

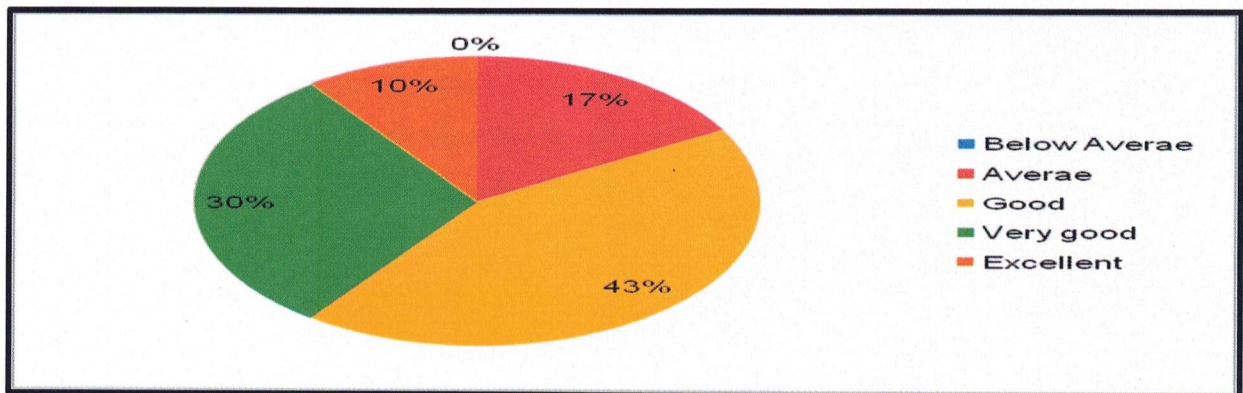


FEEDBACK ANALYSIS REPORT FOR THE
ACADEMIC YEAR 2020-2021

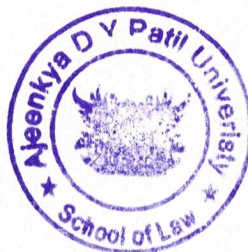
A. Student Feedback

The student feedback for the academic year 2020-21 focused on three core areas viz., Academic, Skill/competencies developed during study, and overall academic experience witnessed by the students during the academic year. Additionally, the feedback invited qualitative suggestions from the students, if any, on the improvement of the learning.

1. Content of Syllabus of the course

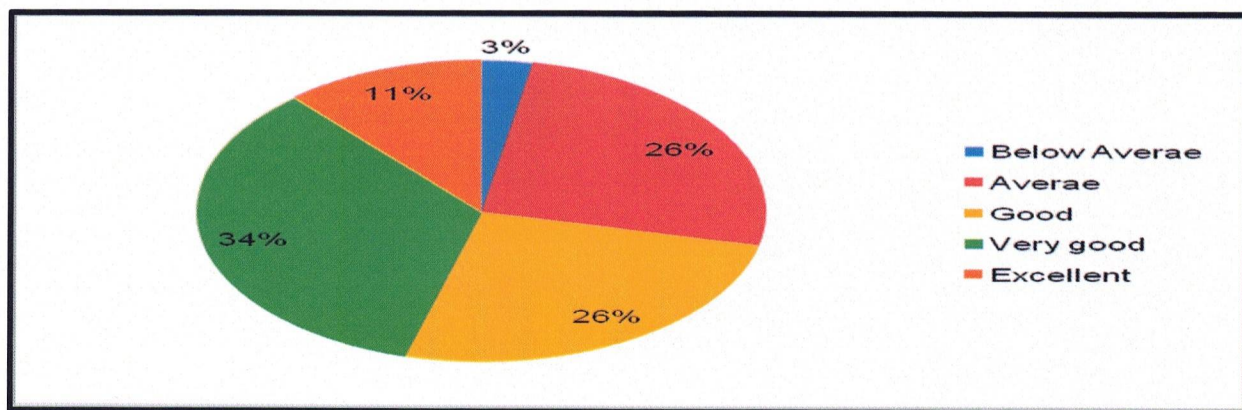


In the above diagram, the overall trend is that most Students had a positive view of the course's syllabus content, with a significant portion rating it as "good" or "very good," and a smaller percentage considering it "excellent."



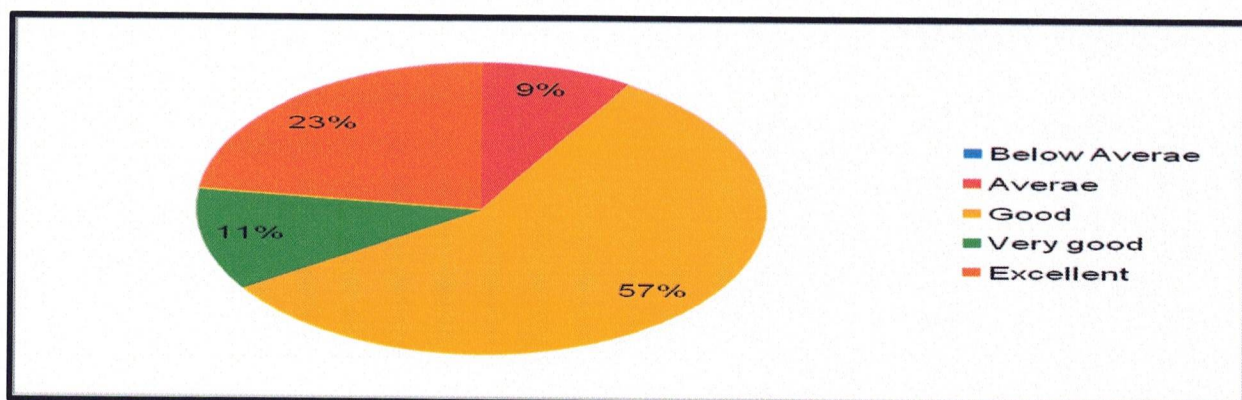


2. The extent of the syllabus covered in the class



In the above diagram, a significant majority, a total of 74%, found the extent of syllabi covered in the class to be either "excellent" or "very good." An additional 18% considered it "good." A smaller 8% found it to be "average," while no Students rated it as "below average." The high percentage of Students who found the syllabi coverage "excellent" or "very good" indicates a high level of satisfaction with the content coverage in the class.

3. Delivery of syllabus in the class



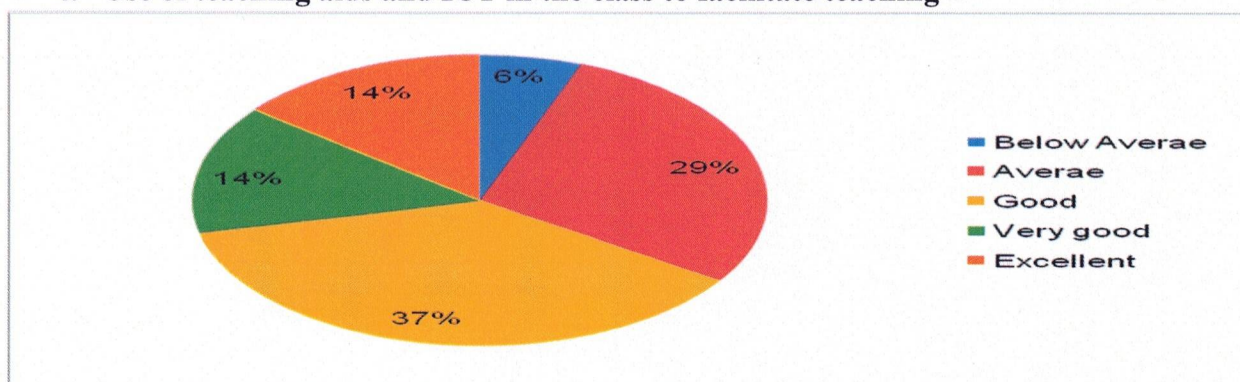
The above data indicates that 60% of the Students found the delivery of syllabus in the class to be "excellent" or "very good," reflecting a positive perception. However, a notable 24% rated it as "excellent" or "very good," reflecting a positive perception. However, a notable 24% rated it as





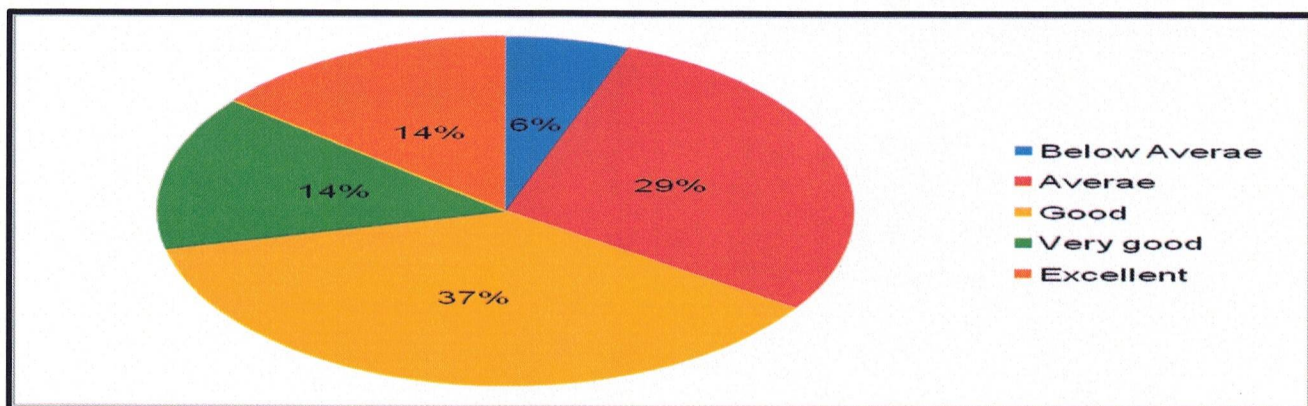
"average." Only 16% of Students considered it "good," and no one rated it as "below average." In conclusion, the majority of Students had a positive view of the syllabi delivery, with a significant percentage considering it "excellent" or "very good." However, there is room for improvement to address the concerns of those who rated it as "average."

4. Use of teaching aids and ICT in the class to facilitate teaching



In the above diagram, the majority of the Students (37.14%) rated the use of teaching aids and ICT in the class as "Good," while a sizeable portion (28.57%) considered it "Average." The remaining percentages are distributed among those who rated it as "Below Average," "Very Good," and "Excellent," with roughly similar responses in these categories.

