



FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR -2019-2020

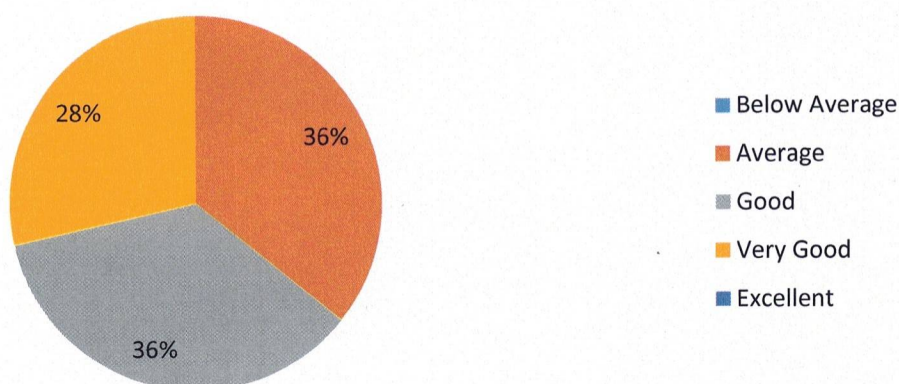
The Feedback for the course/curriculum was conducted according to format prepared by the School of Law. The responses from the following stakeholders are collected & analyzed and the detailed report of the feedback analysis is as follows:

A. Student Feedback

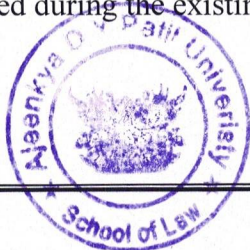
The student feedback for the academic year 2019-20 focused on three core areas viz., Academic, Skill/competencies developed during study, and overall academic experience witnessed by the students during the academic year. Additionally, the feedback invited qualitative suggestions from the students, if any, on the improvement of the learning.

A. Academic

1. Content of Syllabi of the Courses

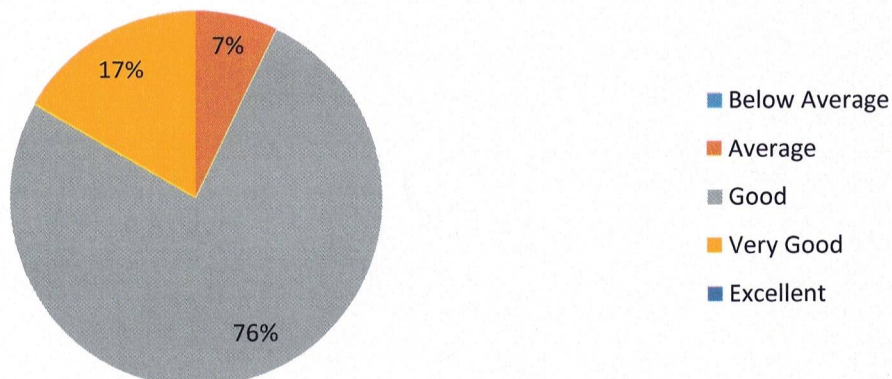


From the above graph, we can observe that more than sixty percent of the students were satisfied with the content of the syllabi offered during the existing academic year.





2. Extent of Syllabi Covered in the Class



3. Delivery of Syllabi in the Class



Majority of the students were satisfied with extent and delivery of the syllabi. Thirty one percent of the students observed it to be 'very good', whereas twenty six percent considered it to be 'average'.



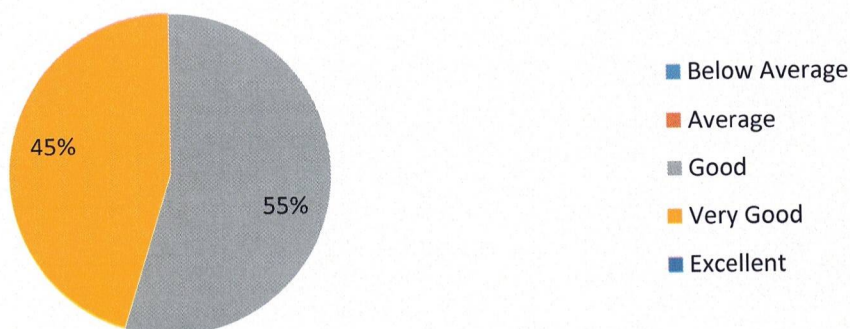


4. Use of Teaching Aids and ICT in the Class to Facilitate Teaching



The use of Teaching aids and ICT in the class were found by majority of students satisfactory. Thirty three percent of students observed it 'very good' and remaining sixty seven percent of students maintained 'good' remark.

5. Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)





6.Student Teacher Interaction



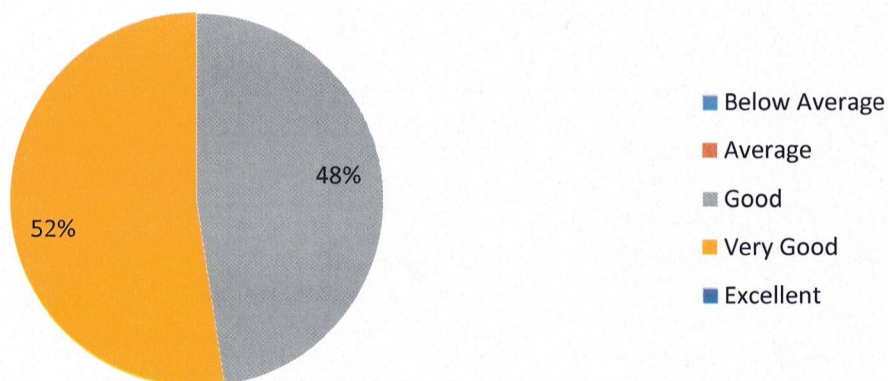
Moreover, the interactions between the students and teachers were found satisfactory, these positive observations were made with respect to student and teacher interactions.

7. Integration of Theory and Practical in Classes (wherever applicable)

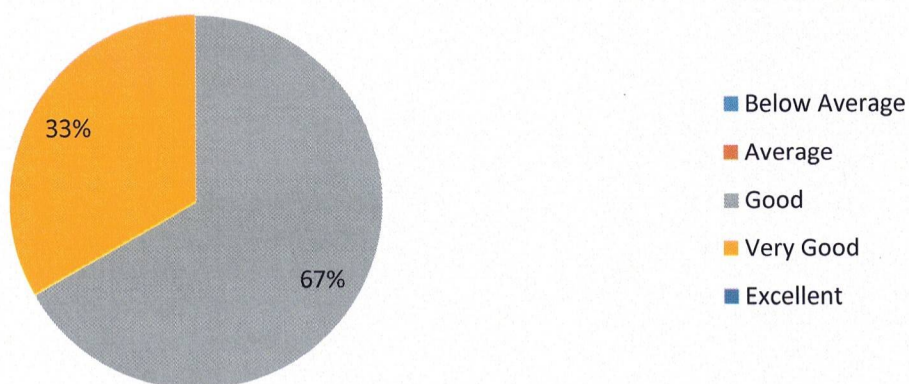




8. Stimulation for Innovative Thinking

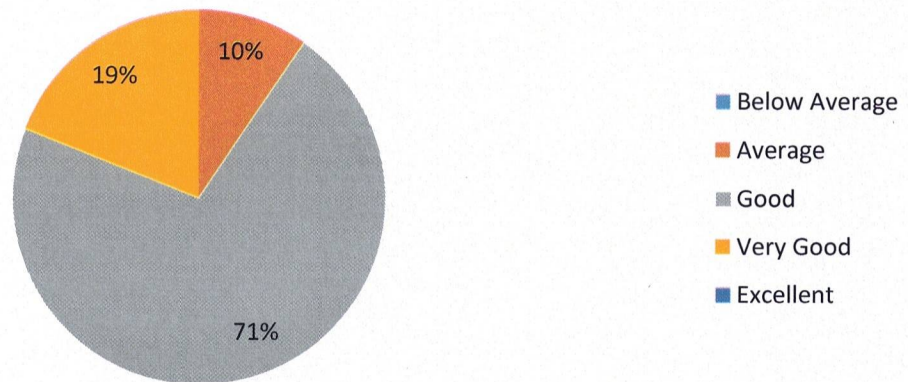


9. Overall Learning Experience

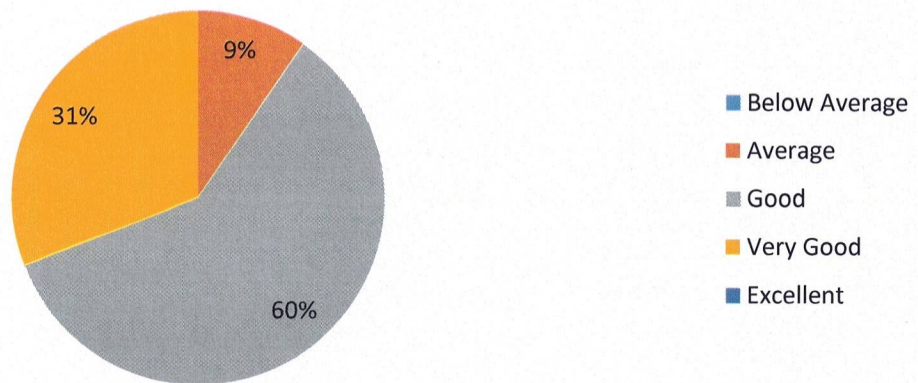




10. Condition of Lab Equipment



11. Availability of Online Resources



Majority of students were satisfied with the learning process, the lab resources, and online resources.

