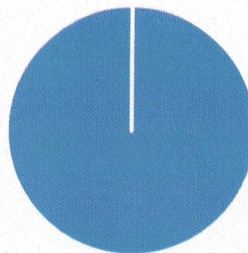
**4. Does the curriculum integrate Gender, Environmental
Issues and other Human/Ethic+C23al values?**



■ Yes ■ No

All the employers completely agreed that the curriculum integrates gender, environmental issues and other human/ethical values.

**5. Does the field work/project/ Industrial
Visits/Surveys/Academic visits and other assessments
parameters develop the relevant employability skills
amongst students?**



■ Yes ■ No

All the employers agreed that the academic visits and other assessment parameters develop the relevant employability skills among the students.





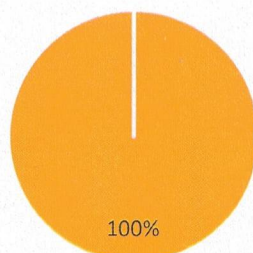
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E. Alumni Feedback

Alumni feedback conducted for the academic year 2021-22. Responses were called relating to quality of the syllabus vis-à-vis competencies, diversity, and resourcefulness. Besides, remarks were also invited on credit system and relevance of units to the syllabus.

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



■ Response ■ Below Average ■ Average ■ Good ■ Very Good ■ Excellent

On the rating of the syllabus of the courses vis-à-vis competencies expected in the course, the alumni were fully content for the overall courses that were offered to them during the academic year.

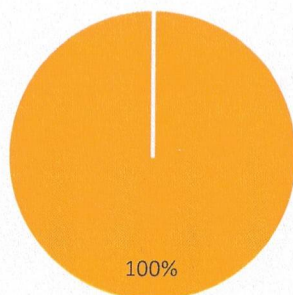




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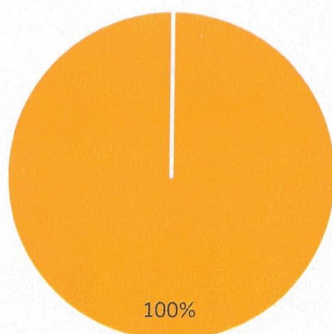
2. How do you rate the relevance of the units in Syllabus relevant to the course?



■ Response ■ Below Average ■ Average ■ Good ■ Very Good ■ Excellent

On the rating of the relevance of the units with the syllabus, all the respondents were fully content with the courses that were offered during the academic year.

3. How is the allocation of the credits to the courses?



■ Response ■ Below Average ■ Average ■ Good ■ Very Good ■ Excellent

All the alumni were fully satisfactory with the allocation of the credits to the courses. Moreover, the credits are allocated with the guidelines of Bar Council of India. Similar views were also expressed with respect to the courses offered under CBCS as diverse and resourceful.





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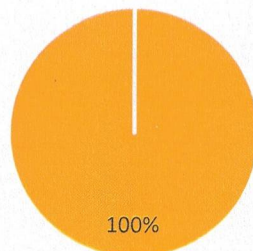
4. Are the courses offered under CBCS are diverse and resourceful?



■ Response ■ Below Average ■ Average ■ Good ■ Very Good ■ Excellent

Majority of all the alumni remarked the curriculum enhances student's competencies in communication, critical thinking, problem solving and creativity.

5. How do you rate the capability of curriculum to enhance student's competence in communication, critical thinking, problem solving and creativity?



■ Response ■ Below Average ■ Average ■ Good ■ Very Good ■ Excellent

Overall, the alumni feedback were fully content with the curriculum and delivery of the subjects.



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