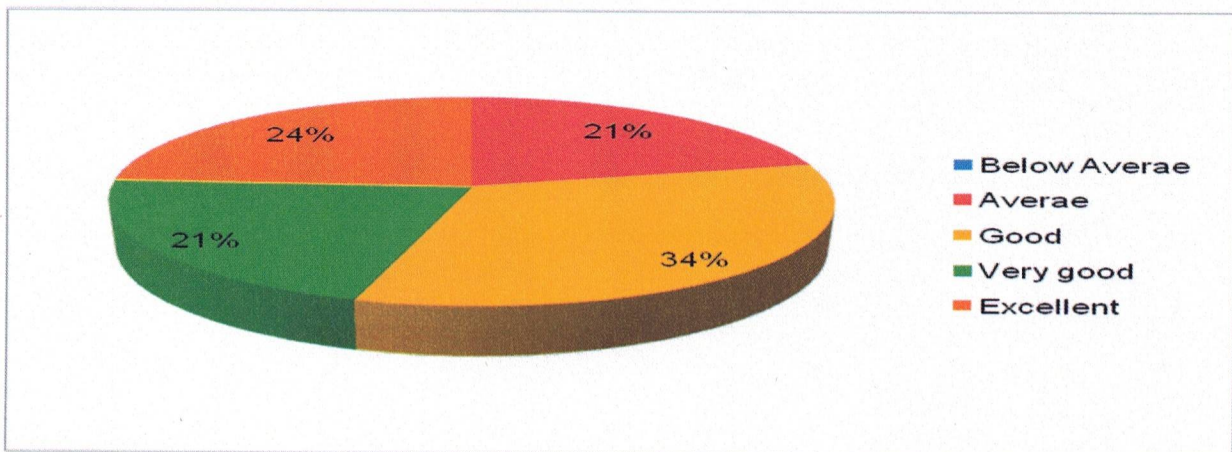
5. Use of Teaching aids and ICT in the class to facilitate teaching.





From the above diagram, the majority of Students rated the use of teaching aids and ICT as "Good," indicating that they found it effective in facilitating teaching. Furthermore, a significant number of Students rated it as "Average," suggesting a moderate level of effectiveness. There are also a substantial number of Students who rated it as "Very Good" and "Excellent," which signifies a high level of satisfaction with the use of teaching aids and ICT in the class.

6. Overall experience with internal assessment (quizzes, assignments, Presentations etc.)

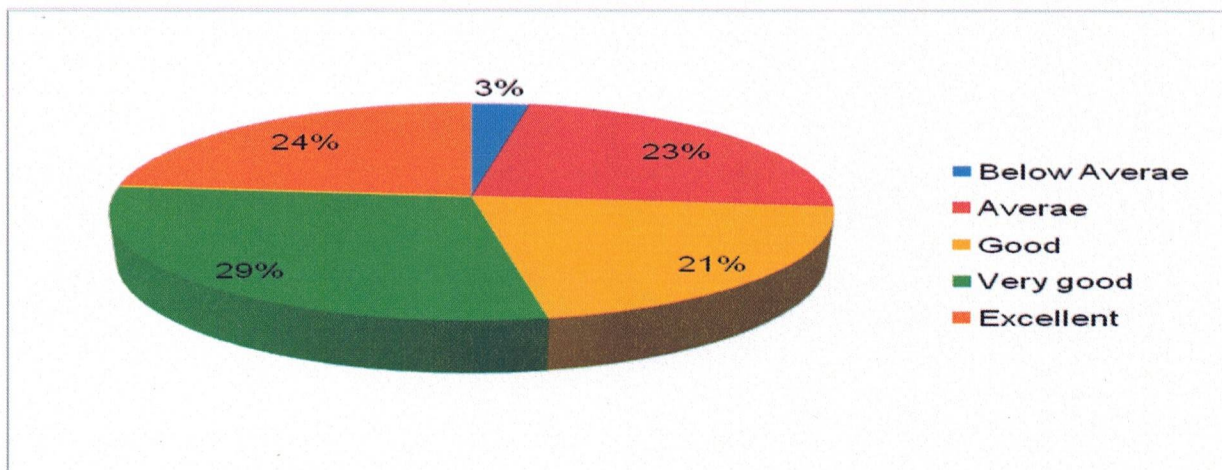


The above diagram represents students' overall experience with internal assessments, including quizzes, assignments, presentations, etc. A significant portion of students (41.88%) rated their experience as "Good," while almost an equal number (41.02%) found it to be "Very Good" or "Excellent." A smaller percentage of students rated it as "Below Average" (16.28%) or "Average" (26.42%). This indicates that the majority of students had a positive experience with internal assessments.



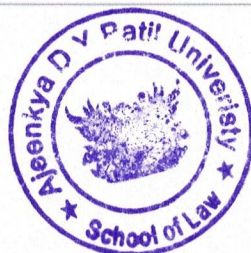
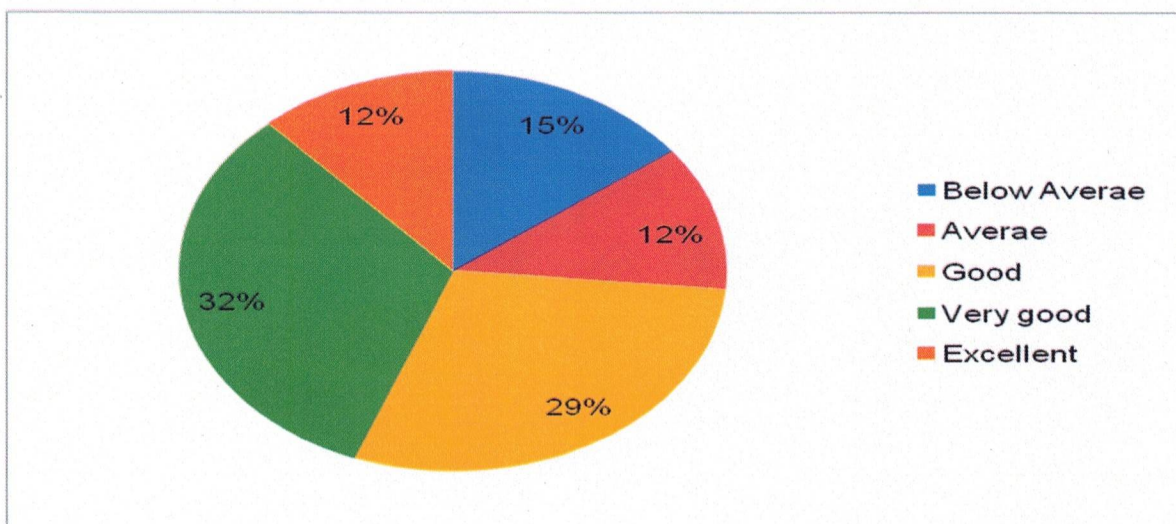


7. Student-Teacher Interaction



From the above diagram, data shows that approximately 40% of students rated their interaction with teachers as "Very Good" or "Excellent." However, a smaller portion, around 10%, rated it as "Below Average." Overall, there's a positive trend in student-teacher interaction, with most students having a satisfactory or excellent experience.

8. Integration of theory and practical in classes (very applicable)

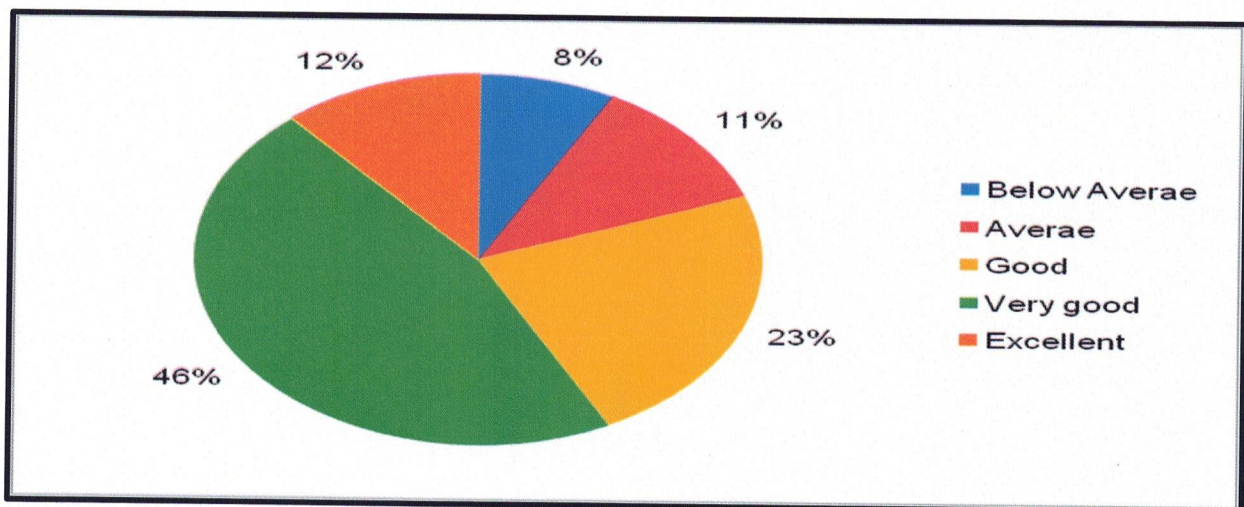




Data suggests that a significant portion of Students, 32%, found the integration of theory and practical aspects in classes to be "excellent." An additional 28% rated it as "very good," which also indicates a positive perception. However, 16% considered it "average," suggesting that there is room for improvement in this area. Furthermore, 20% rated it as "good." Only 4% of Students found it to be "below average."

In conclusion, most of the students viewed the integration of theory and practical aspects in classes positively, with the majority finding it "excellent" or "very good." There is potential for further enhancement, particularly for those who perceived it as "average."

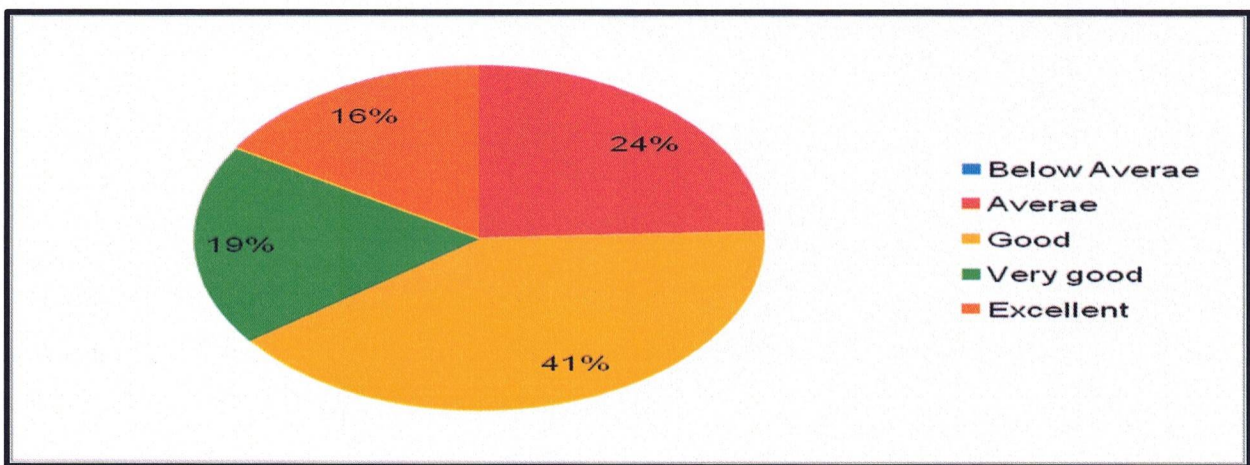
9. Stimulation for innovative thinking





The above data indicates that the majority of students, 72%, found the stimulation for innovative thinking to be either "excellent" or "very good," which is a positive sign. An additional 24% rated it as "good," further highlighting the positive perception. Only 4% considered it "average," while none found it to be "below average."