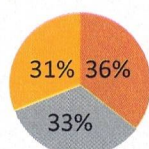




AJEENKYA
D Y PATIL UNIVERSITY
THE INNOVATION UNIVERSITY

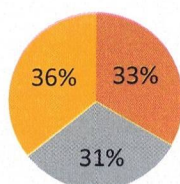
**School of
Law**

12. Opportunity to Participate in Seminar/Workshop/Conference/ Moot Courts / Research Projects



■ Below Average
■ Average
■ Good
■ Very Good

13. Experience with Research Environment



■ Below Average
■ Average
■ Good
■ Very Good
■ Excellent





14. Participation in Co-Academic And Cultural Events



Almost all the students believed that the school provides opportunities to participate in various academic programs. At the same time research environment maintained at the school all students believed.

B. Skill / Competencies Developed During Course of Study

Course outcomes are mentioned in every subject. Analytical competency generally forms a part of course outcome. Internal assessments such as presentations, critical discussion, research papers, moot court training among others these competencies are part of curriculum. As a result, students have fully appreciated the development of analytical competency.

1. Analytical Competency



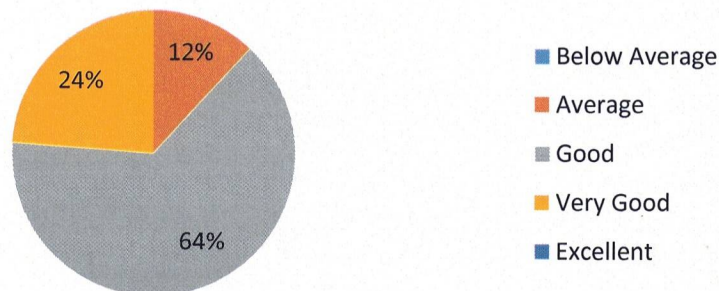


AJEENKYA
D Y PATIL UNIVERSITY
THE INNOVATION UNIVERSITY

**School of
Law**

Apart from periodic evaluations and moot court training, students are well trained in the case law analysis which hones their problem-solving skills. Twelve percent of students have found their problem-solving competency as average, where more than eighty percent respondents consider it good and very good.

2. Problem Solving Competence

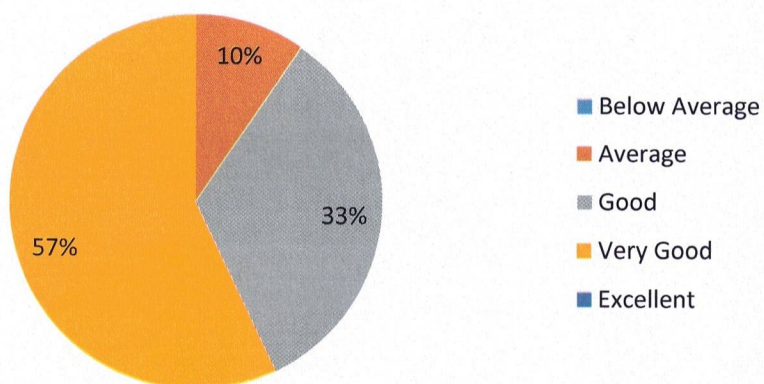


A good lawyer should possess leadership skills as they represent their clients fearlessly. School of law through its curriculum, moot court training, court visits offer ample opportunity to the students to participate in both academic and extracurricular activities. As a result, more than ninety percent of students have maintained 'good' and 'very good' remarks. Only ten percent consider it 'average'.

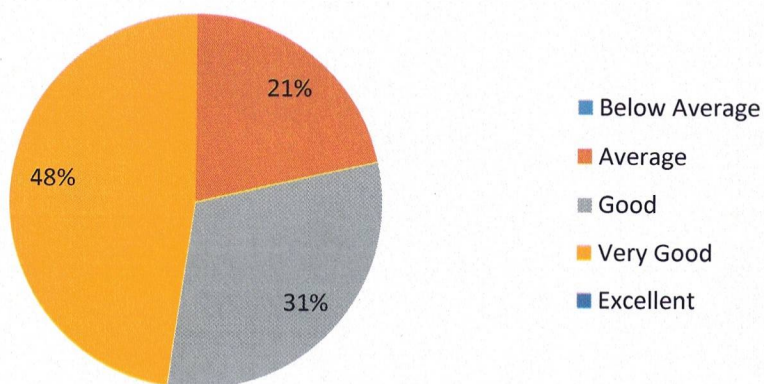




3. Leadership

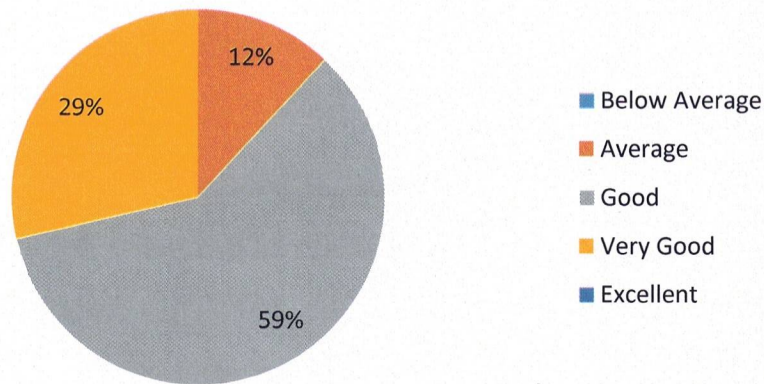


4. Time Management





5. Team Work/Collaboration Skills

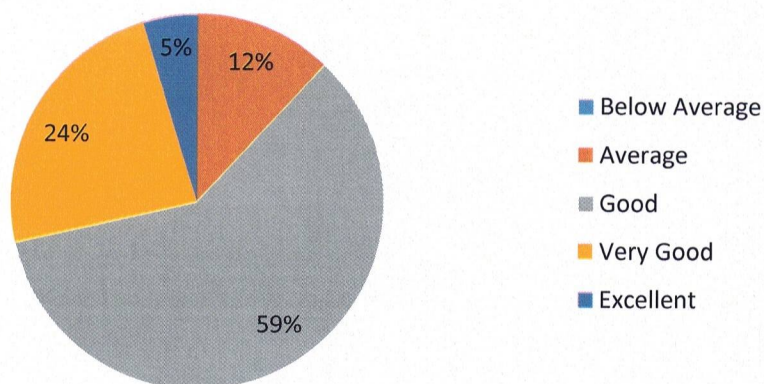


Time management and teamwork skills are extremely vital for career building. Internal assessment has group presentations which provide opportunity to the students to learn collaboration skills. Nine percent of the students mentioned teamwork skills during the academic year as 'average'. More than eighty percent maintained the teamwork skills as 'good' and 'very good'. For the time management skills, twenty one percent found it to be 'average', others maintained it fully satisfactory.

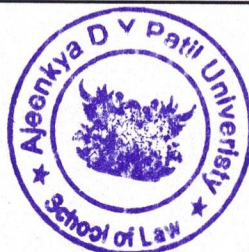
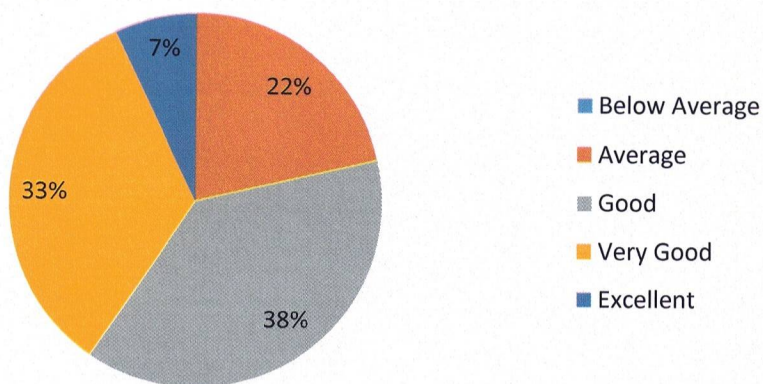




6. Communication Competence

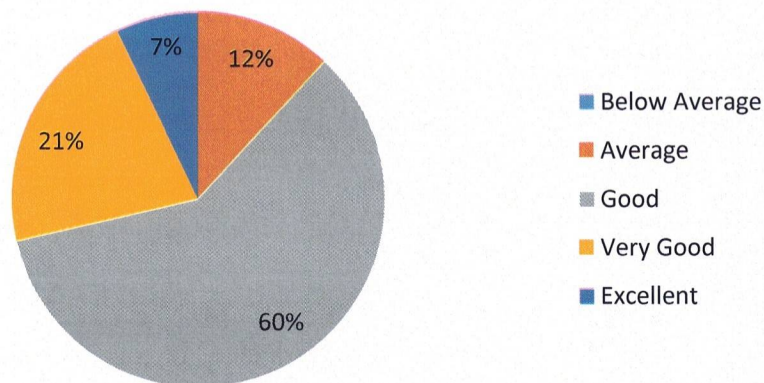


7. IT Skills



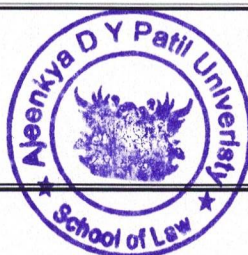
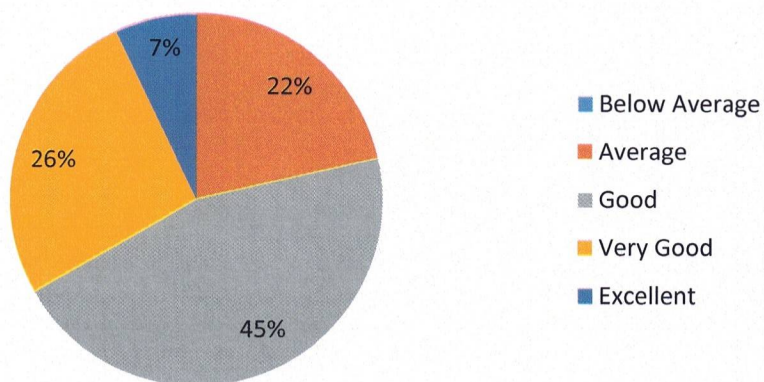


8. Critical Thinking



Critical thinking is one of the crucial skill the students should possess. Internal assessments and end term develops the critical thinking among students. Twelve percent of students remarked critical thinking for the existing academic year as 'average'. Sixty percent of students found it to be 'good' and twenty percent mentioned 'very good'.