10. The overall learning experience of the students

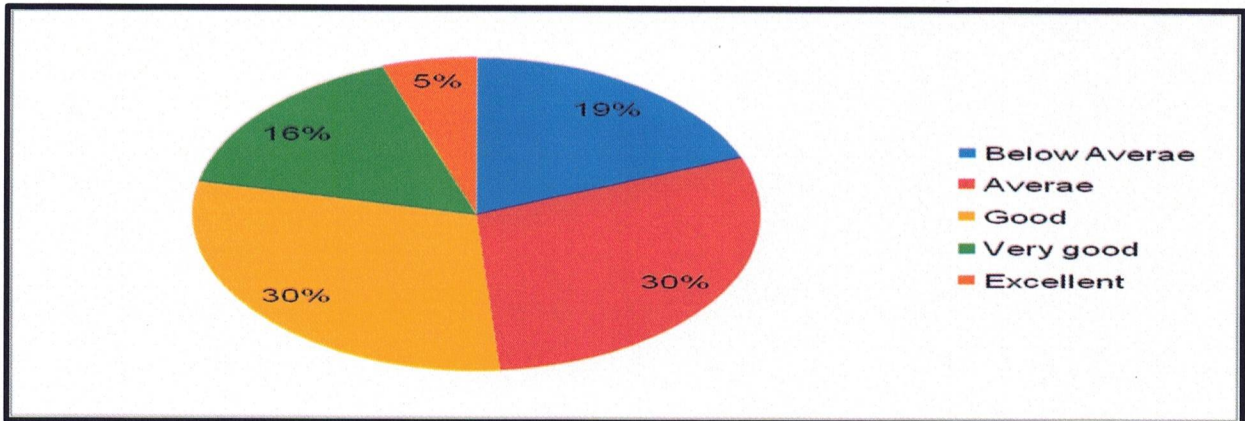


The data indicates that a large portion of students, 61%, found their overall learning experience to be either "average" or "below average." On the positive side, 29% considered it "good," and 22% rated it as "very good" or "excellent."



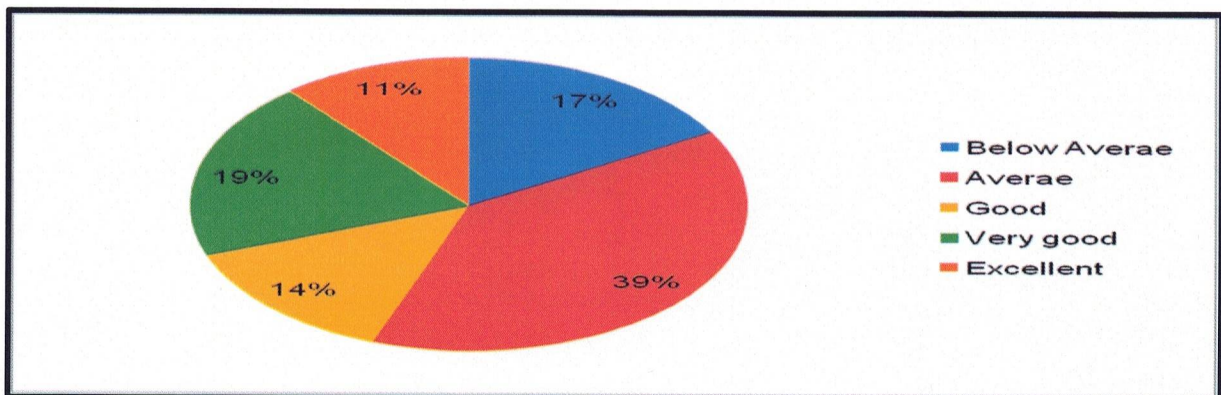


11. Condition of lab equipment



This data suggests that a significant proportion of Students, 67%, rated the condition of lab equipment as either "average" or "below average." On the positive side, 28% considered it "good" or better, with 5% rating it as "excellent."

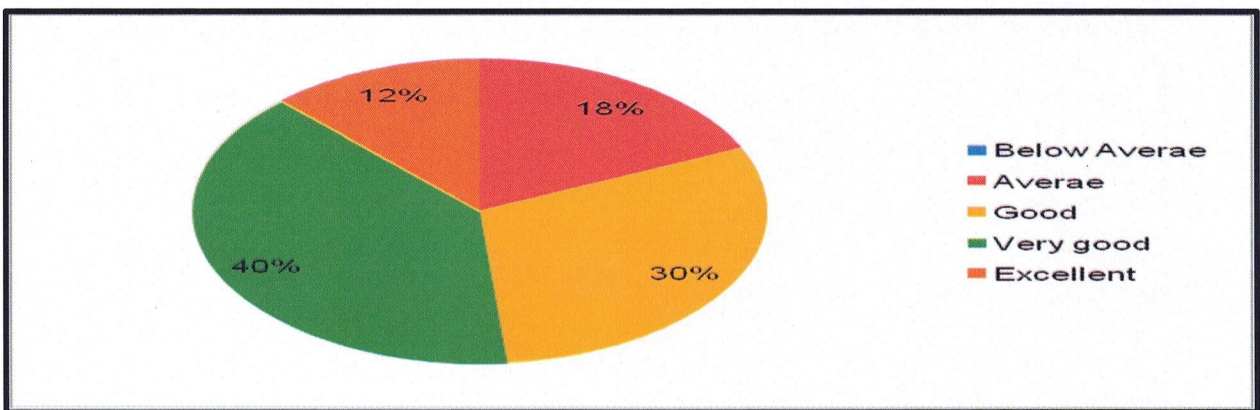
12. Availability of online resources





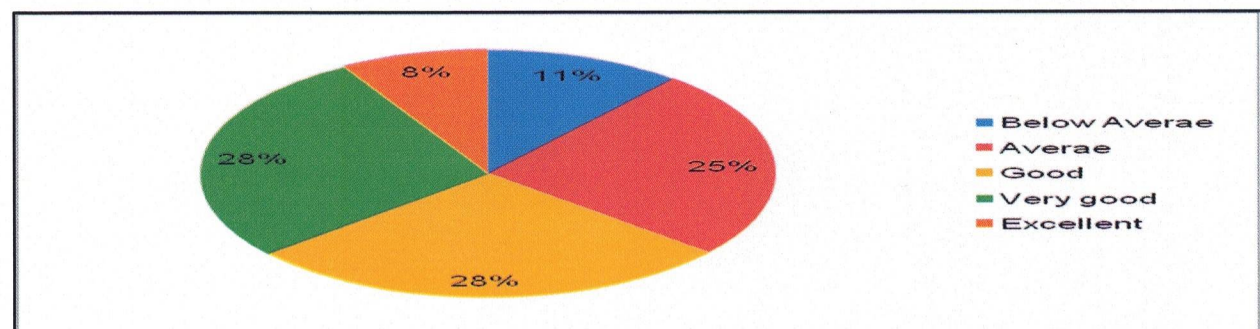
The above data shows that 48% of students considered the availability of online resources as either "excellent" or "very good," which is a positive indicator. An additional 20% rated it as "good." However, 32% of Students considered it to be either "average" or "below average."

13. Opportunity to Participate in Seminar/ Workshop/ Conference/ Mootcourts/ Research Projects



The data shows that the majority, 53%, rated the opportunities as "average" or "below average." While 47% found the opportunities "good" or better, none rated them as "excellent."

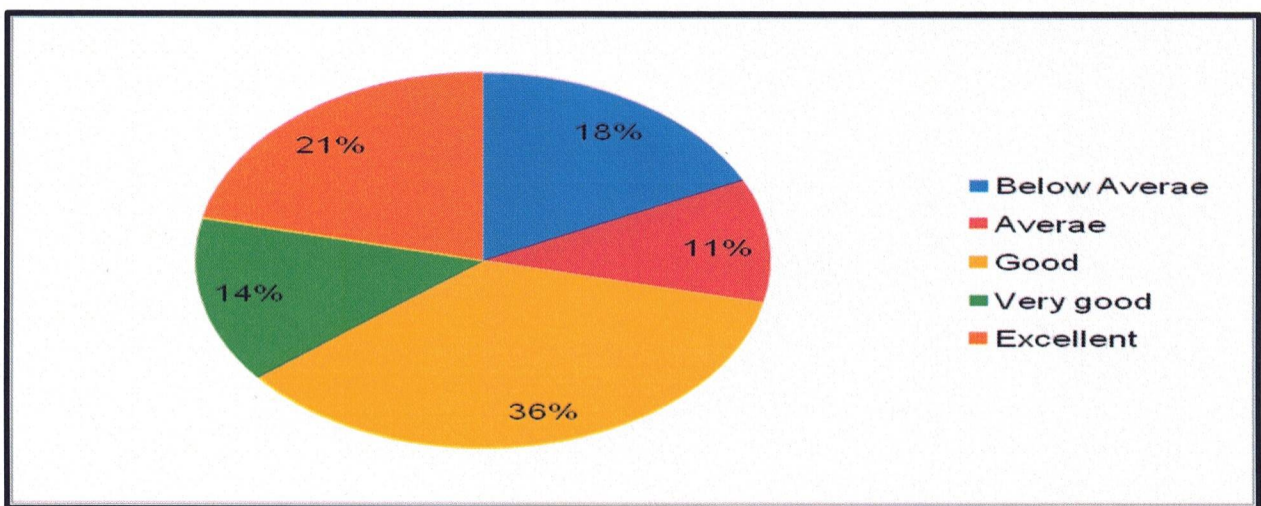
14. Experience with the research environment





Data suggests that a significant proportion of students, 63%, rated their experience with the research environment as either "average" or "below average." On the positive side, 37% considered it "good" or better, with 5% rating it as "excellent."

15. Participation in Co-Academic and cultural events

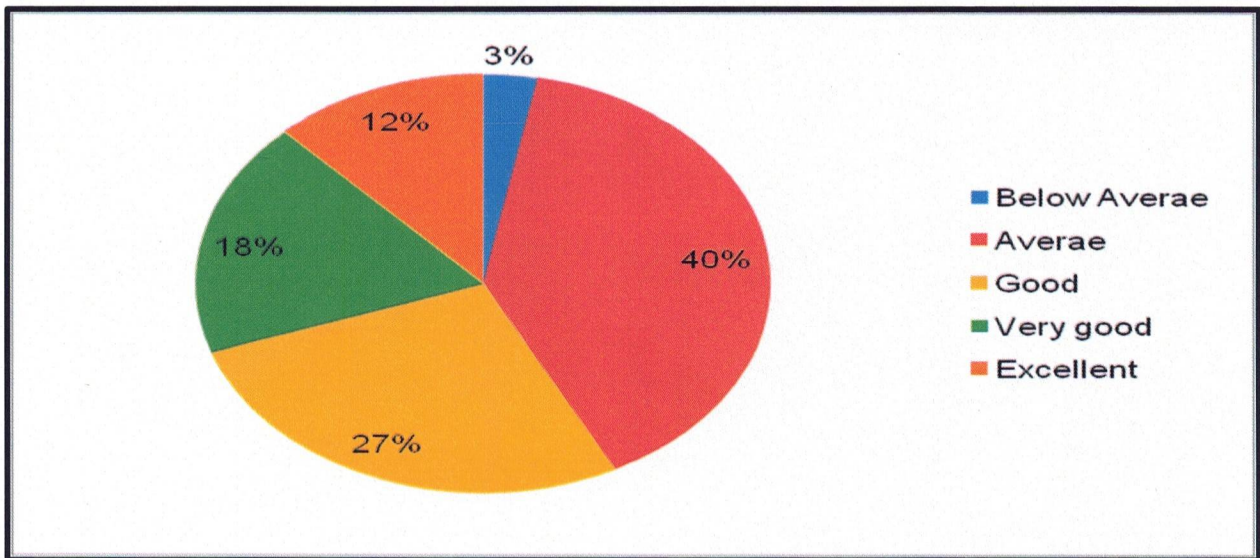


The data shows that the majority, 68%, rated participation in co-academic and cultural events as "good" or better. A significant portion, 16%, found it "excellent." Only 12% rated it as "below average."





16. Analytical Competency

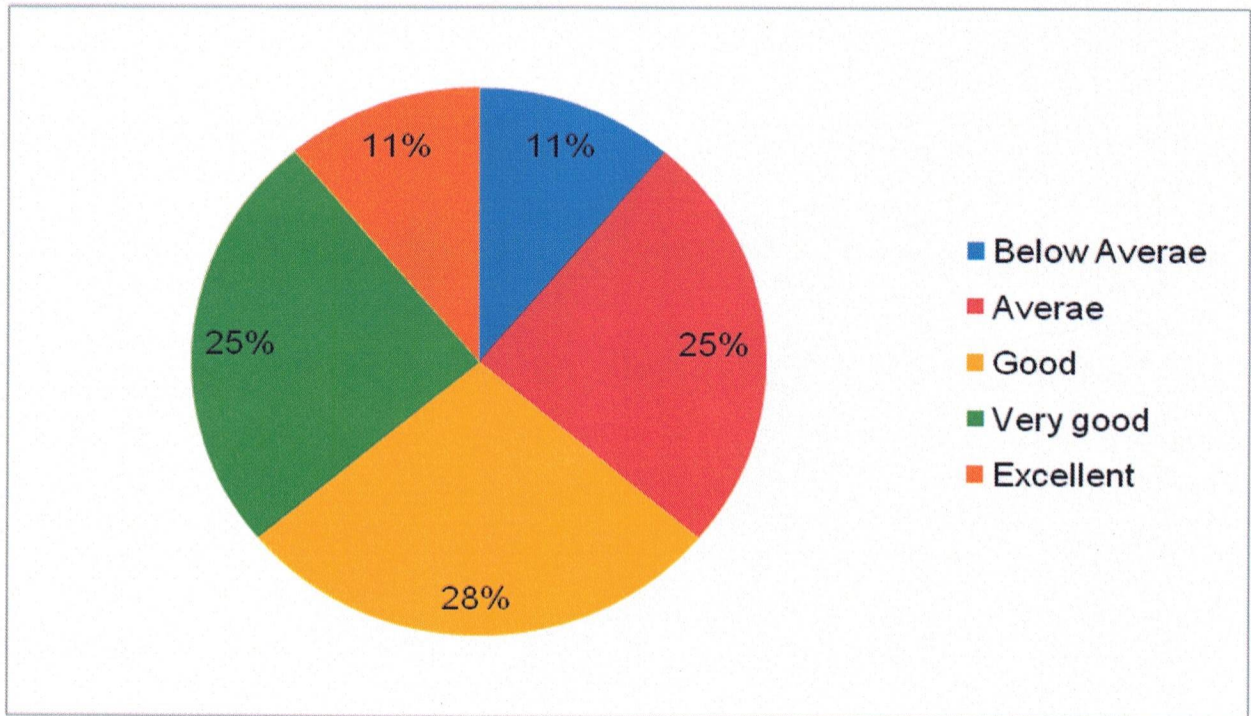


The data shows that 76% of students rated analytical competency as "good" or better, with a significant portion, 32%, finding it "excellent." Only 4% rated it as "below average."





17. Problem-solving competence

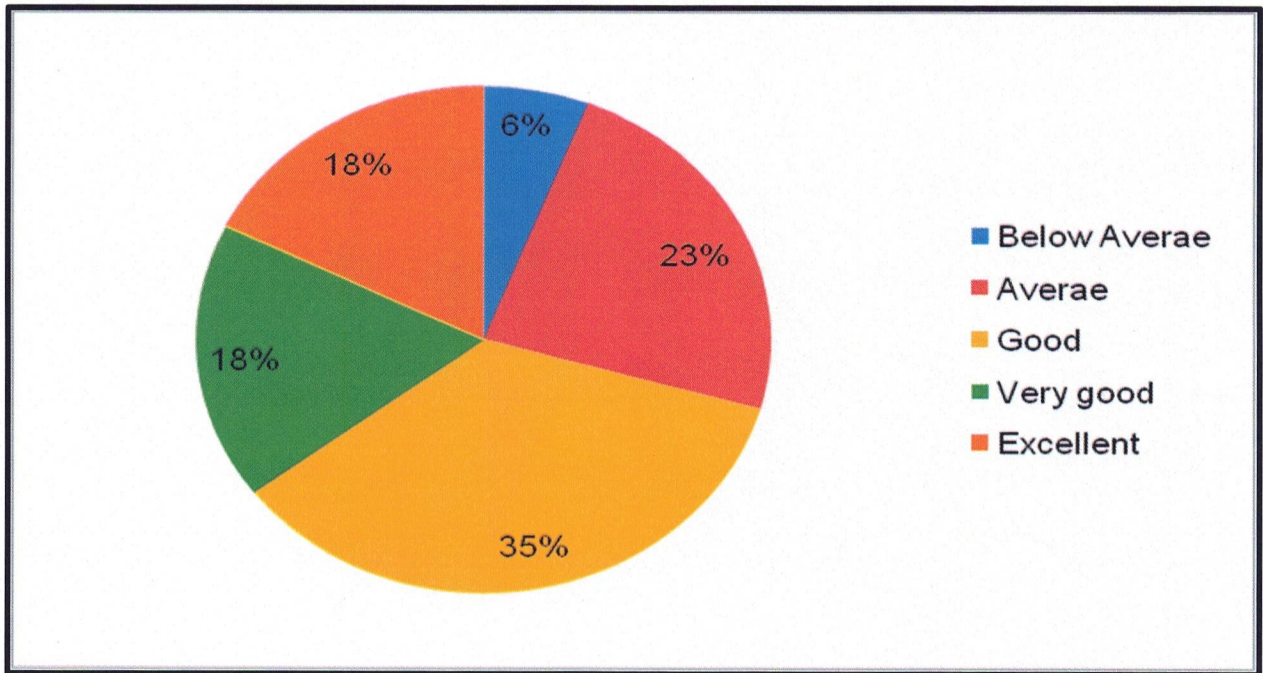


The data shows that there's a relatively even distribution of ratings for problem-solving competence. A significant portion, 44%, rated it as "good" or better, with 16% finding it "excellent." However, 22% of students perceived their problem-solving competence as "below average."





18. Leadership

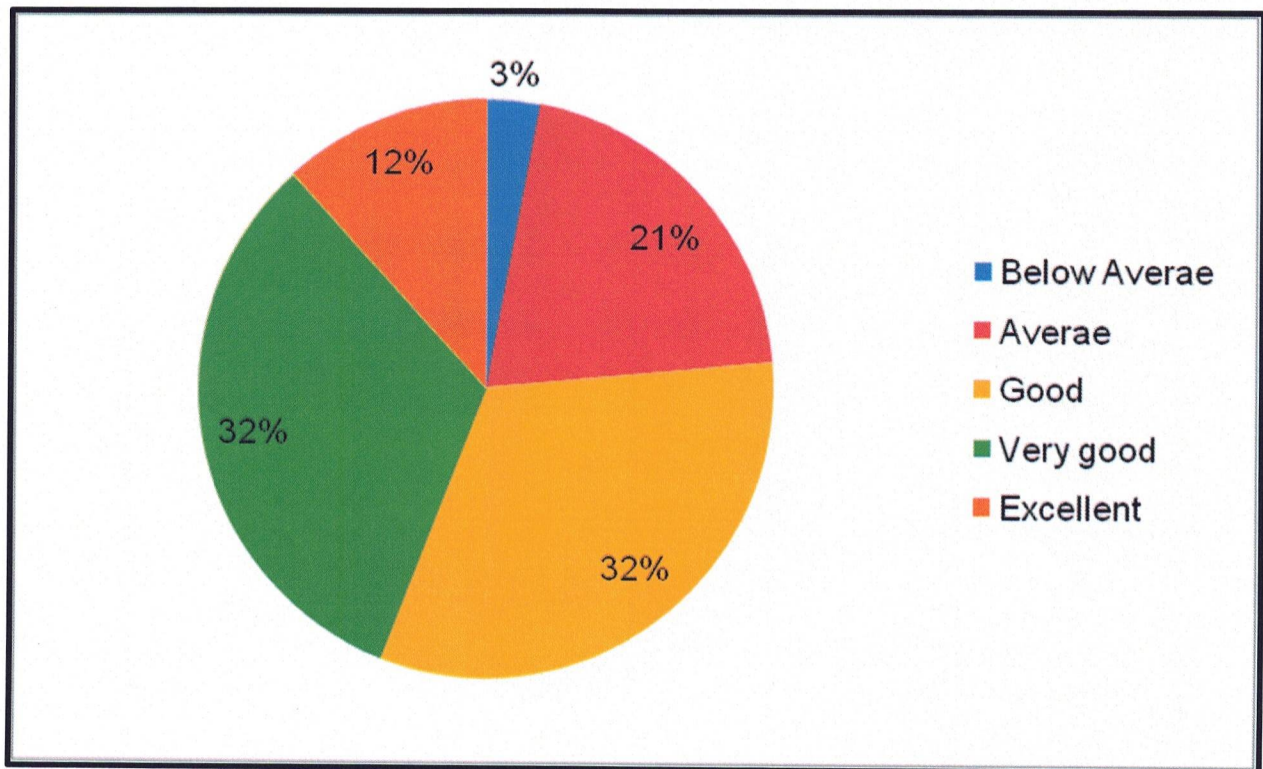


The data indicates that a significant proportion of Students, 48%, rated their leadership skills as "good." Another 24% rated it as "very good" or "excellent." However, there are also 12% of Students who rated their leadership skills as "average" and 12% as "below average."