9. Entrepreneurial /Job Skills

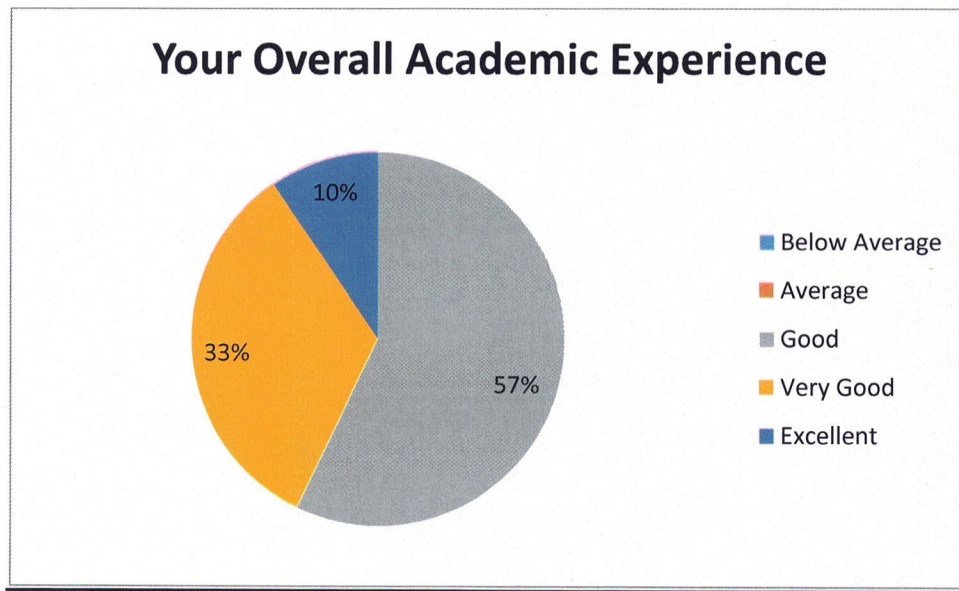




AJEENKYA
D Y PATIL UNIVERSITY
THE INNOVATION UNIVERSITY

**School of
Law**

C. Overall Experience



All students believed that the courses enhance the learning competencies, it hones critical thinking skills and helps to develop leadership skills among the students.





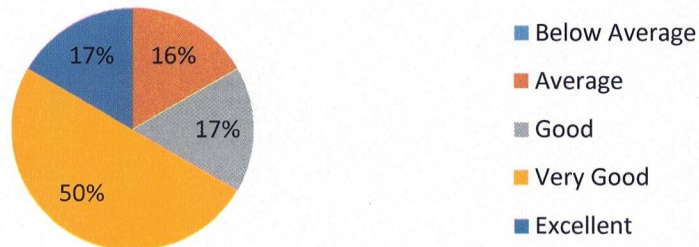
AJEENKYA
D Y PATIL UNIVERSITY
THE INNOVATION UNIVERSITY

**School of
Law**

B. Faculty Feedback

The faculty feedback for the academic year 2019-20 was collected on the curriculum and syllabus during the year 2019-20.

1. How you find the allocation of the credits to the course?



On the allocation of the credits more than eighty percent of the faculty believed that the courses offered are 'good' and 'very good'. Sixteen percent of the faculty maintained the allocation of the credits to the course as 'average'. The courses are aligned with the statutory requirements of the Bar Council of India.





2. How do you rate the depth of the course content to have significant learning?



Seventeen percent of the faculty found the depth of the course content with the significant learning as 'average', the rest found it to be fully standardized.

3. Is the Syllabus sufficient to bridge the gap between industry standards/ current global scenario and academics





AJEENKYA
D Y PATIL UNIVERSITY
THE INNOVATION UNIVERSITY

**School of
Law**

On the question whether syllabus sufficiently bridges the gap between industry standards and academics, thirty-three percent found it to be average, the other fifty percent observed 'very good' and seventeen percent of the total faculty responded it as 'good'.

4. How do you rate the sequence of units/modules in the syllabus?



On the sequence of the units/modules in the syllabus there were no adverse remarks. More than eighty percent expressed the sequence as 'good' and 'very good'. Seventeen percent believed it to be 'average'.