19. Time Management

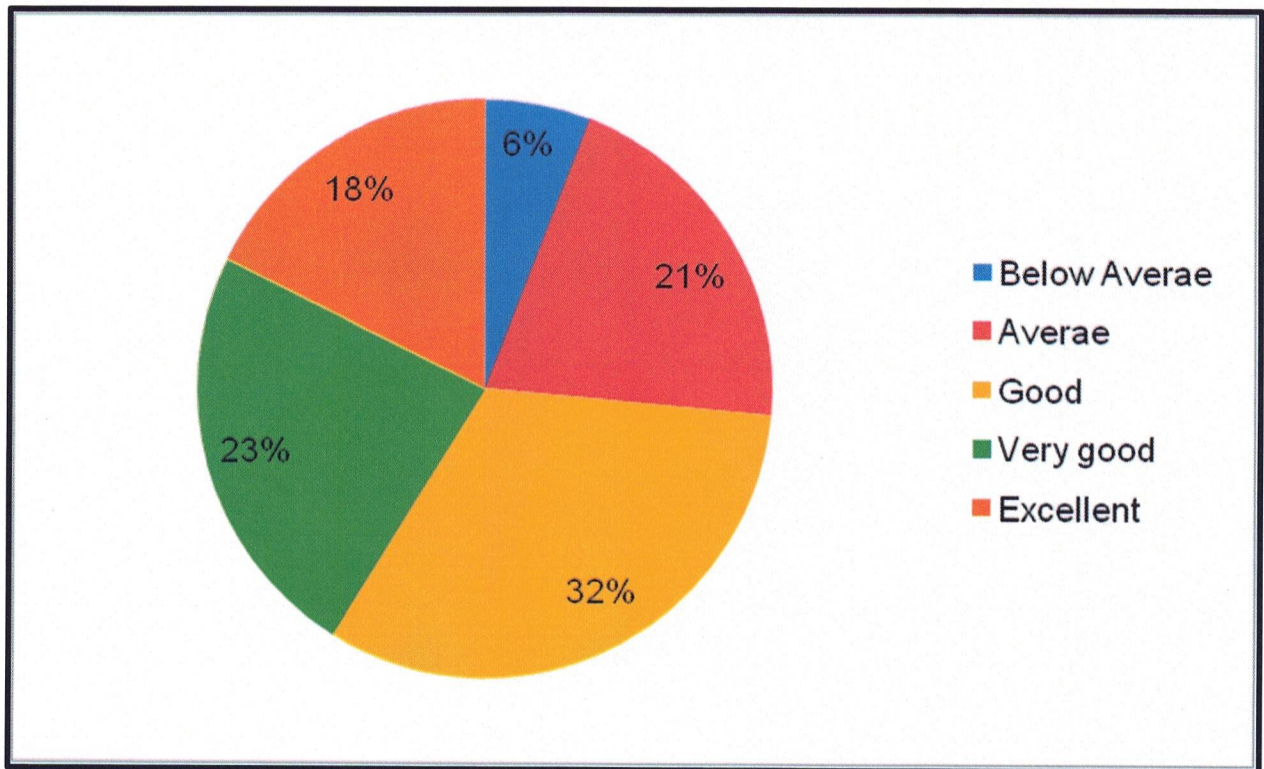


The data indicates that a significant proportion of Students, 68%, rated their time management skills as "very good" or "excellent," with 24% in each category. Additionally, 44% of Students rated their time management skills as "good." There are also 28% who rated it as "average" and a small 4% who rated it as "below average."





20. Team work/collaboration skills

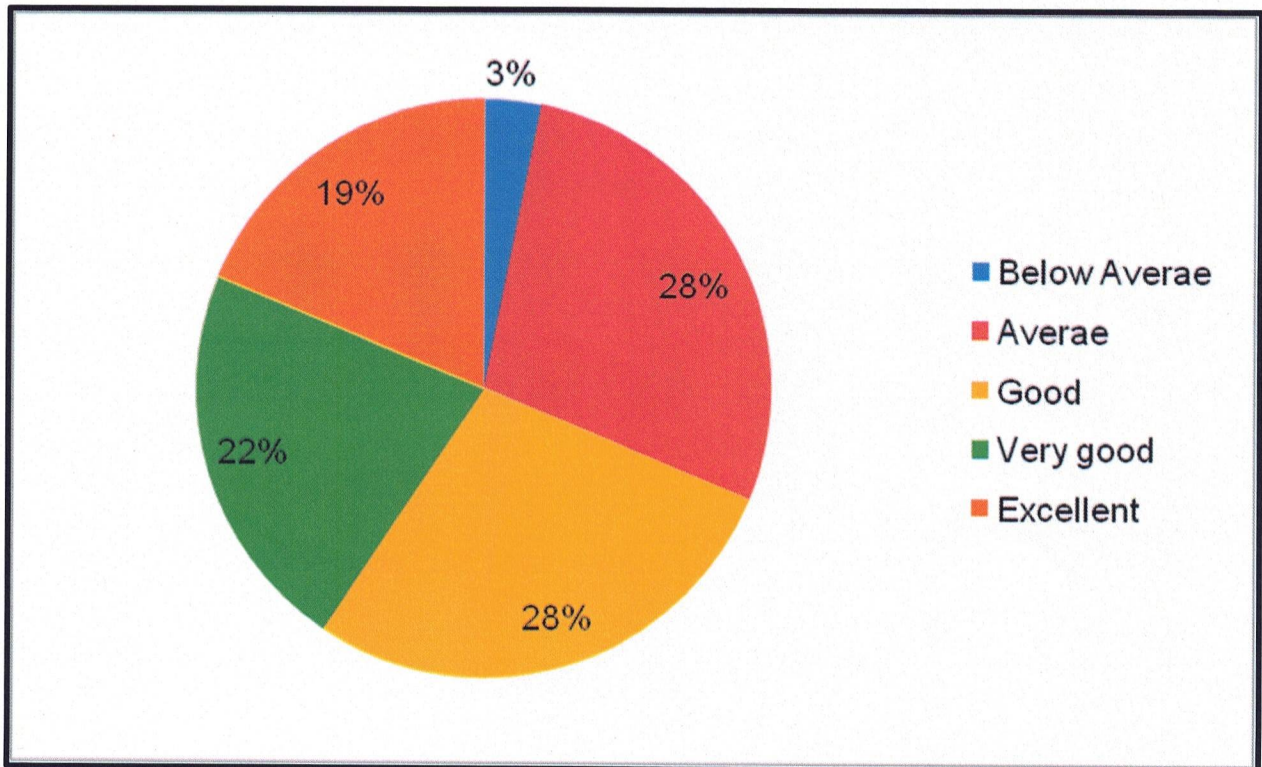


The data indicates that a significant proportion of Students, 64%, rated their teamwork and collaboration skills as "good," "very good," or "excellent," with 44% in the "good" category. Additionally, 24% of Students rated their skills as "excellent." There are also 28% who rated it as "average" and a smaller 8% who rated it as "below average."





21. Communication competence

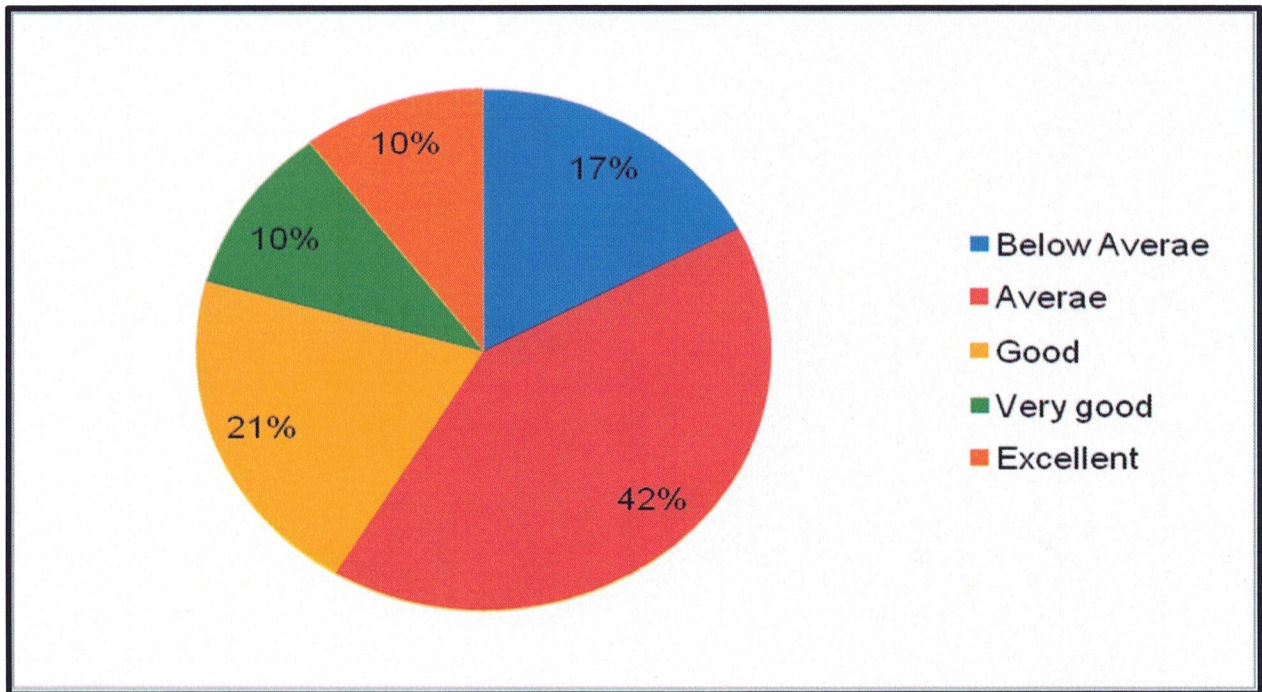


The data indicates that a substantial proportion of Students, 69%, rated their communication competence as "good," "very good," or "excellent." This includes 24% who rated it as "good" and 45% who rated it as "very good" or "excellent." There is a smaller portion, 18%, who rated their communication competence as "average." Additionally, 13% of Students rated it as "below average."





22. IT skills

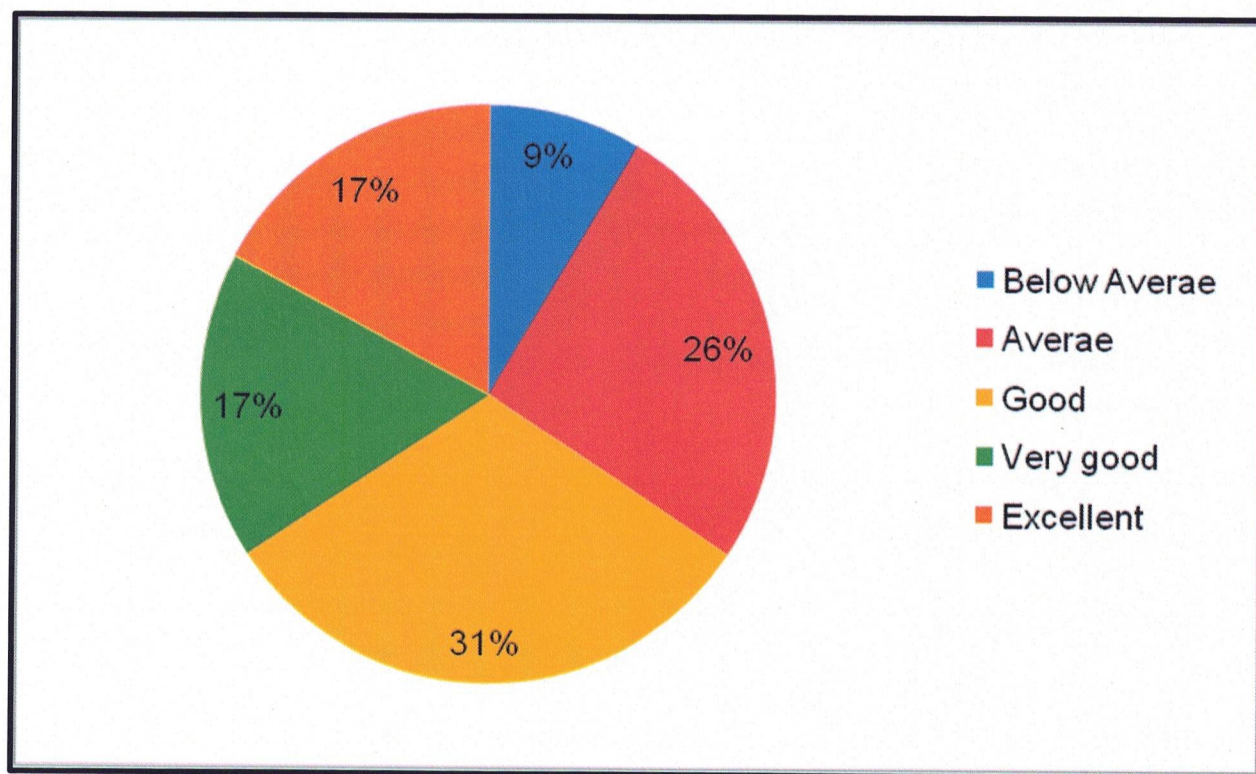


The data suggests that while there is a sizeable portion of students with good to excellent IT skills (24%), there is also a substantial group (58%) with average to below-average skills. This indicates a need for potential improvement or training in IT skills for a significant proportion of the students.





23. Critical Thinking

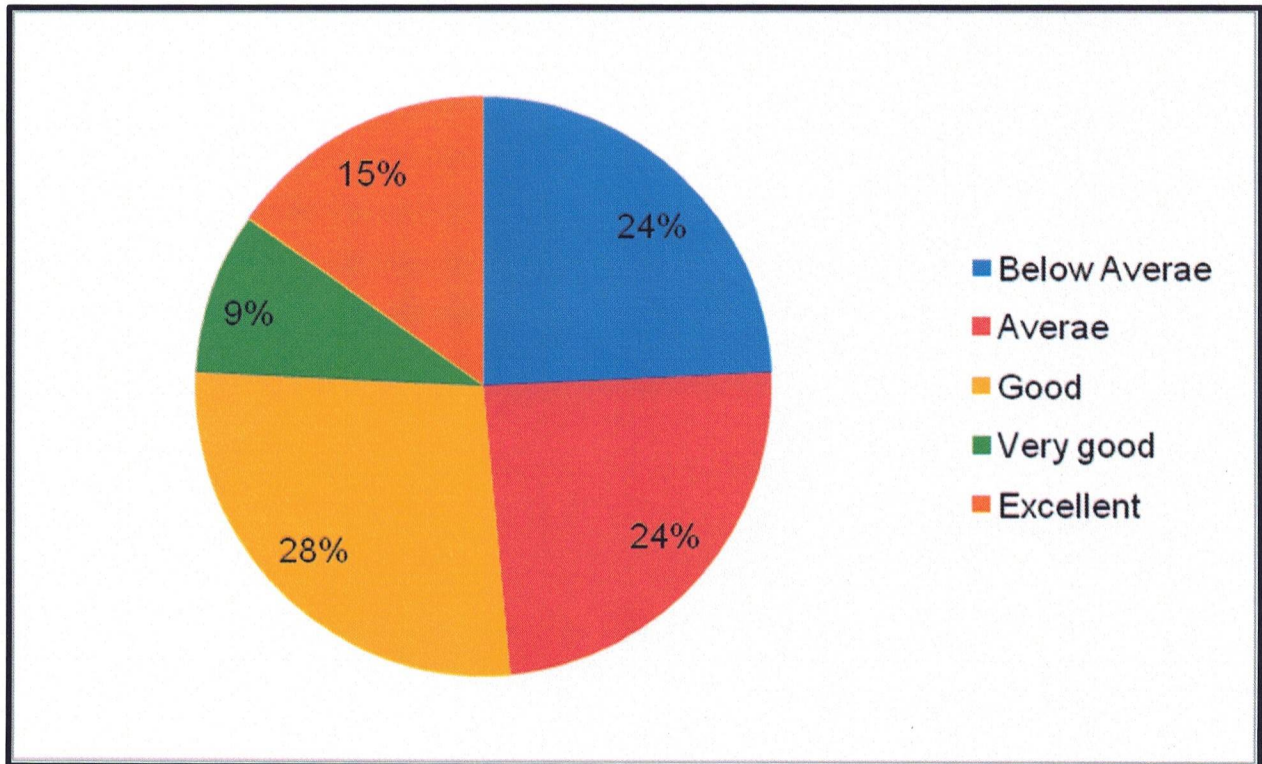


The data suggests that there is a substantial group of Students with good to excellent critical thinking skills (36%), indicating a strong ability to think critically. However, there's also a portion (31%) with average to below-average skills, suggesting the need for potential improvement or training in this area for some Students.

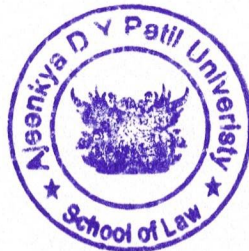




24. Enterprenenural / Job Experience

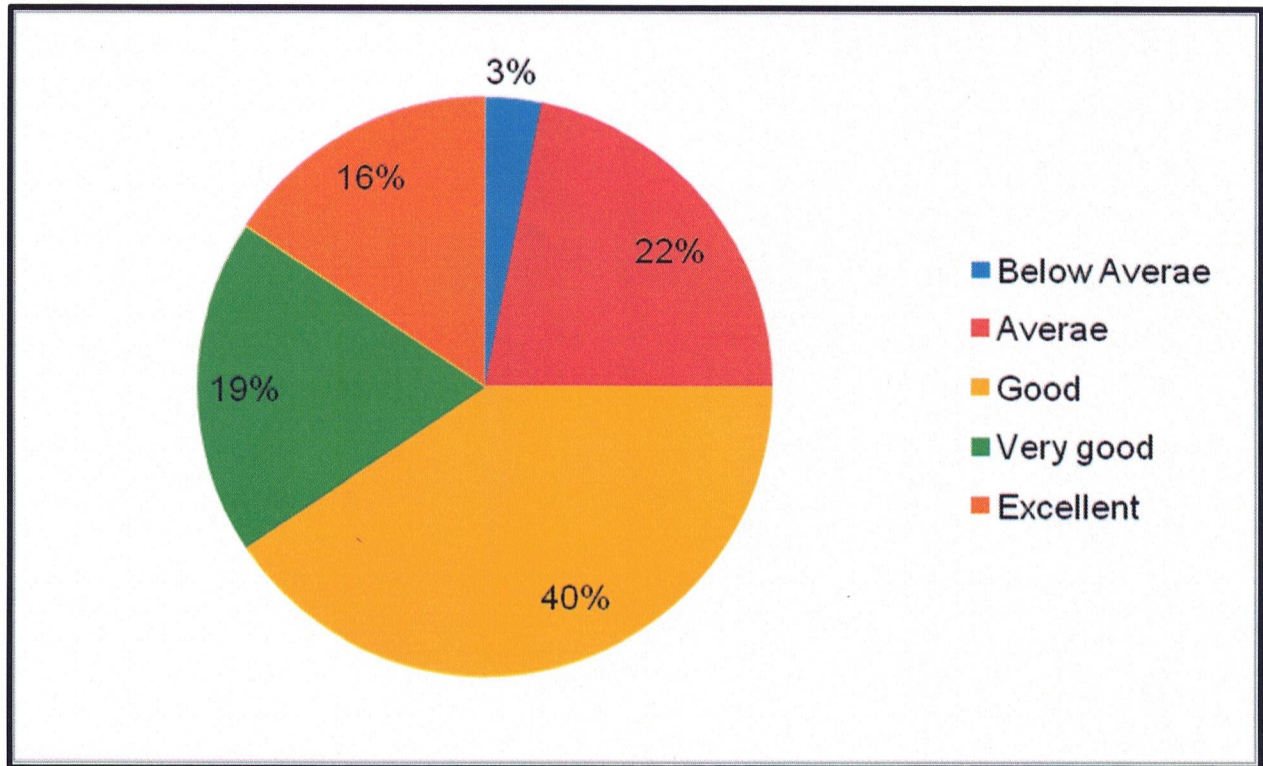


The data suggests that the majority of Students (57%) have either below-average or average experience in entrepreneurship or jobs. However, a considerable proportion (25%) has good to excellent experience in these areas, indicating a strong level of exposure to entrepreneurial or job-related activities.