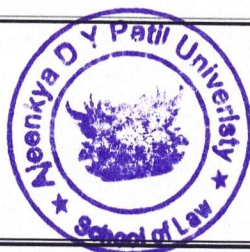


**5. Availability of sufficient reference material
and books for the topics mentioned in the
syllabus?**



Thirty-three percent of the faculty remarked 'average' for the availability of sufficient reference material and books for the topics mentioned in the syllabus. Fifty percent of the faculty found the availability of resources 'very good'.

**6. How do you rate the enrichment of the
programmes and curriculum as
compared to similar programmes offered by other
universities?**



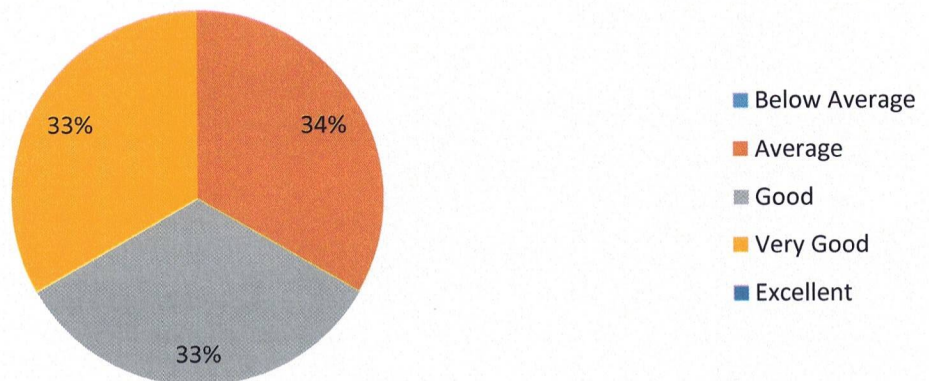


AJEENKYA
D Y PATIL UNIVERSITY
THE INNOVATION UNIVERSITY

**School of
Law**

All the faculties were fully satisfied with the programs and curriculum as compared to similar programs offered by other universities.

7. Your Overall Academic Experience



Faculties submitted their feedbacks on various parameters. On the allocation of the credits, fifty per cent of the faculty believed that there should be some reconsideration. Majority of them were satisfied with the content of the syllabus as it meets the BCI requirements. They were also satisfied with the availability of sufficient reference material and books for the topics mentioned in the syllabus.





C. Parent Feedback

Parent feedback for the academic year 2019-20 was conducted. Broadly, the questions related to the courses, their contents and relevance of the courses. The set of questions also includes method of teaching and evaluation, and overall progress of the ward.

1. Selection of Courses offered



Almost all the parents considered the selection of courses offered to their wards for the academic year was fully satisfactory.

2. Content of the courses

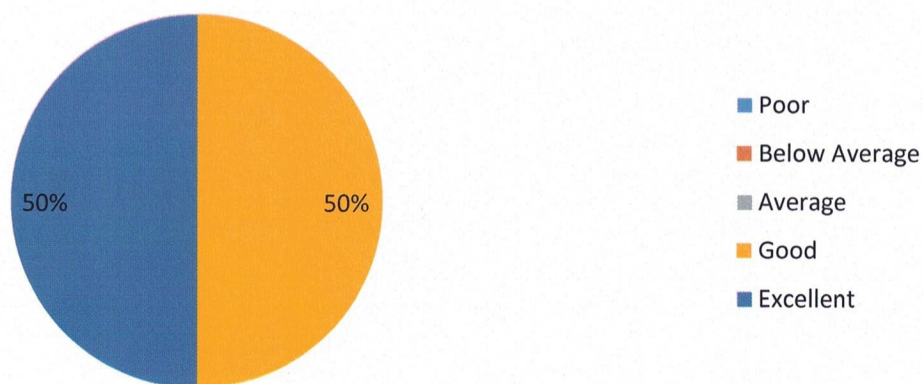


Fifty percent of the parents considered the contents of the course as 'good' and the remaining half remarked it as 'excellent'.



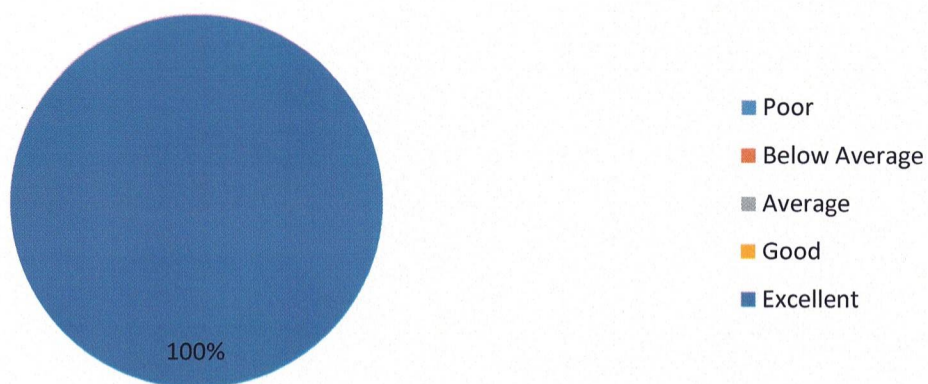


3. Relevance of the courses in current times



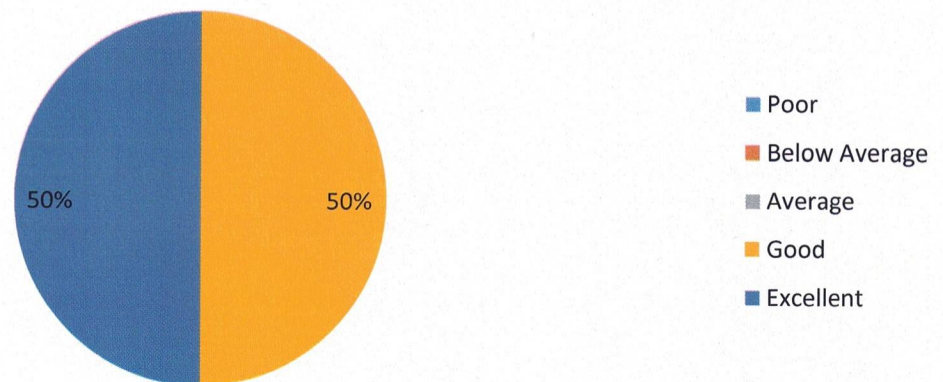
On the relevance of the courses in current times, fifty percent of the parents remarked the courses 'good' and the rest mentioned it 'excellent'.

4. Method of teaching

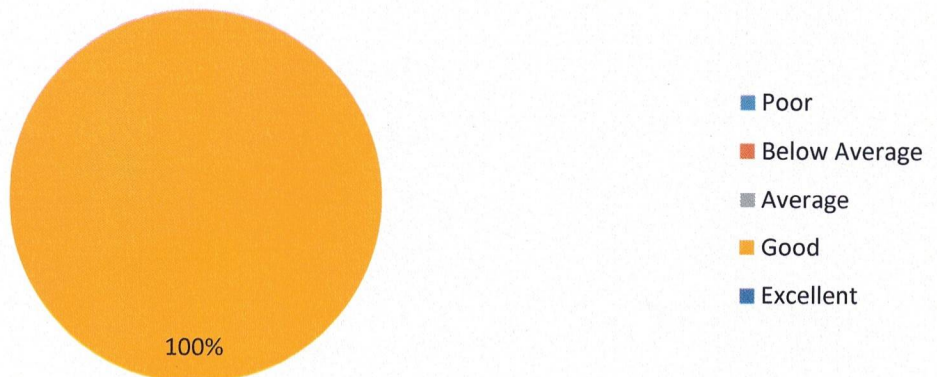




5. Process of Evaluation



6. Academic rigor

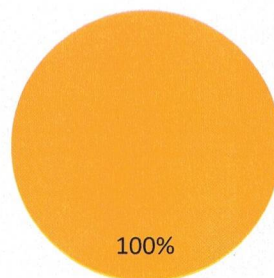


On the method of teaching, process of evaluation and academic rigor the parents were fully satisfied.



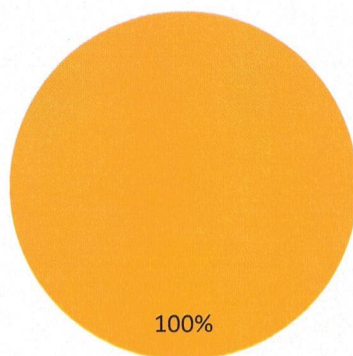


7. Learning Environment and Learning Experience to your Ward



All parents maintained 'good' remark for the learning environment and learning experience towards their ward.

8. Extra and Value Oriented Activities



All parents maintained 'good' remark for extra and value-oriented activities during the academic year.

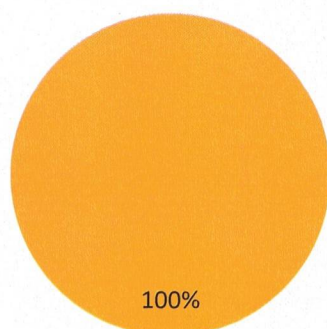




AJEENKYA
D Y PATIL UNIVERSITY
THE INNOVATION UNIVERSITY

**School of
Law**

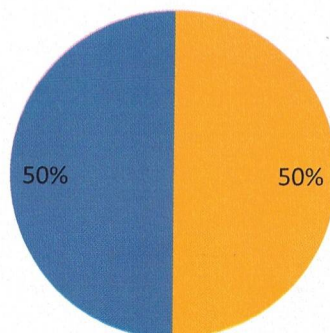
9. Internship and Placement Opportunities



- Poor
- Below Average
- Average
- Good
- Excellent

Internship and placement opportunities were found by all the parents as 'good'.