25. Overall academic experience



The data suggests that the majority of Students (79%) believe that students have a good to excellent overall academic experience. Only a small percentage (3%) rated the experience as below average.

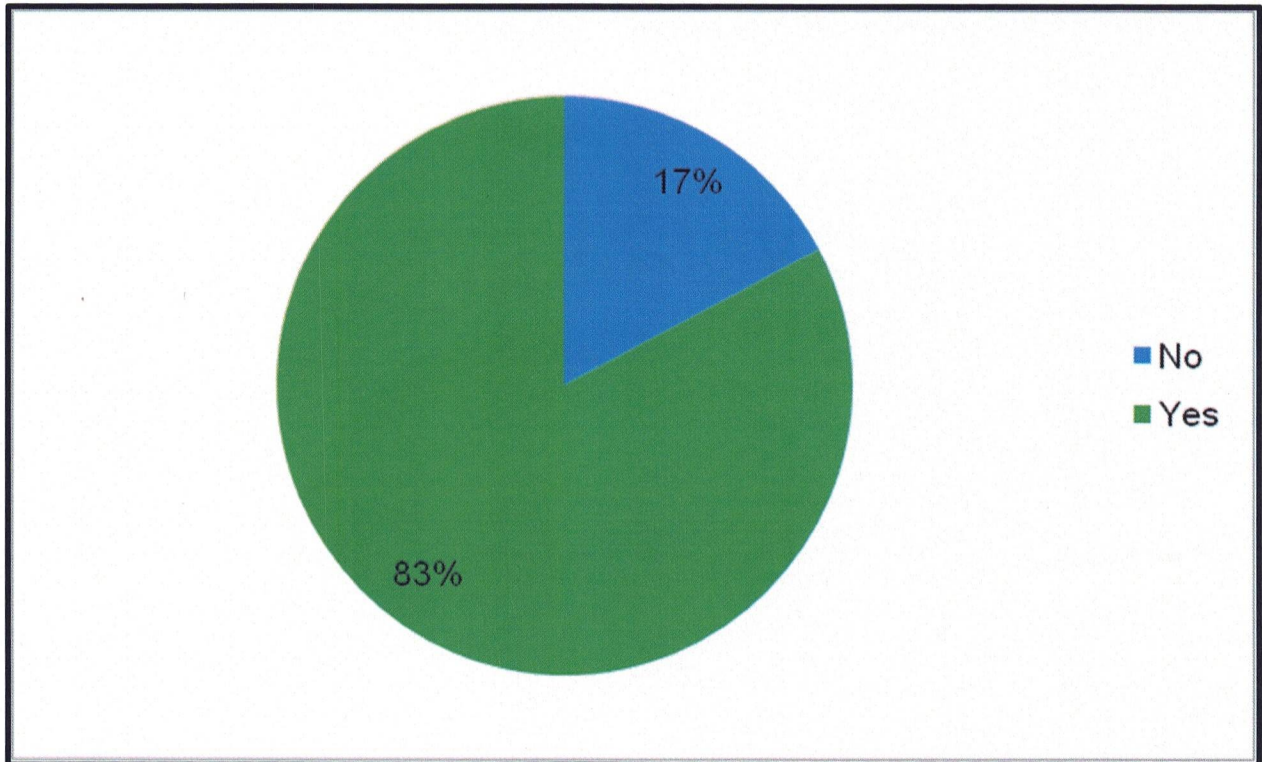




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26. Students will recommend this university to others



The data suggests that the vast majority of Students (83%) are likely to recommend the university to others, indicating a favourable perception of the university's quality and services.

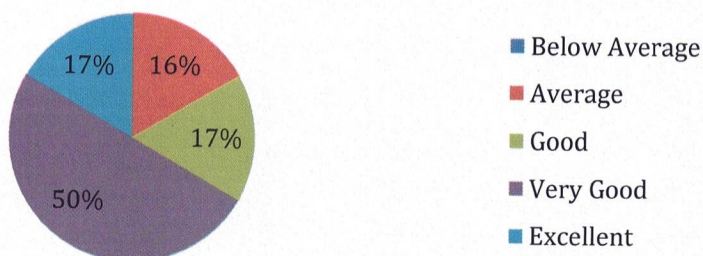




A. Faculty Feedback

The faculty feedback for the academic year 2020-21 was collected on the curriculum and syllabus during the year 2020-21.

1. How you find the allocation of the credits to the course?



On the allocation of the credits more than eighty percent of the faculty believed that the courses offered are 'good' and 'very good'. Sixteen percent of the faculty maintained the allocation of the credits to the course as 'average'. The courses are aligned with the statutory requirements of the Bar Council of India.





2. How do you rate the depth of the course content to have significant learning?

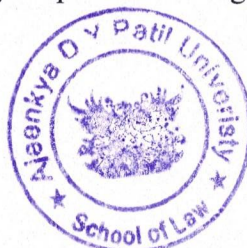


Seventeen percent of the faculty found the depth of the course content with the significant learning as 'average', the rest found it to be fully standardized.

3. Is the Syllabus sufficient to bridge the gap between industry standards/ current global scenario and academics



On the question whether syllabus sufficiently bridges the gap between industry standards and academics, thirty-three percent found it to be average, the other fifty percent observed 'very good' and seventeen percent of the total faculty responded it as 'good'.





4. How do you rate the sequence of units/modules in the syllabus?



On the sequence of the units/modules in the syllabus there were no adverse remarks. More than eighty percent expressed the sequence as 'good' and 'very good'. Seventeen percent believed it to be 'average'.

5. Availability of sufficient reference material and books for the topics mentioned in the syllabus?





Thirty-three percent of the faculty remarked 'average' for the availability of sufficient reference material and books for the topics mentioned in the syllabus. Fifty percent of the faculty found the availability of resources 'very good'.

6. How do you rate the enrichment of the programmes and curriculum as compared to similar programmes offered by other universities?

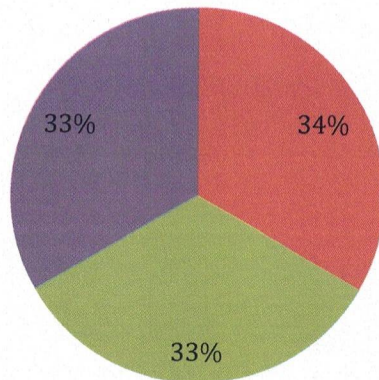


All the faculties were fully satisfied with the programs and curriculum as compared to similar programs offered by other universities.





7. Your Overall Academic Experience



Faculties submitted their feedback on various parameters. On the allocation of the credits, fifty per cent of the faculty believed that there should be some reconsideration. Majority of them were satisfied with the content of the syllabus as it meets the BCI requirements. They were also satisfied with the availability of sufficient reference material and books for the topics mentioned in the syllabus.





B. Parent Feedback

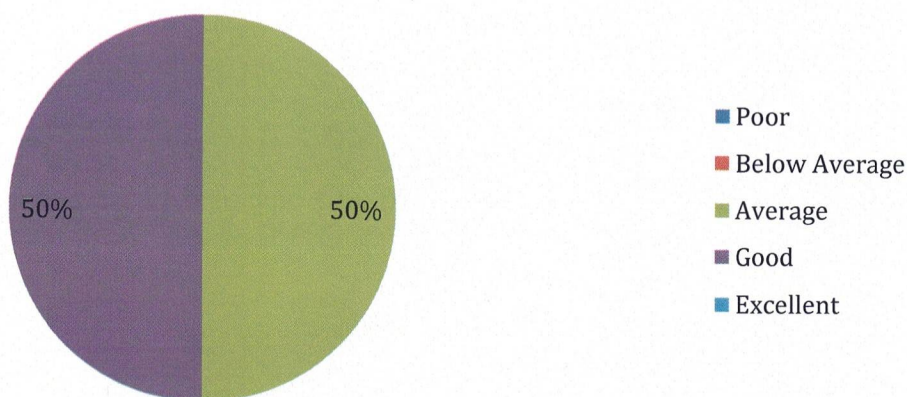
Parent feedback for the academic year 2020-21 was conducted. Broadly, the questions related to the courses, their contents and relevance of the courses. The set of questions also includes method of teaching and evaluation, overall progress of the ward.

1. Selection of Courses offered



Almost all the parents considered the selection of courses offered to their wards for the academic year was fully satisfactory.

2. Content of the courses

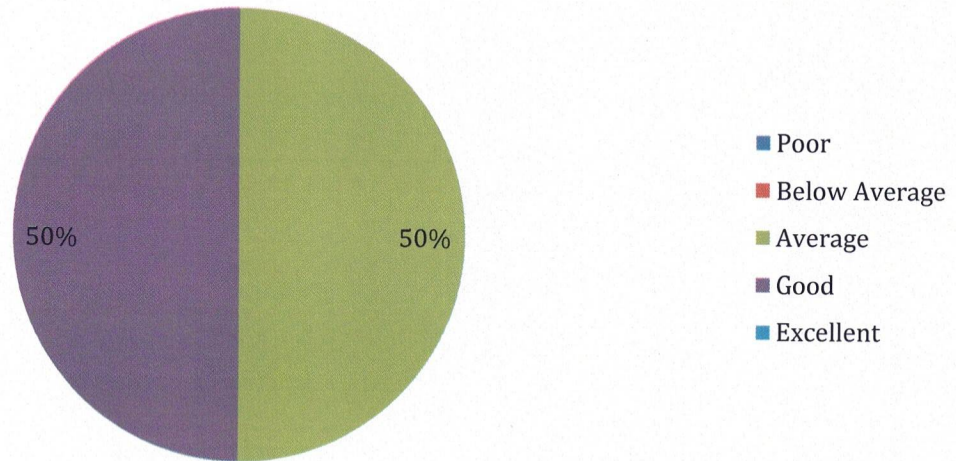


Fifty percent of the parents considered the contents of the course as 'good' and the remaining half remarked it as 'average'.



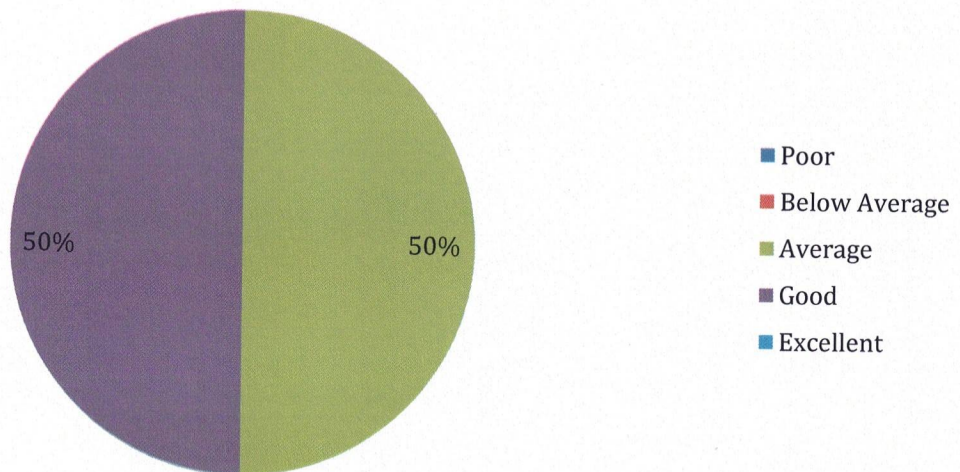


3.Relevance of the courses in current times



On the relevance of the courses in current times, fifty percent of the parents remarked the courses 'good' and the rest mentioned it 'average'.