10. Progress of your Ward



- Poor
- Below Average
- Average
- Good
- Excellent

Parents submitted their feedback on various parameters. They were satisfied with the curriculum, pedagogy, and overall progress of their wards.



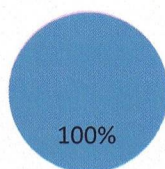


A. Employer

Feedback for the employer was conducted for the year 2019-20. The Employer's Feedback for the course/curriculum was conducted by the School of Law. The responses from the employer are collected & analysed and the detailed report of the employer feedback analysis is as follows:

1. Are the electives offered relevant to the specialization

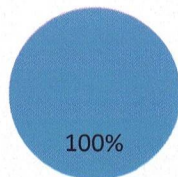
...



■ Yes
■ No

The employers unanimously agreed that the electives offered are relevant to the specialisation and industrial development of the students.

2. Does the curriculum structure suit the need of Industries?



■ Yes
■ No





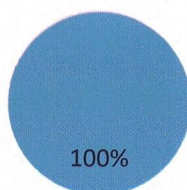
AJEENKYA
D Y PATIL UNIVERSITY
THE INNOVATION UNIVERSITY

**School of
Law**

On the question of suitability of the curriculum to the needs of the industries, employers fully agreed that the curriculum for the academic year 2019-20 sufficed to the industrial needs.

3. Whether or not the curriculum is updated in accordance

...



■ Yes
■ No

The employers are fully satisfied with the curriculum as it suited with the industrial changes and demand.

4. Does the curriculum integrate Gender, Environmental

...



100%

■ Yes
■ No

All the employers completely agreed that the curriculum integrates gender, environmental issues and other human/ethical values.

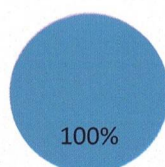




AJEENKYA
D Y PATIL UNIVERSITY
THE INNOVATION UNIVERSITY

**School of
Law**

**5. Does the field work/project/ Industrial
Visits/Surveys/Academic visits and other
assessments...**



■ Yes

■ No

All the employers agreed that the academic visits and other assessment parameters develop the relevant employability skills among the students.





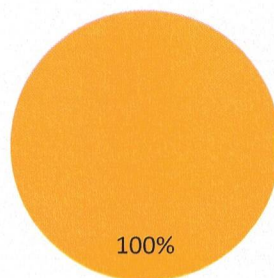
AJEENKYA
D Y PATIL UNIVERSITY
THE INNOVATION UNIVERSITY

**School of
Law**

E. Alumni Feedback

Alumni feedback conducted for the academic year 2019-20. Responses were called relating to quality of the syllabus vis-à-vis competencies, diversity, and resourcefulness. Besides, remarks were also invited on credit system and relevance of units to the syllabus.

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



- Below Average
- Average
- Good
- Very Good
- Excellent

On the rating of the syllabus of the courses vis-à-vis competencies expected in the course, the alumni were fully content for the overall courses that were offered to them during the academic year.





2. How do you rate the relevance of the units in Syllabus relevant to the course?

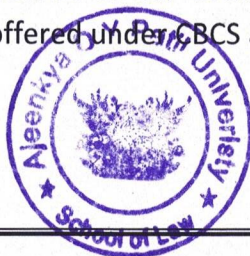


On the rating of the relevance of the units with the syllabus, all the respondents were fully content with the courses that were offered during the academic year.

3. How is the allocation of the credits to the courses?



All the alumni were fully satisfactory with the allocation of the credits to the courses. Moreover, the credits are allocated with the guidelines of Bar Council of India. Similar views were also expressed with respect to the courses offered under CBCS as diverse and resourceful.

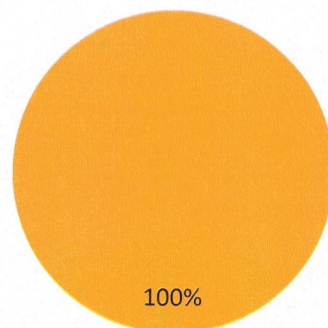




AJEENKYA
D Y PATIL UNIVERSITY
THE INNOVATION UNIVERSITY

**School of
Law**

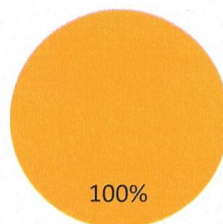
4. Are the courses offered under CBCS are diverse and resourceful?



■ Below Average
■ Average
■ Good
■ Very Good
■ Excellent

Majority of all the alumni remarked the curriculum enhances student's competencies in communication, critical thinking, problem solving and creativity.

5. How do you rate the capability of curriculum to enhance student's competence in communication, critical thinking, problem solving and creativity?



■ Below Average
■ Average
■ Good
■ Very Good
■ Excellent

Overall, the alumni feedback were fully content with the curriculum and delivery of the subjects.