4.Method of teaching



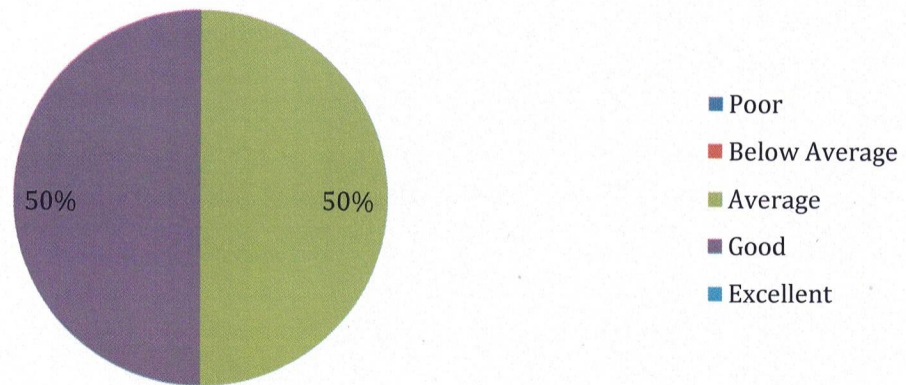


5.Process of Evaluation



On the method of teaching, process of evaluation and academic rigor the parents were satisfied.

6. Academic rigor



Thirty-three per cent of parents maintained 'average' remark for the learning environment and learning experience towards their ward. Whereas sixty seven percent of the parents believed it to be 'good'.





7. Learning Environment and Learning Experience to your Ward



8. Extra and Value Oriented Activities

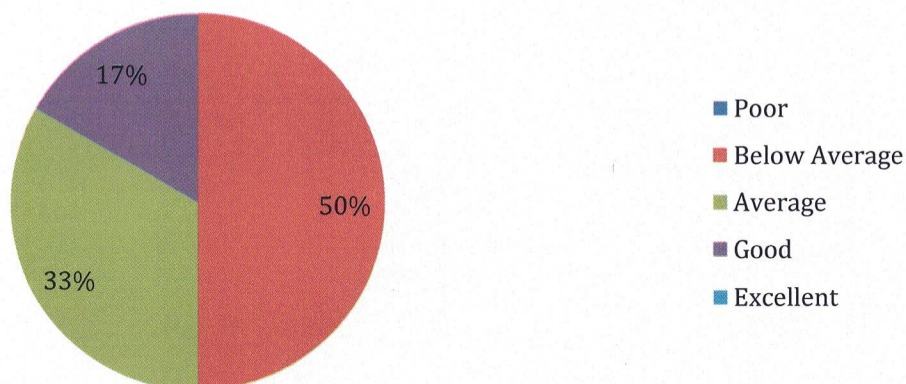


Thirty-three per cent of parents maintained 'average' remark for extra and value-oriented activities during the academic year. Whereas sixty seven percent of the parents believed it to be 'good'.



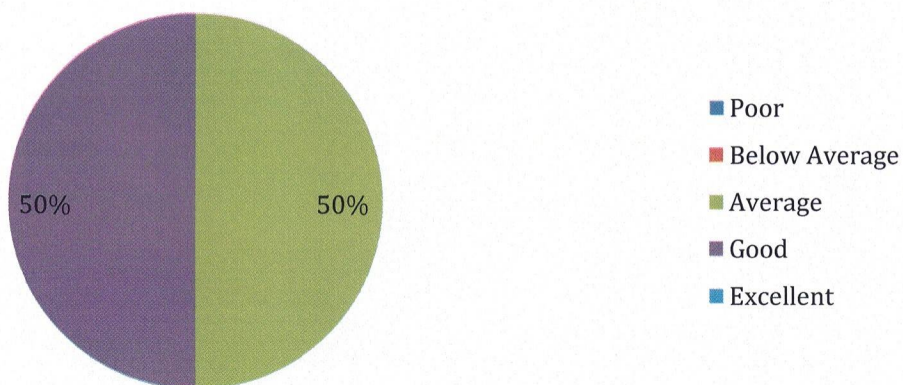


9. Internship and Placement Opportunities



Internship and placement opportunities were found 'below average' by fifty per cent of the parents. Seventeen per cent considered the placement and internship opportunities as 'good'. Remaining thirty-three per cent observed the placement opportunities as 'average'.

10. Progress of your Ward



Fifty per cent of the respondents noted 'good' remark of the progress of their ward and the remaining half found it to be 'average'.



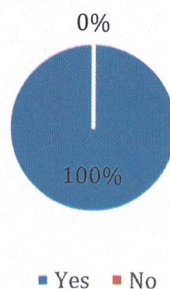


C. Employer

Feedback for the employer were conducted for the year 2020-21.

The Employer's Feedback for the course/curriculum was conducted by the School of Law. The responses from the employer are collected & analysed and the detailed report of the employer feedback analysis is as follows:

1. Are the electives offered relevant to the specialisation and industrial development?



The employers unanimously agreed that the electives offered are relevant to the specialisation and industrial development of the students.

2. Does the curriculum structure suit the need of the industries?

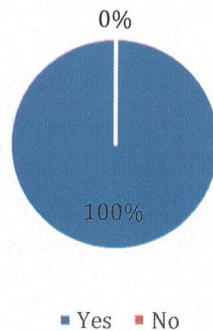


On the question of suitability of the curriculum to the needs of the industries, employers fully agreed that the curriculum for the academic year 2020-21 sufficed to the industrial needs.



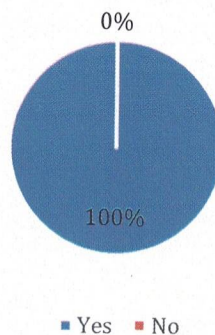


3. Is the curriculum updated in accordance with industrial changes and demand?



The employers are fully satisfied with the curriculum as it suited with the industrial changes and demand.

4. Does the curriculum integrate gender, environmental issues and other human/ethical values?



All the employers completely agreed that the curriculum integrates gender, environmental issues and other human/ethical values.

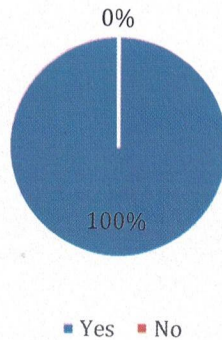




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5. Do the field work/project/industrial visits/ surveys/ academic visits and other assessment parameters develop the relevant employability skills amongst the students?



All the employers agreed that the academic visits and other assessment parameters develop the relevant employability skills among the students.

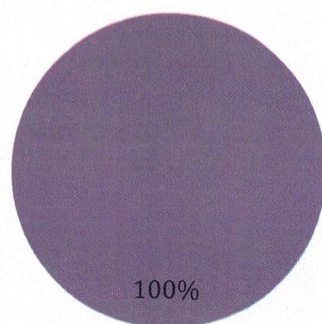




D. Alumni Feedback

Alumni feedback conducted for the academic year 2020-21. Responses were called relating to quality of the syllabus vis-à-vis competencies, diversity, and resourcefulness. Besides, remarks were also invited on credit system and relevance of units to the syllabus.

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



- Below Average
- Average
- Good
- Very Good
- Excellent

On the rating of the syllabus of the courses vis-à-vis competencies expected in the course, the alumni were fully content.





2. How do you rate the relevance of the units in Syllabus relevant to the course?



On the rating of the relevance of the units with the syllabus, all the respondents were fully content.

3. How is the allocation of the credits to the courses?

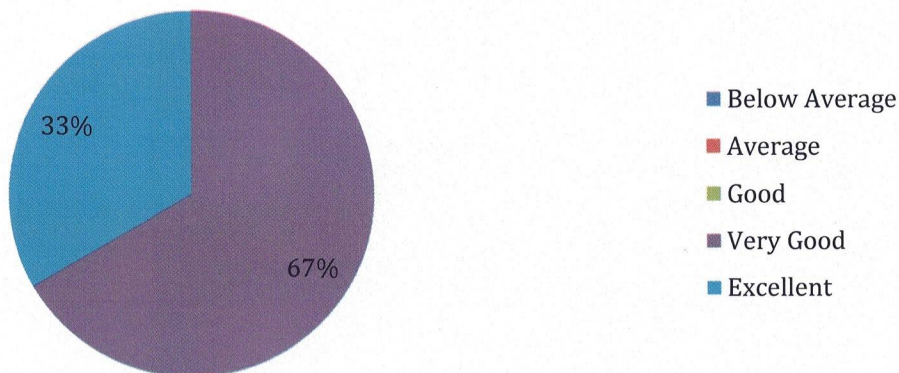


Thirty three percent of respondents found the allocation of the credits to the courses as 'excellent' and sixty seven percent found it to be 'very good'. Similar views were also expressed with respect to the courses offered under CBCS as diverse and resourceful.

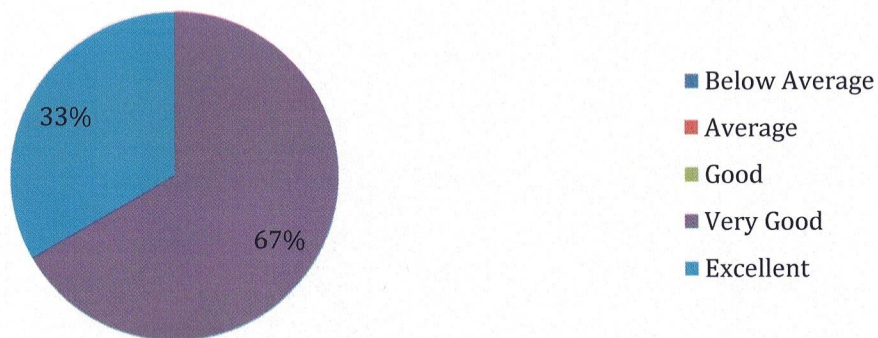




4. Are the courses offered under CBCS are diverse and resourceful?



5. How do you rate the capability of curriculum to enhance student's competence in communication, critical thinking, problem solving and creativity?



Majority of all the alumni remarked the curriculum enhances student's competencies in communication, critical thinking, problem solving and creativity.

